

Cedar Class Information



Dear Parents/Carers,

Welcome to Cedar class. Please note the following useful information:

The beginning and end of the day

A member of staff from the classroom will be on the playground to greet the children at 8:45 and will bring them to the playground to be collected at 3:30. If an adult that is not known to the school is picking up, please let the school office know.

Homework

- **Spelling:** Your child will be set assignments on Spelling Shed each Thursday to complete at home by the following Thursday. In addition to this, they should practise their spellings daily on Spelling Shed or you can use the Rainbow spelling sheets which can be found [here](#). Ideally, they should work on their spellings at least times a week for around 5-10 minutes a day.
- **Reading:** Children will bring home a Parent Share book each week to enjoy with you. This will be changed on a Friday.
 - **Read Write Inc.:** Children will also bring home their RWI book which is matched to their phonics knowledge. They need to read this book at least 4 times at home with a focus on accuracy, fluency, comprehension and enjoyment before returning it to school the following Friday. Please feel free to read other books together at home but, in order to build confidence, ensure that children are only asked to read familiar sounds and words. Further information about RWI can be found on the [here](#).
 - Children who have gaps in their phonics sounds knowledge will also be sent home targeting videos for the sounds that they need to practise.
 - **Accelerated Reader:** Those who have transitioned from RWI to AR should be reading with an adult for around 15 minutes, at least 5 times a week. When reading with your child, please encourage them to read carefully and ask them questions to check their understanding. They have already been given their new Accelerated Reader ZPD – which tells them which level book they should be reading. Once they have finished a book, they will take an AR Quiz which will check they have understood what they have read – we aim for 85% accuracy and children not obtaining this may be moved to a lower ZPD or be asked to read a book more than once. The more you can talk to them about their book, the better: What has happened? Can you summarise the book? Were there any interesting words? How do you think the story is going?
 - **Handwriting** - All the children practise their handwriting skills daily, focussing on letter formation, size of letters and being able to write on the line.

- **Maths:** Children should be practising their key number facts at least 5 times a week, including number bonds to 20 and related number facts to 100 e.g. $4+6=10$ so $40+60=100$ and multiplication and division facts for the 2, 5 and 10 times tables. The best way to do this is through quick-fire questions: the journey to and from school is a perfect opportunity for this! Children also have logins for [NumBots](#) and [Times Table Rock Stars](#). Numbots is an online platform which focuses on the recall and fluency of addition and subtraction, so that children can move from counting to calculating with confidence and TT Rock Stars is online platform that supports the fluency and recall of multiplication and division facts. Gaining real-life practise of applying their learning and converting units of measure (including time) will be a huge benefit to their learning too.
- **Additional:** An overview will be sent out at the start of each term with details of suggested activities for home learning linked to our topics for that term.

PE

We have PE every Friday with a different focus each half term. Please ensure a full correct PE kit is worn on the day as we will not be changing in school for PE:

- Black or blue Shorts
- A royal blue round neck T-shirt
- Trainers
- Black or blue tracksuits for the colder months if required

In the interests of health and safety, no jewellery will be worn to school, except for earring studs (one in each ear). **Earrings must be removed for PE and hair tied back, away from the face.**

We will also be engaging in short, daily fitness sessions - however, school uniform will be adequate for this.

Additional Adults: Miss Keary will cover PPA on a Tuesday afternoon, covering Art & Music.

Snacks and Drinks

The government provide free fruit or vegetable snack for KS1. If you would prefer to send your child with their own snack, please make sure it is a healthy snack – crisps and sweets are not allowed at break time – and is in a labelled container. Your child also needs to bring a named water bottle each day which will be re-filled when required. We ask that squash and juice drinks are not brought into the classroom and that a separate bottle is brought in to have with their lunch if required. Spillages in class of squash cause stains/stickiness and encourage ants. Also, squash and juice drinks, even sugar free, can be very acidic and are not good for children's teeth if they are regularly sipping them.

Hot weather

During spells of hot and sunny weather, children need to wear sun hats and lotion.

Wet weather

Please ensure that your child has a waterproof coat with a hood.

Thank you very much for taking the time to read this information; please email the school office if you have any questions, which will then be passed to me.

Best wishes,

Ms Goodwin & Mrs Wakefield