

Lewis Class

English (week beginning 27.04.20)

Writing

Expanded noun phrases

Expanded noun phrases tell you more about the noun.

- The noun is dog
- You need to start with a noun phrase (adjectives before the noun) – for example: cute, fluffy dog
- To expand it, you add a preposition (often describe locations or directions, but can describe other things, such as relations of time) – the cute, fluffy dog in the garden
- Remember, there are NO verbs in an expanded noun phrase. You are just giving more detail to the noun and not describing its action or state of being.

Step 1

- **Recap using this video:**

<https://www.youtube.com/watch?v=WhEoRVNJfDs>

Jot down a few things you learnt from the video.

Step 2

- **Have a go at creating your own expanded noun phrase using the noun 'kitten'**

Step 3

- **How many expanded noun phrases can you write about this picture?**



Step 4

- **Write a few sentences that include expanded noun phrases about something in your house.**
- **Read the sentences to someone in your house without saying the noun. Can they guess what it is?**
For example: The pale blue _____ with four shiny windows was parked neatly next to the house.

Step 5

- **Write some sentences or design a poster to explain to someone how to write an expanded noun phrase.**

Glossary of terms:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf

Spelling

- Daily - practise spellings on rainbow spelling card – all spelling cards are on the website so when you are ready, move onto the next one!
- Choose 5 words on the spelling card. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Glossary of terms can be found here https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf
- Use this spelling strategy to practise your spellings

Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.

Reading

- Read your AR book and then take the quiz: Accelerated reader quiz: <https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have an Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if it has a quiz.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>