Maths home learning tasks 22.6.20

Complete the tasks by writing the answers in the exercise books provided. You don't need to print out this document.

Day 1

Capacity and volume

I have attached a power point that can assess what your child has learnt about Capacity and Mass.

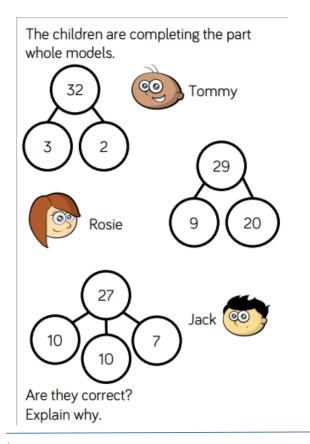
Go through the power point together getting your child to answer the questions and then check the answers by pressing the arrow.

If there are questions that your child didn't know or found tricky, you can revise the learning through these websites: https://whiterosemaths.com/homelearning/year-1/ - summer term week 5 & 6.

https://classroom.thenational.academy/subjects-by-year/year-1/subjects/maths

Day 2

Place value

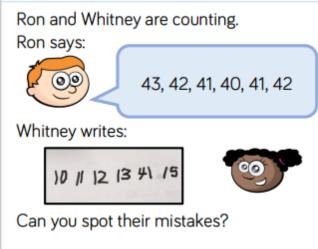


Eva is counting from 38 to 24



Will she say the number 39? Will she say the number 29? Will she say the number 19?

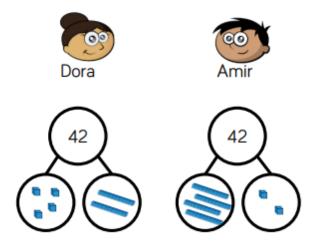
Explain how you know.





Day 3

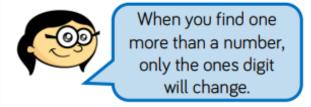
Dora and Amir both try to build the same number.



Who is correct?

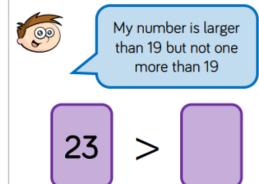
Can you explain the mistake that has been made?

Always, sometimes, never...



Convince me using some examples.

Teddy is comparing two numbers.



What could Teddy's number be?

What can't it be?

Use the clues to work out the number.

- I have a number with 3 tens.
- One less than my number makes the tens digit change.
- One more than my number has 1 one.

What is my number? Can you make some clues to describe your secret number?

<u>Day 4</u>

Choose the correct numbers to make the sentences correct.

28 26 33 45 36 43 35 49

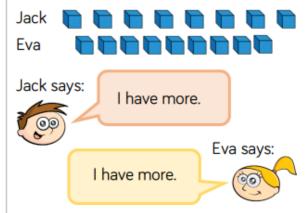
is one less than 27

34 is one less than

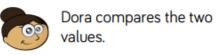
is one more than 44

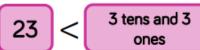
50 is one more than

Jack and Eva are playing a game.
They each collect a handful of cubes.
They arrange their cubes to see who has more.



Who is right?
Practise comparing objects with your friend.





Change one thing in the values so they are equal.

Pick two dominoes to represent two two-digit numbers.

For example,

43

21





Then compare them using <, > or = 43 > 21 21 < 43 Explain how you know.

Practise counting in 2's, 5's and 10's:

https://www.bbc.co.uk/bitesize/articles/z693rj6 https://www.bbc.co.uk/bitesize/articles/zkvhscw https://www.bbc.co.uk/bitesize/articles/z6dr92p Watch these YouTube videos to help you:

https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djjw https://www.youtube.com/watch?v=Ftati8iGQcs Practise multiples with this game:

 $\frac{https://www.topmarks.co.uk/times-tables/coconut-multiples}{}$

In this game you need to click on the number that is a multiple of 2, 5 or 10.

A multiple is a number that is that times table. Ask yourself 'will I say this number if I count in 2's or 5's or 10's'

Remember: If you are counting in 2's, the number will always end in 0,2,4,6 or 8. It will be an even number! If you are counting in 10's, the number will always end in a 0.

If you are counting in 5's, the number will end in a 5 or a 0.

Day 5

Practise your number bonds to 10 or 20 by playing hit the button https://www.topmarks.co.uk/maths-games/hit-the-button

Practise counting to 100. Can you pick a number and find one more and one less. Can you find 10 more and ten less.

Use splat square to help you to do this: https://www.primarygames.co.uk/pg2/splat/splatsq100.html

Online Maths websites:

https://whiterosemaths.com/homelearning/

https://classroom.thenational.academy/subjects-by-year/year-1/subjects/maths

https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons