

Foundation

2018 Summer 1 Termly

Important Dates

Parents meeting—
Wednesday 25th
April 3:30— 5:30
Sign up sheet
available

Proposed
Pennywell Farm
visit- Tuesday
22nd May
(letter to follow
with further de-
tails)

Parents Open
afternoon—
Wednesday 23rd
May 3:00—3:30
Please come
and share your
child's work
with them

Half term week—
Monday 28th
May to Friday
1st June

More dates to

Learning this half term:-

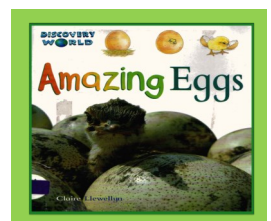
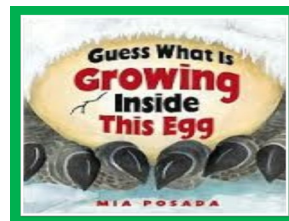
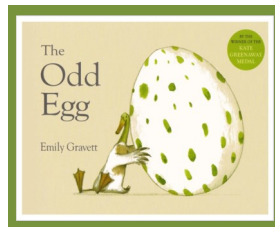
This half term we will be learning all about:-

ST GEORGE'S DAY

The story of George and the dragon and how we celebrate St George's day. We will be making dragons, England flags and writing our own version of the story.

AMAZING EGGS!

We will also be learning about which animals do and don't hatch from eggs. This will give us the chance to read various non-fiction books about eggs and even write our own information book.



THE ROYAL WEDDING

In the week prior to the royal wedding we will be learning about the Royal Family and celebrating the big day. We do hope that you can join us for a celebratory Wedding breakfast.



Mathematics—

Number: Learning more and less than a given number to 20 and estimating

Simple addition and subtraction calculations

Shape, space and measure; Learning relative position such as 'behind' or 'next to'

Language related to ordering/sequencing events- first, next, later, after that

Language related to time- before, after, yesterday, tomorrow, soon, shortly.

Please can you reinforce this learning by using this language at home- for example, first put on your coat, then after that put on your shoes.



Sunny weather

As the weather improves can we please request that all school sweatshirts are named, making it easier for the children to find their own in the sweatshirt box. We would also request that the children bring in a drink bottle every day, ideally containing water.

On warm, sunny days please send your child to school with sun cream already applied and a named sun hat. We recommend the use of all-day sun cream to ensure adequate protection.



Read, Write, Inc -

In Read Write Inc we will be continuing to learn new letter sounds and also reading books. The children will soon be able to bring home their choice of a reading book as well as a library book.

Please continue to help your child to learn the red/ tricky words that cannot be sounded out, but need to be learnt by sight. Learning how to spell these words will also have a significant impact upon their writing.



TAPESTRY HELP

As the time is fast approaching where we will be assessing your child's progress against the 17 Early Learning goals any evidence/ information that you can provide would be gratefully received. Suggestions for Tapestry observations include:-

Technology- what technology can your child independently use at home?

Reading-does your child make interesting comments about stories you read at home? Are they starting to read sentences/ red tricky words themselves?

People and communities-do they talk about similarities and differences between themselves and others, and among families, communities and traditions.

Please record any achievements, comments or examples on Tapestry