



Drake Class
Year 5 and 6 Theme Home Learning Activities
Week beginning Monday 04/05/20



History:

As you may be aware, this week sees us celebrate the 75th Anniversary of Victory in Europe – V.E Day. In Sampford Peverell there were going to be some celebrations so it will be great if we could mark the event in our work this week – culminating (coming together) on Friday 8th May which is marked as a Bank Holiday. Your English task over the next two weeks is to investigate and present your findings about an area of WWII which you are interested in. See how many subjects you can link together!

Music:

- [Learn to sing songs that were popular during WWII](#), including 'White Cliffs of Dover' and 'Everything stops for tea' and 'We will Meet Again' sung by Dame Vera Lynn.
- Watch the Horrible Histories song about WWII pilots, [The RAF Pilots - The Few Song](#)

Computing:

There are some great online activities linked to World War Two including:

- Help win the Battle of Britain by [building planes, choosing pilots and defeating the enemy!](#)
- Play the [Battle of the Atlantic game](#) and try to outwit German U-boats
- [Use interactive maps to see the battles of WWII](#) in Europe, Africa and Asia
- How would you have fared as a WWII codebreaker? Find out in an [online Enigma game](#)
- Take a [WWII quiz](#)
- See a Battle of Britain dogfight in action and find out about Britain's pilots in a BBC [interactive guide to the "secret" of winning the Battle of Britain](#)

Art

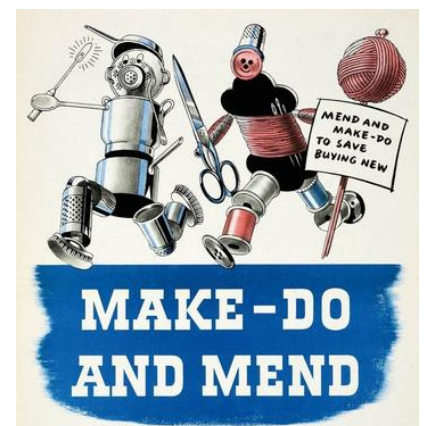
Draw, paint or create a model of an image linked to World War Two. It could be: a portrait of Churchill; a painting of an evacuee; a map of Europe; a form of weaponry; draw a battle scene; sculpt a model of a famous person linked to WWII; or create a toilet roll spitfire! I know!

<https://www.youtube.com/watch?v=4FOzt93qofU> (They use a craft knife but scissors would still do a good job) or if you have more equipment <https://www.youtube.com/watch?v=A9vnsgwBLUs> which is a bi-plane like the ones used early in WWII.

D.T

More cooking please! There are some fantastic World War Two recipes on <https://the1940sexperiment.com/100-wartime-recipes/> - a great website with two stand-out dishes are: 'Potato Floddies' and 'Bare Cupboard Cake'.

Also 'Make do and Mend' was a slogan during the war as materials were hard to come by. Therefore, you could: design and make something using recycled materials; upcycle an object (turn it from old into something fabulous); or mend an item of clothing or object.



R.E

Watch the Assembly 3 - Comfort: created by Robin: <https://youtu.be/mcVKRzvoQXQ>

Robin gives you a lot of opportunities to reflect on what he is saying – offering you pictures, passages, songs and prayers. As this is all about comfort, who will you offer comfort to or receive comfort from at this time.

P.E

Luckily, WWII links really well with our fitness topic. Can you investigate any exercises school children had to do as part of their P.E lessons? Think star jumps, skipping, jogging on the spot.

Some of you are doing a great job in continuing with **Joe Wicks** – ‘The Fitness Coach’. It would be really interesting for you to think about how fitter you feel if you have been completing it regularly.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Some of you may want to continue with the alternative fitness channels – I’d like to hear how you found them? Do YOU have any favourites? Send me a picture of you completing it or a link with a review.

Saskia’s Dance School - <https://www.youtube.com/user/saskiasdancsschool/videos?app=desktop>

Kids Bop Dance Break - <https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQ>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Yoga - https://www.youtube.com/watch?v=4ZpkRAcgws4&feature=emb_title

Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East Devon School Games Twitter Account: **@EDSchoolGa1**

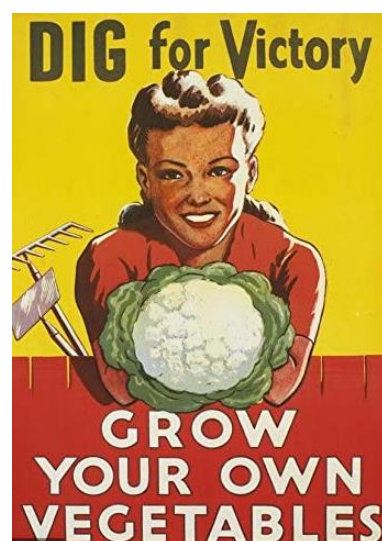
Science

Another piece of World War Two propaganda was ‘Dig for Victory’ which encouraged families to grow their own food. This meant that factories could focus on building machinery etc. for the war. It also meant that people could cope with being on rations.

So, grab that shovel (if you haven’t done so already) and see what you can grow! Investigate which plants were popular at the time. See which vegetables should be planted now and how to care for them – something that I need to look at!

Again, keep a record of the growth of your plants. Maybe conduct your own experiments: Do plants grow better in soil or compost? Does plant food make a difference? How much water should a plant have?

Think about how you would measure the results and keep the tests fair (remember to only change one thing!)



Bonus Tasks:

On the sheet below I have attached some other VE day linked activities.

It would also be really great if you keep sharing and carrying out your local walks. Could you recommend a walk and give reasons why. Create a photo montage of the walk alongside the map (I’ve seen some great examples of these already!)

Any electronic work they produce can be uploaded to their Seesaw account or you can upload a photograph or even a video. Alternatively you can send it to drake@sampford.org.uk