

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto points of view (your own point of view and others). Aim to do one activity a day (some of these activities may take you more than one day and that's ok. You don't have to complete all these activities).

Using your senses: Pick a window in the house. Stand there for a few minutes and take a look at what you can see and write or draw them down. Now try this activity again but this time what you can hear? Write or draw these down. If you were blindfolded, what could see? What sense do you use now? Cover your ears and look outside the window. What do you hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a place in the house: Look around. What can you see? Sketch what you can see. What is on the left hand side of you? What is the right hand side of you? Does it change if you sit in another part of the house? Make a list of all the things and compare.

Different points of view:

A judge is someone who listens to both sides of a story and helps you think about who is right and who is wrong. You always need to hear both sides of a story to understand the different points of view. For this activity, you will need to watch videos of Judge Jenny talking to different fairy tale characters tell their side of the story and you will need to think about: Who you think is right and who is wrong? Or, do they both have points that are right?

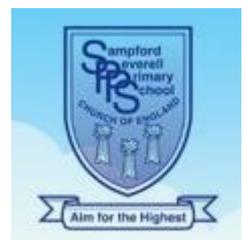
<https://www.bbc.co.uk/bitesize/topics/zngg87h/resources/1>

Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view? Watch these links to help Judge Jenny to decide. Read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man (I have put them on the school website if you don't have copies of these stories or you can find them on youtube). Imagine you are one of the characters from the story and your partner is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

School Uniform: Do you think it is a good idea to wear a uniform or are you against wearing a uniform? Can you write down why they think you should have a uniform and then write down why you shouldn't? Design a new uniform. What would you wear? Would it be the same for girls and boys? What would you say to the school council to persuade them to choose your school uniform? Do you think your class mates would want to wear your school uniform?

Could you design a new school logo?

Think about our current logo now. What does it represent? What could you add or change? Is there something that represents our school or area that people would recognise? Look at the shape of the logo. Would you keep it the same or change it?



RE:

Watch Robin's 2nd assembly with the link below. Think about the questions he asks.

Robin asks you to think about what the parable he reads. After watching the parable, write down what you think it means. Could it mean more than one thing?

<https://www.youtube.com/watch?v=fllaev1dILk&feature=youtu.be>

PE:

Joe Wicks the body coach is doing fitness sessions and Oti Mabuse from Strictly is doing children's dance classes – both on YouTube.

Practise yoga and meditation with cosmic kids (link below)

<https://www.youtube.com/user/CosmicKidsYoga>

High jump



What you need: Lots of cushions

How to play:

- Be sure to play in a safe space clear of other objects.
- Warm up by jogging on the spot for 1 minute, 10 star jumps and 10 squats.
- Place one cushion on the floor and practise jumping over it. Be sure to bend your knees as you jump and land.
- Add another cushion to the pile and jump over both of them. Swing your arms forwards and up as you jump to help you get height.
- Continue to add cushions as you clear the jump.
- You may need to introduce a run up as the pile gets higher.



How many cushions can you jump?