

## **Appendix 1 - Questions for Sampford Peverell LGB, Spring 2018**

1. Re. SEF and the summary of standards attained over time. What period does this relate to? Is it the Autumn term? It is difficult to know if this is improving as there is nothing to compare to. Are you able to summarise? (I know you've mentioned a couple of key risks in terms of the predictions in your Headteachers report). Currently it appears that only a 1/3 of KS1 pupils are making expected or better progress and for disadvantaged pupils none are making expected progress or better. (GF)

*Answer - Summary of Standards relate to Autumn Term. Starting points of progress are EYFS results for Year 2, KS1 results for KS2. The percentage is those predicted to achieve either expected or greater depth. We should be comparing these predictions with last year's results, national and Devon. KS1 expected results are a realistic point in this moment in time. 28% of these children passed the Year 1 phonics test, they have nearly two years learning to make. They need to make better than expected progress in all areas, which is proving a challenge. SS asked if predictions are made on children when they leave primary school based on KS1 results. HH confirmed that yes, if a child is at expected level in KS1 the aim would be for them to be working above in Year 6.*

2. Predictions – you have mentioned that KS1 are below national and there is a risk. How quickly do you expect to see improvement in this cohort? (GF)

*Answer - We are closing monitoring all aspects of this year group. Pupil progress meetings have identified the children at most risk and what we need to put into place – interventions, individual provision etc... In order to accelerate progress. We expect to see improvement at the end of spring term. KS was asked to give some examples of building learning depth in maths and making connections between symbols, language and context so that they have secure learning to build on. SS asked if there are other year groups besides year two that are at risk in this way. HH said that she is very pleased with the accelerated progress being made with Years 3 and 4. There is always a large focus on Year 6. SC asked if the school has to be equal to or above national average in order to be pushed back up to good by OFSTED. HH suggested there is some leeway in this but certainly not for Year 6. HH pointed out that the current Year 2 children have effectively always been in a Requires Improvement school and so will be a continual point of focus until they leave the school. CG asked what parents can do to help these children. HH said that Year 2 parents will have recently attended parents evening and been spoken to with regard to the ways in which they can help their children. SC said that from her own experience, reading and homework is much improved. GC asked if next year Years 3/4 will require more assistance but HH suggested not – mixed classes are always challenging.*

3. Visit note with Claire Baillie mentions support for the Yr 1/2 teacher. Has this been identified and when will it be in place? (GF)

*Answer - Support with planning, learning environments and Maths.*

4. Excellent to read about the progression in early years provision which you have identified in the SEF and I heard when I met the external early years consultant. Please could you acknowledge the thanks of the Governors to Jo Bundy for all the work since she arrived in improving the provision for the early years. (GF)

5. The SIP has three red areas:

- a. TA's observing experienced TAs in other schools
- b. Learning walks observing TAs

c. Question of the week

Are these three still planned objectives and do they have updated timescales? (GF)

*Answer - TA's will be a focus after half term. I will have to lead this as the SENDco doesn't have sufficient time. Question of the week, will be a focus for Summer Term.*

6. Website Compliance – please can you confirm if the Sports Premium and Pupil Premium information are now on the website. (GF)

*Answer - Yes*

7. Staff Survey – have we been able to identify why it appears very few of our staff took part in the survey? Am I correct that some staff were not eligible to take part due to them being newly appointed? (GF)

*Answer - Yes, email was sent to staff requesting them to complete the questionnaire.*

*Teaching assistants are reluctant to look at and login to their emails. This is a challenge as a form of communication. A lap top has been provided in the staff room, in order to try and overcome this barrier. CG asked if staff have the opportunity to go to other Ventrus schools to observe best practise and HH said that this hasn't happened yet but it will be available in the future.*