



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#)



Sampford Peverell - Sports Funding Report

Summary of funding for 19/20 Academic Year and Action Plan for 20/21

Swimming

The funding has enabled an additional instructor to teach children who can already swim 25m in Year 3, 4, 5 to meet the Devon scheme 100m swim. It has also enable us to offer top up lesson to pupils in Year 5 and 6 who have not yet meet the National Curriculum requirements.

Transport

The funding has helped part-finance buses. We are able to attend all the sports events without having to rely on parents. A lack of funding for transport could mean not being able to take part.

Wider Opportunities/Collaborative Partnerships

Football and basketball tournaments at Ufculme High School

Learning community led activities - multi skills

Wilcombe Wobbler – Cross Country running event that is hosted by Wilcombe Primary

Rugby with a teacher from Honiton Secondary School for Year 5 and Year 6

CPD

The funding has helped pay for teachers to further their knowledge through CPD that has been delivered by the PE Lead, who attended GetSet4PE training.

Resources

We purchased the MUGA to increase the space for children to participate in physical activity and give the children a better PE experience. Purchase of GetSet4PE to ensure progression of skills across the curriculum. Renewal of Jump Start Jonny to ensure short burst of physical activity and mindfulness to prepare the pupils for learing.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,820	Date Updated: November 2020	
Academic Year 2019/20	Balance Carried Forward £0	Total allocation for 2020/21 £16820	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
1.1 To increase the attendance at clubs which are promoting Physical Activity. More school sports clubs will be offered to pupils.	Implement a range of sports clubs. Implement clubs from outside providers to enhance extra-curricular provision. Target inactive/less active children	£1750 £1000	
2.2 Children to have access to equipment suitable for purpose. (Replace broken, tired and worn equipment).	Children to be able to use the correct equipment for purpose.	£1500	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>2.1 To use GetSet4PE PE to develop children's physical and health and fitness skills.</p> <p>Pupil's PE sessions will be high quality and inspire a love of learning in all areas.</p>	<p>Renew subscription for GetSet4PE</p>	<p>£330</p>	
<p>2.2 Carefully planned rolling programme for PE to ensure range of sports/skills taught over the primary age range.</p> <p>Pupil's will receive a rich and balanced curriculum which they can apply to competitive events and in performances.</p>	<p>Purchase balance bikes, helmets, program materials and balance equipment bag for Nursery/Reception to develop children's gross motor skills and act as an introduction to cycling, including navigating obstacles and specific cycling skills.</p>	<p>£2000</p>	
<p>2.2 Increase physical activity by using 'Jump Start Jonny' to promote daily exercise.</p> <p>Pupils will be more active, healthier and improve gross motor skills</p>	<p>Renew subscription for 'Jump Start Jonny'</p>	<p>£219</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>3.1 Teachers to receive CPD on how to use GetSet4PE. PE lead to provide regular support with staff as they become familiar with the scheme.</p> <p>PE skills will be mapped and taught as part of a broad and balanced curriculum.</p>	<p>Carry out regular CPD to improve the delivery of GetSet4PE</p>	<p>£450</p>	
<p>3.2 Provide further training to all staff and the PE coordinator from a range of PE professionals.</p>	<p>PE Lead release time to provide support and monitor PE provision</p> <p>Contract trained professionals to enhance the CPD offered to staff.</p>	<p>£2000 approx</p>	

Staff will feel confident to deliver a variety of sports within a PE curriculum.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>4.1 Wider opportunities for pupils available A range of sports will be covered as part of a PE rolling programme.</p> <p>4.2 Sport Week will allow for children to experience a new sport in an enrichment opportunity. Children will be encouraged to try out new sports and partake in wider sporting opportunities in the local area.</p> <p>4.3 Year 6 pupils will have the opportunity to take part in Exmoor Challenge Training Walks Children will be introduced to a physical activity which can be continued at secondary education.</p>	<p>To develop a curriculum map overtime which has a broad mix of sports covered, designed to provide children with skills and coaching ahead of competitive fixtures.</p> <p>Sport Week focuses on inspiring children to take part in a range of sporting activities.</p> <p>Year 6 pupils are confident with hiking skills and moorland safety.</p> <p>Year 6 pupils are inspired to walk and lead active lifestyles.</p>	<p>Sport week subsidy: £1000</p> <p>Moorland Walk Training/Equipmen: £600</p>	
Key indicator 5: Increased participation in competitive sport			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
5.1 To engage in additional learning community events. All children will have had the opportunity to take part in competitive sport in the local learning community.	School to engage with sporting opportunities set up by the Learning community Sport and PE group.	Contribution to Uffculme School: £1000 Transport to competitive events: £1250	
PE Funding allocated 20/21 = £16820 : Money allocated is £13549. Contingency of £3721.			

