



## Reception Oak Class Autumn Curriculum Overview

We will cover a range of topics in the following subjects during our first term in Oak Class. The following information applies up until Christmas break.

Area of Learning	Focus	Home Learning
Communication and Language	<p>We will be looking at these texts at the beginning of the year:</p> <p style="text-align: center;"><b>Where the Wild Things are</b> by Maurice Sendak  <b>Look Up!</b> by Nathan Bryan  <b>Pumpkins Soup</b> by Helen Cooper  <b>The Squirrels who Squabbled</b> by Rachel Bright &amp; Jim Field  <b>What the Ladybird Heard</b> by Julia Donaldson  <b>Supertato</b> by Sue Hendra  <b>A Christmas Story</b> by Brian Wildsmith  <b>The Christmas Eve Tree</b> by Delia Huddy</p> <p>Through provision and group discussion, the children will engage and become familiar with these texts.</p> <p>Children will also engage in 'Tapestry Talk' time with an adult to discuss entries onto their Tapestry Journal.</p>	Developing a love of reading by reading to your child and building familiarity with stories. Discuss what happens and who is in the story.
Personal, Social, and Emotional Development	<p>We will be looking at our feelings and setting routines for us to settle into class. This term we are focusing on worry, jealousy and anger. Throughout the term, our focus will be our basic hygiene needs.</p>	Talk to your child about what they have done that day at school and how they are feeling. Practise doing up coats, shoes, zips to develop independence.
Physical Development	<p>Gross motor skills of negotiating spaces safely and confidently. Fine motor skills of playdough to build strength in our fingers to help us hold pencils in the proper tripod grip.</p>	When walking, can they walk along a wall? Can they safely skip, hop and jump? Use playdough to develop strength in their fingers.
Literacy	<p>We will be focusing on our letter formations following the Read Write Inc scheme, each letter will be introduced with the corresponding sound. We shall also be looking at developing our language and orally producing descriptions of characters from books, poems, and instructions.</p>	Letter formations, each letter formation video will be uploaded to Tapestry for you to watch and follow. Handwriting sheets will also be shared.
Maths	<p>Our focuses are 'Just Like Me' matching, sorting and comparing items. 'It's Me, 1, 2, 3!' numbers to 3. 'Light and Dark' numbers 4 and 5.</p>	Watch episodes of <a href="#">Numberblocks</a> . Can they spot numbers and patterns out in their environment?
Understanding the World	<p>Our focus for 'The Natural World' is 'The Local Area', we will be learning about the environment around us and the habitats for those creatures that live here.</p>	Talk about your route to school, do you walk, ride a bike or drive? Can they tell you what they say on their way to school?

	<p>This will lead into 'Past and Present' and investigating our local area. We will focus on how food and farming has changed.</p> <p>In 'People, Cultures and Communities' we will be looking at what makes you special and why Christians preform Nativity plays.</p>	<p>Talk about what makes you special and any events they have been to, e.g. Christenings, naming ceremonies.</p>
Expressive Arts and Design	<p>Art activities will include junk modelling, wax resistant watercolours, mixing colours. We will be learning a variety of popular nursery rhymes and preforming a Nativity Play.</p>	<p>Sing <a href="#">Nursery Rhymes</a> with your child.</p> <p>Have plenty of drawing/ painting opportunities for them to do freely.</p>