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Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



# **Sampford Peverell - Sports Funding Report**

# **Summary of funding for 19/20 Academic Year**

### **Swimming**

The funding has enabled an additional instructor to teach children who can already swim 25m in Year 3, 4, 5 to meet the Devon scheme 100m swim.

### **Transport**

The funding has helped part-finance buses. We are able to attend all the sports events without having to rely on parents. A lack of funding for transport could mean not being able to take part.

### **Wider Opportunities/Collaborative Partnerships**

Football and basketball tournaments at Uffculme High School
Learning community led activities - multi skills
Wilcombe Wobbler - Cross Country running event that is hosted by Wilcombe Primary - cancelled due to Covid.
Rugby with a teacher from Honiton Secondary School for Year 5 and Year 6

#### **CPD**

The funding has helped pay for teachers to further their knowledge through CPD that has been delivered by the PE Lead, who attended GetSet4PE training.

#### **Resources**

We purchased the MUGA to increase the space for children to participate in physical activity and give the children a better PE experience. Purchase of GetSet4PE to ensure progression of skills across the curriculum. Renewal of Jump Start Jonny to ensure short burst of physical activity and mindfulness to prepare the pupils for learning.

## Action Plan for 20/21





### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £10,225	To carry forward: £6595	Date Updated: Sept 2021	
Academic Year 2019/20	Balance Carried Forward £0		Total allocation for 2020/21 £16820	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to	o achieve:	Funding allocated:	Evidence and impact:
1.1 To increase the attendance at clubs which are promoting Physical Activity.  School clubs will be offered to promote physical activity.	Implement a range of sports clubs.  Implement clubs from outside providers to enhance extra-curricular provision.		£1750 £1000	Not happened due to Covid
1.2 Children to have access to equipment suitable for purpose. (Replace broken, tired and worn equipment).  Children will have suitable equipment for a range of physical activity.	Children to be able to use th	to play equipment to keep	£1257	Children have a range of play equipment to keep them active at playtimes.
1.3 Children in reception/year 1 to have access to climbing equipment.  Children's to use the equipment to	Purchase climbing	g frame equipment.	£1787	Climbing equipment in EYFS is helping children's physical development.
improve their physical development.  1.4 Children to use the minibus so that they can participate in sporting events.	Minibus will take childre parents who are not be able be a barrier to then		£1000	Children were able to attend events that did run and did not miss out due to parents not being able to take them.













Children will be able to	
participate in a range of	
physical activities.	

## **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:
intended impact on pupils:			
2.1 To use GetSet4PE PE to develop	Renew subscription for GetSet4PE	£330	This scheme offers a progressive
children's physical and health and			curriculum which allows children to build
fitness skills.			on previous learnt knowledge and skill.
Pupil's PE sessions will be high			
quality and inspire a love of			
learning in all areas.			
2.2 Carefully planned rolling			
	Purchase balance bikes, helmets, program materials and		
sports/skills taught over the primary	balance equipment bag for Nursery/Reception to	£2000	
age range.	develop children's gross motor skills and act as an		
Pupil's will receive a rich and	introduction to cycling, including navigating obstacles		
balanced curriculum which they	and specific cycling skills.		
can apply to competitive events and			
in performances.			
2.3 Increase physical activity by using			
'Jump Start Jonny' to promote daily			
exercise.	Renew subscription for 'Jump Start Jonny'	£219	This helps to keep the children active
Pupils will be more active, healthier			before and during lessons.
and improve gross motor skills			
2.4 Use of iPads to record and assess			
performance.	15 iPads with rugged cases to be purchased.	£4005	These will be used to help children
Children can identify strengths			develop their skills as they will be able to
and areas for development in order			video each other and watch it back to see
to improve their technique.			their technique so that they can improve

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			it.
Key inc	dicator 3: Increased confidence, knowledge and skills of a	all staff in teaching P	E and sport
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
3.1 Teachers to receive CPD on how to use GetSet4PE. PE lead to provide regular support with staff as they become familiar with the scheme.	Carry out regular CPD to improve the delivery of GetSet4PE	£450	
PE skills will be mapped and taught as part of a broad and balanced curriculum.	PE Lead release time to provide support and monitor PE provision		
3.2 Provide further training to all staff and the PE coordinator from a range of PE professionals.  Staff will feel confident to deliver a variety of sports within a PE curriculum.	Contract trained professionals to enhance the CPD offered to staff.	<mark>£2000</mark> approx	
Key	indicator 4: Broader experience of a range of sports and	activities offered to	all pupils
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:











4.1 Wider opportunities for pupils available  A range of sports will be covered as part of a PE rolling programme.	To develop a curriculum map overtime which has a broad mix of sports covered, designed to provide children with skills and coaching ahead of competitive fixtures.	Sport week subsidy: £1000	Not happened due to Covid
4.2 Sport Week will allow for children to experience a new sport in an enrichment opportunity.  Children will be encouraged to try out new sports and partake in wider sporting opportunities in the local area.	Sport Week focuses on inspiring children to take part in a range of sporting activities.		
4.3 Year 6 pupils will have the opportunity to take part in Exmoor Challenge Training Walks Children will be introduced to a physical activity which can be continued at secondary education.	Year 6 pupils are confident with hiking skills and moorland safety.  Year 6 pupils are inspired to walk and lead active lifestyles.	Moorland Walk resources and entry:  £600 only £150 due to Covid	Even though this event was cancelled by the organisers, all Year 6 children had the opportunity to complete the Exmoor Challenge Walk. Teachers from school accompanied them so that they could develop their hiking and moorland safety skills.
<ul><li>4.4 Opportunity for children to take part in a skipping workshop.</li><li>Children introduced to a physical activity that they can do at playtime or at home.</li></ul>	Skipping demonstration for each class & the purchase of ropes so that children have access to skipping at playtime.	£477	This inspired the children to do more skipping and this is a popular activity during break and lunchtimes.
4.5 Opportunity for the children to take part in cricket workshops.  Children try out a new sport to encourage them to partake in wider sporting opportunities in the area.	North Devon Cricket Coach to run a series of sessions on the second half of the summer term. Parents to be informed of local cricket club.	£0	This got children really excited about cricket and they really enjoyed these sessions. Some children are even playing for cricket clubs outside of school.
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:









5.1 To engage in additional learning community events.	School to engage with sporting opportunities set up by the Learning community Sport and PE group.		The children had the opportunity to take part in different sports led by PE teacher
All children will have had the opportunity to take part in		£1000 Transport to	from Uffculme.
competitive sport in the local learning community.		competitive events:  £1000	











