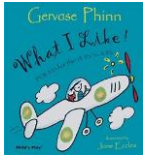
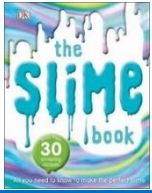

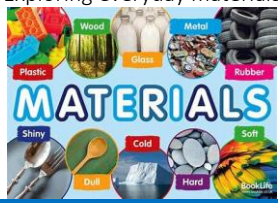

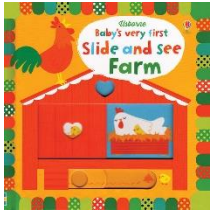


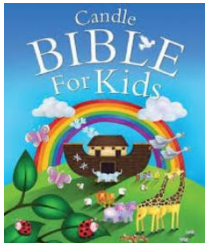




Spring term overview

We will be covering a variety of topics, all aimed to develop your child's skills across the curriculum.



Subject	Activities	Links at home
English  	<p>KS1 will be writing in a full range of styles (fiction, non-fiction and poetry). Some of the books we will cover are:</p> <p>'What I like' by Gervase Phinn</p> <p>'The Slime Book' Published by DK Children</p> <p>'Here we are' Oliver Jeffers</p> <p>'Penguin and Pinecone' by Salina Yoon</p> <p>Over the term we will be retelling and innovating stories. Also, we will be writing instructions.</p>	<p>Share a variety of stories at home. Discuss features of non-fiction and fiction books. What types of books are their favourite? In fiction books, discuss who the characters are, what happens in the story and get them to predict what might happen after reading the first couple of pages.</p> <p>It is important to practise neat handwriting, finger spaces, capital letters and punctuation. You could get your child to write a diary or to write a story about a favourite toy.</p>
Maths  	<p>In maths, we will start by exploring fractions and applying our understanding to a range of problem-solving activities related to finding half and quarters.</p> <p>In our Geometry block of work, we will identify, describe and compare a range of 2D and 3D shapes.</p> <p>We will continue to develop our understanding of place value. We will use this to develop our addition and subtraction strategies, alongside the wide range of other resources we are using to explain our understanding.</p>	<p>Practise counting to and from 100 (try starting at different numbers!)</p> <p>Look around your house or in your recycling. What shapes can you find? What properties do these shapes have?</p> <p>Continue to practise counting in 2's, 5's, 10's (counting in 3's for a challenge)</p> <p>Times Table Rock Stars/ Numbots</p>
Science Exploring everyday materials 	<p>For the first half term, we will be looking at materials and their properties. We will be sorting objects by looking closely at the different materials properties, even including opaque and transparent.</p>	<p>Try sorting objects around the house into the materials they are made out of. Look for objects made out of plastic, metal, glass, cardboard and wood. What do the objects feel like? Are they hard, bendy, rough, smooth?</p>
History 	<p>Alongside our science topic we will be looking at the history of flight. Using our historical knowledge of timelines, we will explore how flight has developed over time. Also, we will be finding out about 'Wilbur and Orville Wright' and how they managed to create the first successful motor-operated airplane.</p>	<p>Ask an adult family member, neighbour or family friend what it was like to live when they were a child. What was the same? What was different?</p>
Art- Textiles 	<p>For this term's art, KS1 will be sorting and describing materials whilst thinking about their uses. They will be learning weaving skills focusing on looking at colour and texture.</p>	<p>At home you could practise your art skills by using colouring pencils, crayons or paint. Name the colours as you use them and try to keep the colour within the lines of any drawing. You could make a card for a friend or family member or you could create a picture for a gift.</p>

	The second half term will be a printing unit. The children will be developing their printing skills.	
DT 	Make, Make, Make For this term's DT project we will be designing, making and evaluating a moving picture. Looking at using sliders and levers to create a flying picture.	Have you got any interactive books at home that have flaps and levers? If you have practise using them. Can you see how they work?
Music 	We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them. The first half term will be 'In the groove'. This unit looks at six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. The second half term will be 'Round Round' which is a Bossa Nova Latin style.	Practise clapping or stamping to the beat of a song. Listen to different styles of music. What do you like about it? What don't you like about it?
Computing 	Over the Spring term we will continue to learn about programming our robots to travel around the maps we will be creating for them. We will adapt our programmes and think about how we can combine them. Our second topic will explore how we can use computing as we handle data and information so that we can sort objects into different groups to answer questions about data. We will also continue to discuss how to keep safe whilst using internet as part of our Internet Safety Week.	Watch these BBC clips about computing: https://www.bbc.co.uk/bitesize/clips/z3nv_gk7 https://www.bbc.co.uk/bitesize/clips/z28q_mp3 https://www.bbc.co.uk/bitesize/clips/ztqxyh_yc You can practise creating instructions by pretending someone is a robot and you have to tell them how many steps to take and what way to turn. You could record these instructions using arrows. Use apps that involve instructions.
RE 	Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about. We will be learning about other religions by finding out about different festivals and celebrations that happen around the world. Easter is at the end of the term. We will be learning the Easter story and thinking about why it is important to Christians. This term we will continue to think about this question 'Who is a Muslim and how do they live?'	Together, explore your own ideas of faith and extend this to talk about having respect for different faiths.

<p>PE</p> <p>Yoga Gymnastics Racket and ball skills</p> 	<p>Throughout this theme we will be developing our skills in Gymnastics and practising using a racket and ball to work towards playing tennis.</p>	<p>You may not have outdoor space, but that doesn't mean your child can't work on their PE skills. You can practice balance, co-ordination and general fitness. Try doing fitness challenges: How many times can you sit down and stand up in 30 seconds.</p>
<p>PSHE</p> 	<p>We will be using a program called 1decision. Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.</p> <p>We will be thinking about what a friend is, how can we be a good friend and emotions affect our friendships. KS1 will also be looking at body language and how that relates to emotions.</p> <p>Internet safety week falls into the first half term. We will be looking at how to be safe when using the internet and talking about how we should treat each other off and online.</p>	<p>Use a wide range of vocabulary to explain how you or your child is feeling. Talk about how it makes you physically feel with different emotions.</p> <p>What can you do to help when we are experiencing negative emotions?</p>