

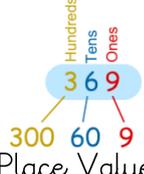
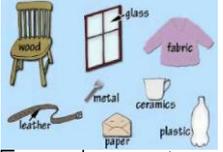


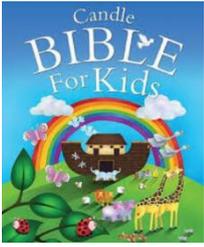
# Curiosity!



A theme looking at the World and how it's so curious!

This theme will run from September to February half-term - culminating in a showcase of all our learning.

Subject	Activities
<p data-bbox="204 465 306 501">English</p> 	<p data-bbox="424 465 1490 568">Seacole Class will be writing in a full range of styles - making links with our other topics. A non-fiction explanation text about the weather, instruction writing to make slime, re-telling stories and writing Christmas poetry.</p>
<p data-bbox="213 685 296 721">Maths</p>  <p data-bbox="181 909 341 1016">Place Value Number Shape measurement</p>	<p data-bbox="424 685 1458 792">In maths we will be starting by learning about place value -count to and across, count in multiples of 2s, 5s and 10s and 3's for the year twos, know 1 more and 1 less or 10 more and 10 less (yr2)</p> <p data-bbox="424 797 1426 904">Then we will move onto understanding and reasoning about number - adding, subtracting, multiplying and dividing. Finally, later in the year shape, geometry, fractions and measurement.</p>
<p data-bbox="204 1025 306 1061">Science</p>  <p data-bbox="134 1227 373 1290">Everyday materials Weather patterns</p>	<p data-bbox="424 1025 1458 1128">Over this theme we will be observing and describing weather. We will also be talking about how the weather changes in different seasons and how day length varies.</p> <p data-bbox="424 1133 1458 1200">We will be looking at objects and investigating what materials they are made of and what properties they have.</p>
<p data-bbox="181 1299 325 1335">Geography</p> 	<p data-bbox="424 1299 1426 1366">The science and geography learning are directly linked whilst we are learning about the weather!</p> <p data-bbox="424 1370 1458 1473">Every day we look at the weather whilst doing our daily calendar. We will be discussing what the weather is like in the UK and how that differs to other hotter countries or cold countries around the world.</p>
<p data-bbox="213 1482 306 1518">History</p>  <p data-bbox="146 1747 373 1850">The Great Fire of London Mary Seacole</p>	<p data-bbox="424 1482 1458 1590">We started this theme by investigating the woman that our class is named after! We researched her life by watching videos, reading books and searching for information on the internet.</p> <p data-bbox="424 1617 1474 1697">The next historical topic will be The Great Fire of London. This topic provides the opportunity to find out about an event that is beyond our living memories.</p>
<p data-bbox="140 1859 188 1895">Art</p> 	<p data-bbox="424 1859 1490 2002">Whilst learning about The Great Fire of London, we will be developing our art and design techniques in using colour, pattern, texture, line, shape, form and space. We will be creating products and pictures based on what could be seen at the time of the fire.</p>

<p>Music</p> 	<p>We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them. We will then switch our focus onto Christmas songs and preparing for the Christmas carol concerts and services.</p>
<p>Computing</p> 	<p>In computing this theme, we will be learning about algorithms and how to create instructions to control the Beebots. Also, we will be discussing how to keep safe whilst using internet.</p>
<p>RE</p> 	<p>Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about. We will be learning about other religions by finding out about different festivals and celebrations that happen around the world. At Christmas we will be learning all about the Nativity story. We will be retelling it in our RE sessions but we will also be performing our Nativity to the school and those of you who want to come and watch!</p>
<p>PE</p> <p>Invasion games</p> <p>Dance</p>	<p>Throughout this theme we will be developing our running, jumping, throwing, catching, balance and co-ordination skills. We will be participating in team games whilst developing simple tactics for attacking and defending. Also, we will be creating and performing dances using simple movement patterns.</p>
<p>PSHE</p> 	<p>Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.</p>