



## Drake Class

### Year 5 and 6 English Home Learning Activities

Week beginning Monday 11/05/20



#### Writing a Non-chronological Report

This week your end of week task is to **complete your V.E Day/WWII project.**

**Alternatively you can complete the daily English sessions on**

**Year 6:** <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

**Year 5:** <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

#### Step 1: Write an introduction

**Who** was involved in your area of study? Soldiers, Children, Civilians

**What** is your project about? Shelters, Weapons,

**When** did this happen? – Throughout the war... At the beginning of... At the end of... During an air raid...

**Where** did it happen? All over England... Across Europe... In homes across Britain... At school...

**Why?** To protect themselves... Because they did not want to be captured... ...as they needed to feed their families.

Then spin this into a paragraph to introduce the reader to your project. If you have written about more than one subject, each mini-page will need its own introduction.

**Throughout the Second World War** many young **children in major cities across Britain were in danger of being bombed** as the **German Luftwaffe (Airforce)** **began an unforgiving assault** on the factories, docks and landmarks – known as 'The Blitz'

#### Step 2: Expand your notes into full sentences

Take your notes from last week and turn them into interesting sentences using the same grammar techniques that we have used over the last few weeks.

- **Expanded noun phrases** – determiners adjectives and nouns – an ear-splitting roar/many nervous children/ a few wounded soldiers/ forty unexploded bombs

- **Conjunctions** – words used to connect ideas – because of/during/even though

- **Parentheses** – commas, brackets and dashes to add more information

The other things we need to include are: being **formal** (you can add a slight bit of humour), **third person** (they, children, soldiers) and being **factual**.

Can you spot how I have shown these features in my introduction above in Step 1?

If you need help with this, **check out my video in the activities section.**

#### Step 3/4/5: Write your final copy of your project.

Remember to:

- be adventurous with your writing and really show me what you're capable of.
- include all of the features above.
- organise your work into clear sections using titles, sub-heading, pictures, captions etc.
- be proud of what you have produced – so take your time and be neat.

Extra Task: **Complete the two 60 second reads below and answer the questions.**

### Weekly Reading Tasks

- Read your AR book and then take the quiz: Accelerated reader quiz: <https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?  
With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have an Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if a quiz is attached to it.

Devon Libraries are also offering access through their website: [www.devonlibraries.org.uk](http://www.devonlibraries.org.uk). Joining Devon Libraries is completely free and gives you immediate access to an unlimited supply of books, magazines, music, information (including Ancestry Library Edition), events and more.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

### Weekly Spelling Tasks

It is great to see that many of you are practising spellings which you find difficult every day – it really is the best technique.

- Try to **work on 5 spellings a day** to help you make progress and then look to use them in your writing.
- **Handwriting practice** – ensure that you are joining all of your letters and practising those tricky joins (great to combine with your spellings).
- **Rainbow writing.** Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.
- **Making up memorable 'silly sentences'** containing the word
- **Saying the word in a funny way** – for example, pronouncing the 'silent' letters in a word

## Rationing - A Letter Home

2 Hello Mother,

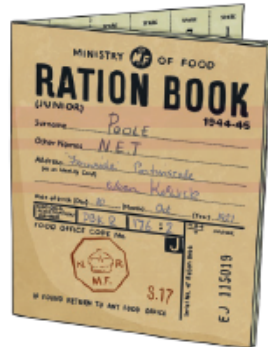
11 Last week, Mrs Danford decided that I'm settled enough  
25 to help more around the home so it is now my job to get  
35 the shopping. Although rationing is still in place in the  
45 countryside, it's so much easier to get extra and barter  
55 for different items. I even managed to get an orange –  
66 can you believe it? The juice was so sweet and sticky.

75 The shop owners are much friendlier than in London.  
86 They don't treat me as if I will steal from them;  
97 some of them even give me treats (like a sweet from  
99 the Grocer).

104 Of course, we have plenty  
108 of vegetables: they grow  
113 in the huge back garden  
117 and we swap with  
119 the neighbours.

124 I wish I could share  
126 with you.

128 Love Clara.



## Quick Questions



1. Which word means the same as 'trade'?

\_\_\_\_\_



2. What did the Grocer give to Clara?

\_\_\_\_\_



3. Which phrase tells us that Clara was excited about getting an orange? Why was she excited?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Why does Clara end by saying 'I wish I could share with you'?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## The Battle of Britain and The Blitz

4 The Battle of Britain

16 This event began on the 10th July, 1940 when British ships in  
25 the English Channel were bombed by the German Luftwaffe.  
33 Mass bombing of airfields, harbours, radar stations and  
39 aircraft factories began in August 1940.

41 The Blitz

50 (The word 'Blitz' comes from the German term Blitzkrieg  
54 which means 'lightning war'.)

64 This event began on the 7th September, 1940 when the  
73 Luftwaffe turned their attention to the bombing of London  
83 and other cities, rather than the military targets they had  
91 previously focused on. London was bombed for fifty-seven  
100 consecutive nights and suffered extensive damage and the loss  
105 of thousands of civilian lives.



## Quick Questions



1. Where did the Luftwaffe come from?

\_\_\_\_\_



2. Find and copy two words that mean the same as 'a large amount'.

\_\_\_\_\_



3. Why do you think The Blitz was so named?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Summarise the main points about The Blitz in 20 words or less.

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