

Autumn term overview

We will be covering a variety of topics, all aimed to develop your child's skills across the curriculum.



Subject	Activities	Links at home
English 	<p>Seacole Class will be writing in a full range of styles (fiction, non-fiction and poetry).</p> <p>Some of the books we will cover are 'The Little Red Hen', 'Hot and Cold' and 'It's My Birthday'.</p> <p>Over the term we will be retelling and innovating stories. Also, we will be writing an explanation text after investigating the features of a non-fiction text.</p>	<p>Share a variety of stories at home. Discuss features of non-fiction and fiction books. What types of books are their favourite? In fiction books, discuss who the characters are, what happens in the story and get them to predict what might happen after reading the first couple of pages.</p> <p>It is important to practise neat handwriting, finger spaces, capital letters and punctuation. You could get your child to write a diary or to write a story about a favourite toy.</p>
Maths 	<p>In maths we will be starting by learning about place value –count to and across 100 (starting at any number), count in multiples of 2s, 5s and 10s and 3's for the year twos, know 1 more and 1 less or 10 more and 10 less for the year twos.</p> <p>Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing.</p>	<p>Practise counting to and from 100 (try starting at different numbers!)</p> <p>Try counting different amounts of objects. For example, counting a handful of pasta shells or marbles.</p> <p>Practise counting in 2,5,10 (counting in 3's for a challenge)</p> <p>Times Table Rock Stars/ Numbots</p>
Science 	<p>The second topic of the term will be about the seasons. We will be observing changes as we move through different seasons and thinking about how the weather changes with each new season. We will be working scientifically to record changes in weather including looking at temperature.</p>	<p>Go on a walk and see what you can see that shows you what season it is or how the seasons are changing.</p> <p>Use your senses to describe the different seasons.</p> <p>Think about the different seasons. Which season is your favourite and why?</p>
History 	<p>In the second half of the term we will have a history focus where we start by thinking about World War 2 and remembrance. We will be reflecting on how it would have been to live through a world war and how our lives compare now.</p> <p>The other topic we well be learning about is The Great Fire of London. We will be talking about events in history and how long ago they took place.</p>	<p>Ask an adult family member, neighbour or family friend what it was like to live when they were a child. What was the same? What was different?</p>
Art	<p>To start the year, we are looking at portraits. Thinking carefully when drawing self-portraits to make sure they</p>	<p>At home you could practise your art skills by using colouring pencils, crayons or paint. Name the colours as you use them and try to keep the colour within the lines</p>



look like us! We will also be practising our painting skills and creating digital art.

of any drawing. You could make a card for a friend or family member or you could create a picture for a gift.

Music



We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them.

Practise clapping or stamping to the beat of a song. Listen to different styles of music. What do you like about it? What don't you like about it?

Computing

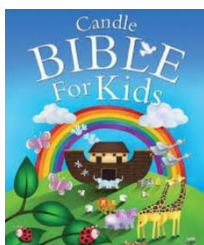


Over the Autumn term we will be thinking about Technology around us and learning about robot algorithms! Also, we will be discussing how to keep safe whilst using internet.

Watch these BBC clips about computing:
<https://www.bbc.co.uk/bitesize/clips/z3nv-gk7>
<https://www.bbc.co.uk/bitesize/clips/z28q-mp3>
<https://www.bbc.co.uk/bitesize/clips/ztqxy-yc>

You can practise creating instructions by pretending someone is a robot and you have to tell them how many steps to take and what way to turn. You could record these instructions using arrows. Use apps that involve instructions.

RE



Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about.

We will be learning about other religions by finding out about different festivals and celebrations that happen around the world.

At Christmas we will be learning all about the Nativity story.

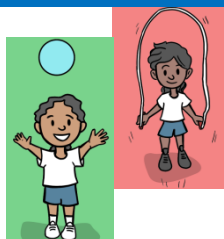
This term we will be discussing these questions: 'Who is Muslim and how do they live?'

'Why does Christmas matter to Christians?'

Together, explore your own ideas of faith and extend this to talk about having respect for different faiths.

PE


Yoga
Fitness
Ball skills



Throughout this theme we will be developing our running, jumping, throwing, catching, balance, co-ordination skills, whilst improving our overall fitness. We will be participating in team games whilst developing simple tactics for attacking and defending. Also throughout the year we will be doing yoga sessions. This will help us

You may not have outdoor space, but that doesn't mean your child can't work on their PE skills. You can practice balance, co-ordination and general fitness.

Try doing fitness challenges: How many times can you sit down and stand up in 30 seconds.

	with our breathing, relaxation, balance, flexibility and strength!	
<p>PSHE</p> 	<p>We will be using a program called 1decision. Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.</p>	<p>Use a wide range of vocabulary to explain how you or your child is feeling. Talk about how it makes you physically feel with different emotions.</p> <p>What can you do to help when we are experiencing negative emotions?</p>