

Sampford Peverell C of E Primary School

Accessibility Plan

Version: July 2018

This Policy was adopted by:

The Directors of Ventrus Multi Academy Trust

on 17/07/18 (date)

Signed by [Signature] Chair of Directors

Review Date.....Signed.....

Review Date.....Signed.....

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school’s Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school’s activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

The Sampford Peverell C of E Primary School Accessibility Plan shows how access is to be improved pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to: -

Improve and maintain access to the physical environment of the school and/or to the curriculum and to make improvements the delivery of written communications.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy

And other relevant policies

Relevant reviews and associated audits will be carried out in a timely, manner in order to inform accessibility planning.

The Accessibility Plan will be published on the school website.

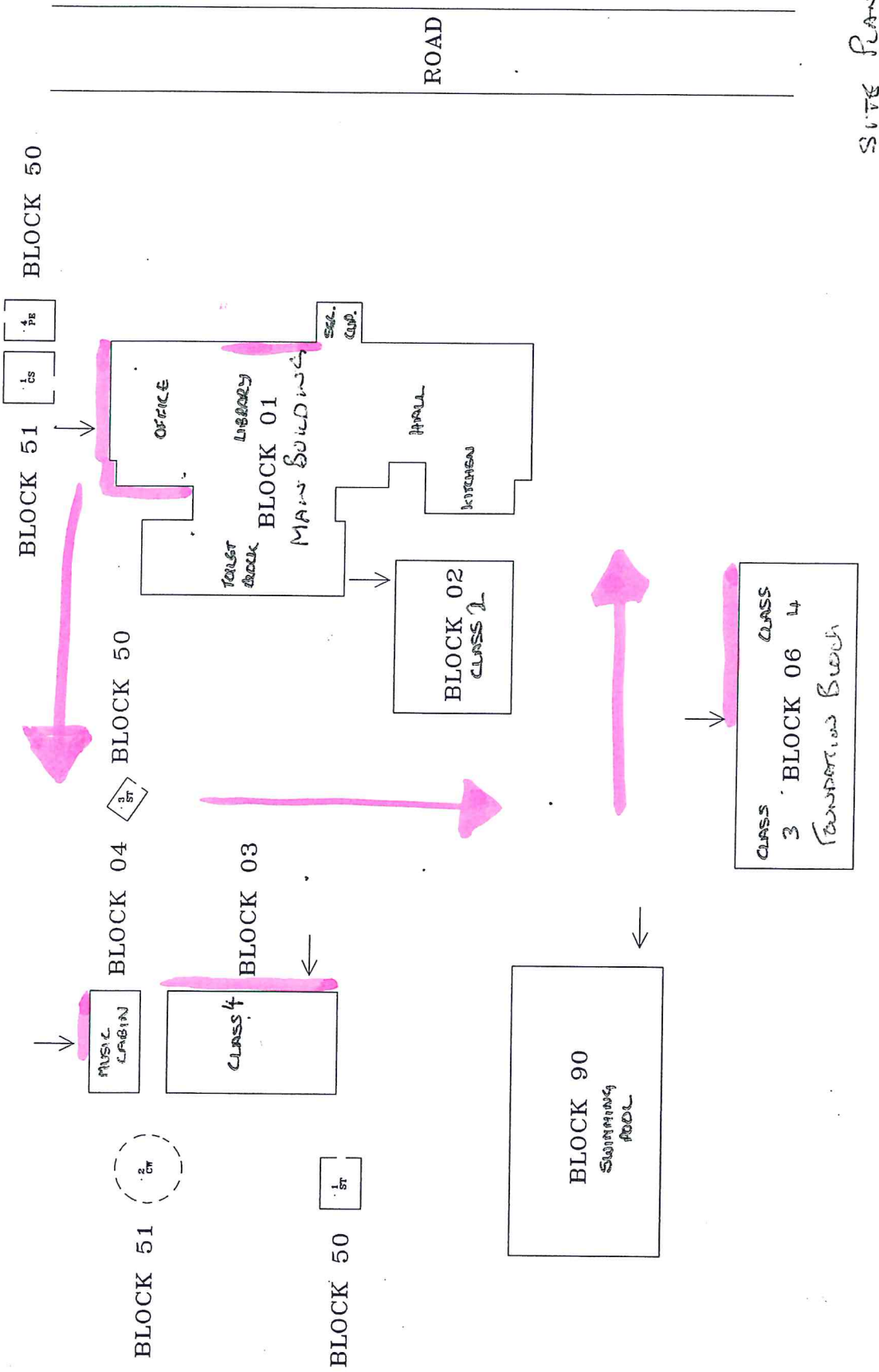
The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Approved _____

Date _____

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

A plan of the school buildings showing areas of accessibility is highlighted on the site maps shown below



DEVON
 COUNTY COUNCIL
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Capital Strategy
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 County Hall
 Topsham Road
 Exeter
 Devon
 EX2 4QG

B.I.S. No. 0835	Address	Samford Peverell C/E Primary	Dept.	C Y P S
Name Samford Peverell C/E Primary		Samford Peverell	Total Area	874.74
Contract 0000		Tiverton	M2 Cleaned	684.13
Officer in Charge Gary Chown		Devon	Date	29/09/2006
Tel: 01884 820284 Fax: 01884 820284		EX16 7BR	Sheet	1 of 7

ACCESSIBILITY PLAN

Schedule 21: Action Plan A – Improving Physical Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							PFT	School
1	Corridor	Keep corridors clear from obstructions.	Immediate	High	None	Ongoing		
2	Wheelchair access to main school building KS1	Enable wheelchair users to access KS1 playground independently	Ongoing quotes sought	Medium				
3	Disabled parking	Spaces to be provided		Medium				
4	Disabled Toilet	In place in KS2, None in KS1. Consider putting in one as part of future renovations	Ongoing	Low				
5	Changing and Shower facilities	In place in KS2						

Samford Peverell C of E

Primary School

ACCESSIBILITY PLAN

Schedule 22: Action Plan B – Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							PFT	School
1	Differentiation in Teaching	SLT to monitor quality of differentiation and provision for SEND pupils.	Ongoing	High	SLT release costs			
2	Classrooms are organised to promote the participation and independence of all pupils	Headteacher to carry out an audit of resources /QFT to ensure that lessons are planned to meet the needs of all pupils in the class.	Ongoing	High	Possible resource implications where gaps are identified			
3	Staff training in the production, implementation and review of Provision maps and IEPs and monitoring systems.	SENDco to deliver staff training to teaching staff.	Ongoing	High	Not applicable			