Maths home learning tasks 22.6.20
Complete the tasks by writing the answers in the exercise books provided. You don't need to print out this document.

## Day 1

## Capacity and volume

I have attached a power point that can assess what your child has learnt about Capacity and Mass.
Go through the power point together getting your child to answer the questions and then check the answers by pressing the arrow.
If there are questions that your child didn't know or found tricky, you can revise the learning through these websites: https://whiterosemaths.com/homelearning/year-1/ - summer term week 5 \& 6.
https://classroom.thenational.academy/subjects-by-year/year-1/subjects/maths
Day 2

## Place value

The children are completing the part whole models.


Rosie


Jack


Tommy


Are they correct?
Explain why.

Will she say the number 39 ?
Will she say the number 29 ?
Will she say the number $19 ?$

## Explain how you know.

Eva is counting from 38 to 24


Ron and Whitney are counting.
Ron says:


Whitney writes:
101112134115
Can you spot their mistakes?

Annie counts how many muffins she has.


Do you agree with Annie?
Explain your answer.

Day 3

Dora and Amir both try to build the same number.


Dora


Who is correct?
Can you explain the mistake that has been made?

Always, sometimes, never...


Convince me using some examples.

Teddy is comparing two numbers.


What could Teddy's number be?

Use the clues to work out the number.

- I have a number with 3 tens.
- One less than my number makes the tens digit change.
- One more than my number has 1 one.

What is my number?
Can you make some clues to describe your secret number?

What can't it be?

Choose the correct numbers to make the sentences correct.

| 28 | 26 | 33 | 45 |
| :--- | :--- | :--- | :--- |
| 36 | 43 | 35 | 49 |

$\square$is one less than 27

34 is one less than


$\square$is one more than 44

50 is one more than


Dora compares the two values.


Change one thing in the values so they are equal.

Pick two dominoes to represent two two-digit numbers.
For example,
43
21


Then compare them using $<,>$ or $=$ $43>21 \quad 21<43$
Explain how you know.

Jack and Eva are playing a game. They each collect a handful of cubes. They arrange their cubes to see who has more.


Jack says:


I have more.

Eva says:
I have more.


## Who is right?

Practise comparing objects with your friend.

## Practise counting in 2's, 5's and

 10's:https://www.bbc.co.uk/bitesize/articles/z693ri6 https://www.bbc.co.uk/bitesize/articles/zkvhscw https://www.bbc.co.uk/bitesize/articles/z6dr92p Watch these YouTube videos to help you: https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djiw https://www.youtube.com/watch?v=Ftati8iGQcs
Practise multiples with this game:
https://www.topmarks.co.uk/times-tables/coconutmultiples

In this game you need to click on the number that is a multiple of 2,5 or 10 .
A multiple is a number that is that times table. Ask yourself 'will I say this number if I count in 2's or 5's or 10's'
Remember: If you are counting in 2 's, the number will always end in $0,2,4,6$ or 8 . It will be an even number! If you are counting in 10's, the number will always end in a 0 .
If you are counting in 5 's, the number will end in a 5 or a 0.

Day 5
Practise your number bonds to 10 or 20 by playing hit the button https://www.topmarks.co.uk/maths-games/hit-the-button

Practise counting to 100. Can you pick a number and find one more and one less. Can you find 10 more and ten less.
Use splat square to help you to do this: https://www.primarygames.co.uk/pg2/splat/splatsq100.html
Online Maths websites:
https://whiterosemaths.com/homelearning/
https://classroom.thenational.academy/subjects-by-year/year-1/subjects/maths
https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons

