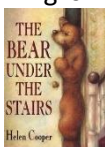












Cedar Class Spring Curriculum Overview

We will cover a range of topics in the following subjects during Spring term in Year 2. The following information applies up until Easter break.

Subject	Focus	Home Learning
English 	<p>This term in English we will be reading:</p> <p>The Bear Under the Stairs by Helen Cooper</p> <p>The Bear and the Piano by David Litchfield</p> <p>Tadpole's Promise by Jeanne Willis</p> <p>Grandad's Camper by Harry Woodgate</p> <p>Children will write a range of different outcomes from these texts, including narratives, letters and reports.</p>	<p>Share stories regularly with your child and discuss what is happening. Ensure that they are only asked to read familiar sounds and words.</p> <p>Provide regular opportunities for writing at home; write a letter to a family member or a story about a pet.</p>
Maths 	<p>The children will start the term with multiplication and division, using practical resources to support this. After half term, they will be learning about measurement, including length, height and mass. They will also be given regular opportunities to practise arithmetic skills previously learnt, as well as a chance to apply new skills to reasoning and problem-solving tasks.</p>	<p>Offer chances for counting and spotting numbers in different contexts. Support them in reading an analogue clock.</p> <p>Practice counting in 2s, 5s and 10s and use maths skills in baking and shopping activities.</p>
Science 	<p>Our science topic this term is Animals including Humans. We will revisit habitats and look at the lifecycles of different animals. In the second half of term, we will also be learning about the Earth in space and further examine how the seasons change.</p>	<p>Explore local habitats, hunt for frogspawn and caterpillars. Talk about the changing seasons and spot any signs that the natural world is changing.</p>
PSHE 	<p>At the beginning of term, our PSHE topics are road safety and stealing. We will also be marking Children's Mental Health Week and reminding the children about how to stay physically and mentally healthy. Safer Internet Day is also this term and we will be discussing online bullying so that your child knows how to keep themselves safe online.</p>	<p>Encourage your child to identify and discuss their feelings and worries openly. When crossing roads, encourage them to talk you through how to do this safely. Talk to them about how to stay safe online. See our website for support with this.</p>
Geography 	<p>Our Geography topic for the first half of term is Australia. We will be exploring its location; the different types of environments: coral reef, outback, rainforest, coastal and cities; plants and animals; climate and the Daintree Rainforest. We will use all this knowledge to compare Australia to where we live by looking at similarities and differences.</p>	<p>Encourage your child to look at maps and globes; have a play on Google Earth and find out what it is like in different countries. Identify the continents and oceans and support them in learning the capital city of England and Australia. Help them to understand what a rainforest is and what the term climate means.</p>
History 	<p>After half term, we will be learning about the history of Travel and Transport in the local area, including road, rail and canal.</p>	<p>Take a trip on the train to Exeter, walk along the canal and talk about how people used to travel before we had cars.</p>
RE 	<p>For the first half of this term, we will be continuing to learn about Muslims and the religion of Islam- building on what we learnt in the first half of the Autumn term. After half term, we will be focussing why Easter matters to Christians.</p>	<p>Encourage your child to talk about what they believe and share your beliefs and values.</p>

<p>Art & Design</p> 	<p>In art, we are starting with 3D sculptures from paper, and after half term we will be using paint and other media to explore colour and texture.</p>	<p>Encourage your child to draw, paint and make pictures at home, using a range of materials.</p>
<p>Music</p> 	<p>This term's learning is focussed around two songs: I Want To Play In A Band and Zoo Time. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of music.</p>	<p>Listen to lots of different music and try to find the pulse in them through body percussion. There are lots of examples on YouTube.</p>
<p>PE</p> 	<p>In the first half of the Spring term, we have Premier Education teaching the children gymnastics, where pupils will develop gymnastic skills of jumping, rolling, balancing and travelling. After half term we will play invasion games. Pupils will develop their understanding of the principles of defending and attacking, and play different games.</p>	<p>Play catch and have a kickabout in the garden, or watch different sports and talk about what is happening in the game.</p>
<p>Computing</p> 	<p>In computing, we will be programming robot algorithms, learning about giving instructions. After half term, we are moving on to pictograms to display data.</p>	<p>Discuss IT in your home and your expectations of how they use it. BBC Dance Mat is great for typing skills.</p>