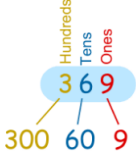









Autumn Term Overview

Through the Autumn term we will be covering a wide variety of topics across the curriculum. The is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies throughout the Autumn term until Christmas.

Subject	Activities	Links at home
English Explanation Poetry Narrative 	We will be writing about what is happening in our topics: non-fiction texts; poetry about remembrance and writing a number of narratives including a Christmas story. Amongst all this we will be learning about grammar and how to use variety in our writing to add interest and detail.	Encourage your children to read every night from a range of texts. Ask them about the stories they are reading and about the characters, the settings and whether the author has used any adventurous or unknown vocabulary that they could use in their own stories.
Maths  Place Value Number Fractions	In maths we will be starting by learning about place value – reading and writing numbers, ordering, rounding, negative numbers etc. Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing. Finally, later in the year we will move onto the wonderful world of fractions, decimals and percentages.	Get the children to use maths in the real world as much as possible (in context). Look at measuring things, dealing with money or multiplying and dividing to figure out pack sizes etc.
Science Materials Electricity 	The children will be comparing and grouping everyday materials on the basis of their properties: hardness, solubility and transparency. They will also be investigating dissolving, filtering, sieving and evaporating. Then we will look at how to create a simple circuit and experiment with different components to see how the output is altered.	Look at everyday objects at home and what materials they are made of. Help with the recycling. When investigating sieving, filtering and reversible changes, look at baking something (I will be happy to taste them too!)
History WWI  Benin	We will investigate the stories of those who fought in the war and also what life was like for children during WWI. Our other topic will be about the Benin empire from 900AD to 1300AD – focussing on their culture, food and settlements.	Investigate you own families past. Did any of your ancestors fight in WWI? Do you have any old photographs? Locate Benin on a map. What questions could you ask about a civilisation you probably have never heard of before? Talk about what you have learnt that week to see if you can educate people!
Geography Map Work  Ocean Currents	We will be looking at map skills relating to the UK and Europe and what key information a map includes. We will also be looking at how ocean currents are formed and how they affect the climate.	Look at local and European maps and practice locating them using the features on a map – longitude and latitude, basic compass points etc. What are the major oceans and seas of the world and came you locate them?
DT  Christmas	The children will be designing, making and evaluating a 'Christmas Product' using their knowledge of electrical circuits.	Make some craft items at home – whether it be cooking some Christmas themed treats or some creative decorations for the tree.

<p>Music Happy</p>  <p>Jazz</p>	<p>All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams.</p> <p>After half term we will look at a shorter Jazz unit – focused around two tunes: Bacharach Anorak and Meet The Blues. When Christmas is approaching, we will switch our focus to learning carols and traditional songs.</p>	<p>Listen to music at home and talk about it. What instruments are being used? Use words like 'chorus' and 'verse' to identify the structure of songs.</p> <p>Investigate different genres of music and begin to build a library of favourite songs.</p>
<p>Art</p>  <p>Printing Sculpture</p>	<p>Our artwork will be led by Miss Keary and delivered by Mrs Davé and will weave into our topics by presenting ideas through art; accompanying pieces of work with illustrations; learning skills from other times and cultures; and producing some stand-alone pieces of group artwork.</p>	<p>Talk to you children about what they are creating in class and if there are any skills they could replicate at home. Keep on the lookout for letters asking for objects which may be useful in class.</p>
<p>Computing Information</p>  <p>Video Editing</p>	<p>We will develop our understanding of computer systems and how information is transferred between systems and devices and also discover how information is found on the World Wide Web.</p> <p>We will be creating short videos - capturing, editing, and manipulating them</p>	<p>Have discussions at home about how information is shared and how to search the internet safely – do you have any levels of protection at home? Download some video editing apps if you have devices at home and give it a go!</p>
<p>RE Islam</p>  <p>People of God</p>	<p>What does it mean to be a Muslim today?</p> <p>The children will be exploring what people believe and what difference this makes to how they live.</p> <p>How can following God bring freedom and Justice?</p> <p>Make connections between the story of Moses with freedom and salvation.</p>	<p>Discuss the British Value of 'Tolerance of those with different beliefs' and how knowledge of others helps them understand.</p>
<p>PE Tag Rugby</p>  <p>Gymnastics</p>	<p>Using the Get Set 4 PE scheme, the children will be learning tag rugby skills to improve their invasion games strategies and skills.</p> <p>We will then be moving indoors for our second unit – Gymnastics. This will involve the creation of balances and sequences focussing on form and control.</p>	<p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.</p>
<p>PSHE Feelings</p> 	<p>In the first two weeks of term, we will be looking at how our feelings change our behaviour and how we can cope with these positive and negative feelings.</p>	<p>Talk to children at home about their feelings about things in and out of school. If they do feel a negative emotion, discuss how they might be able to flip it to the positive.</p>
<p>MfL</p>  <p>Spanish</p>	<p>In MFL this term we will be focusing on learning Spanish. To begin with we will learn greetings and basic information - leading to them writing words down and engaging in conversations with each other.</p>	<p>At home it would be great if you could ask them about the words and phrases they have learnt. Also, a free app called 'Duolingo' could be used to further their knowledge.</p>