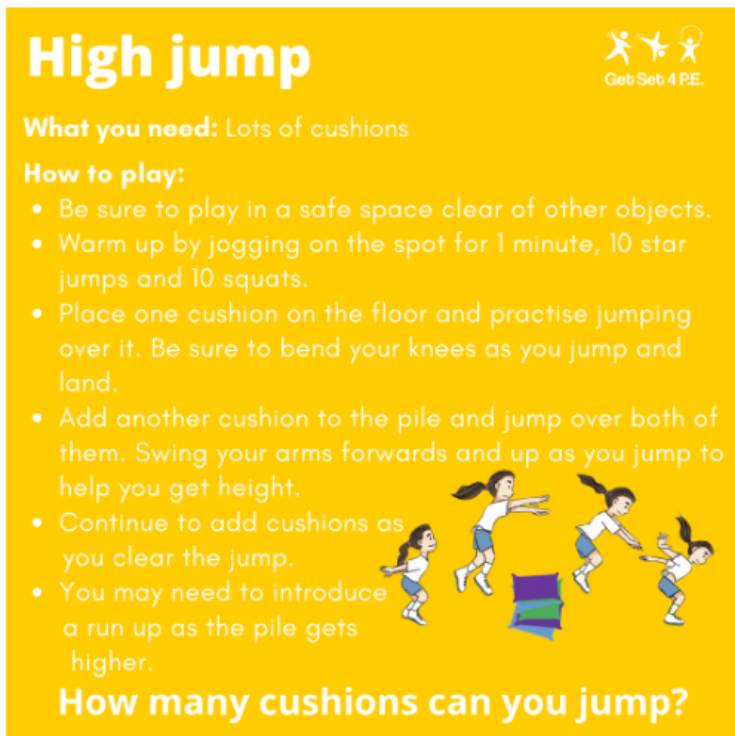


Lewis Class

Theme/Curriculum (week beginning 04.05.20)

PE	RE
<ul style="list-style-type: none">Take part in the 'PE with Joe' sessions, every week day at 9am: https://www.youtube.com/playlist?list=PLyCLOpd4VxBsjmT2uzj4ojk-EQaJ9oi8RHave a go at some yoga: https://www.youtube.com/user/CosmicKidsYogaFun dance routines taught by Oti Mabuse from Strictly! https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YtTP4gA game to play: <div data-bbox="253 639 985 1377"><p>High jump</p><p>Get Set 4 P.E.</p><p>What you need: Lots of cushions</p><p>How to play:</p><ul style="list-style-type: none">Be sure to play in a safe space clear of other objects.Warm up by jogging on the spot for 1 minute, 10 star jumps and 10 squats.Place one cushion on the floor and practise jumping over it. Be sure to bend your knees as you jump and land.Add another cushion to the pile and jump over both of them. Swing your arms forwards and up as you jump to help you get height.Continue to add cushions as you clear the jump.You may need to introduce a run up as the pile gets higher.<p>How many cushions can you jump?</p><p>The poster features an illustration of four children jumping over a stack of cushions. One child is in mid-air, clearing the stack, while the others are either jumping or have just landed. The background is yellow with black text and icons.</p></div>	<ul style="list-style-type: none">Watch Robin's assembly – https://www.youtube.com/watch?v=mcVKRzvoQXQ&feature=youtu.be this week it is all about comfort.- Reflect on Robin's message - how could you be a comfort to someone else?- Draw a picture that represents/reflects things and people that give you comfort. Add some labels/descriptions that explain why/ how they give you comfort.- Write your own prayer giving thanks for those things that give comfort.

Activities through a themed based project:

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Let's Wonder:

What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc..... Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc..... How is climate change having an effect on the weather and natural disasters?

Let's Create:

Using recycled materials design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why? If you don't have any recycling, draw a recycling mascot.

Be Active:

Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls.

Time to Talk:

Research the environmental issues in the UK. Air pollution, climate change, litter, waste, and soil contamination are all examples of human activity that have an impact in the UK. What are the global environmental issues? Various processes that can be said to contribute to the global environmental problems include pollution, global warming, ozone depletion, acid rain, depletion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a highly negative impact on our environment. Decide how you could 'do your bit' to look after their environment e.g. you could set up a recycling station in your home; paper, plastics and glass.

Understanding Others and Appreciating Differences:

Throughout our lives, culture and experience shapes worldviews, children growing up in the Netherlands, for example, have a much different understanding of the role of water in their lives than their peers in the Sahara Desert. The difference between the abundance and scarcity of water in each of these physical environments affects every aspect of their respective cultures, including the global perceptions they will carry with them throughout their lives. Think about food. How do they think people view food in the UK compared to those living in Ethiopia for example? Research a country where food and water are scarce. Find out about charities that help people in need, Red cross, Christian Aid, Islamic Relief or other charities that are significant to them.