

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

Famous Musicians

Find out about your favourite famous singers and bands. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any other singers or bands that they know? Create a fact file about the musician/s.

Making Music

Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance. They could also write a set of instructions for making your own musical shakers.

Making More Music!

Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design

The Four Seasons

Vivaldi wrote The Four Seasons during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music.

<https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-weather/zk6pxyc>

Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.

What can I Hear?

Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as volume, tempo, pitch and beat. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

Animal Sounds

How many different animal sounds can you make with your voice?

RNLI Water Safety Learning Resources and Important Messages

This summer, RNLI Lifeguards can't be on every beach, meaning a heightened water safety risk to beach goers. They are asking schools to help share some important messages to children and their families. With the easing of restrictions and the warm summer weather, people are heading to the beaches and coastline to enjoy the sun, sea and time with friends and family. In a normal year, the RNLI helps thousands of people who end up getting into difficulty in or close to the water when doing these types of activities.

Throughout the summer term, the local team of trained volunteers and Lifeguards do their best to visit as many of the schools, colleges and youth groups in our region as possible. However, due to the ongoing coronavirus outbreak they have not been able to engage with school communities as they normally would. **Below, you will find out ways in which you can help at this time - Together, we really can make a lifesaving difference:**

- **Download** and use our [education resource pack](#). Educating young people about how to keep safe, in on and around water is fundamental to saving lives at sea and a core part of the RNLI's water safety activity. This term we have put together two downloadable packs of resources focusing on **keeping safe this Summer**. This will help your teams engage young people with essential – and lifesaving – water safety lessons in schools and as part of home school packs.

- **Share** a link to our [Water Safety from Home resources](#) - If you're a parent or teacher looking for ways to engage, educate and entertain your children at home, play our Water Safety Wednesday series – perfect for primary school-aged children.
- Please help by **sharing** the RNLI & MCA's [Beach Safety Campaign](#) with parents, guardians and your wider network. Beach lifeguards cannot be everywhere this summer – although we are hoping to patrol around 70 beaches later this year – it is vital every one of us takes responsibility for our own, and our families', safety.

RE:

Watch Robin's assembly with the link below.

<https://www.youtube.com/watch?v=v6WG8u0vMnE>

Who helps you when you need help? Who helps you when things go wrong?

This week we're incredibly excited to be joined by The Duchess of Cambridge, who wants to share the importance of spreading a little kindness for our mental wellbeing. This assembly is based on a lesson plan which is available on the Mentally Healthy Schools Platform. It was developed in collaboration with children's mental health charity Place2Be and encourages children to explore ways in which they can show kindness, and recognise the benefits of kindness to others.

<https://classroom.thenational.academy/assemblies>

<https://www.mentallyhealthyschools.org.uk/>

PE:

- Instead of setting a specific PE task this week, please follow the link attached:
<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>
Get Set 4 PE is a fab company that, thanks to our school subscription, has provided a huge number of activities that can be done at home and match the skills we teach in school. Please pick one or two and have a go this week!
- Please see the links below for further PE inspiration and teaching ideas.
 - Saskia's Dance School - <https://www.youtube.com/user/saskiasdansschool/videos?app=desktop>
 - Kids Bop Dance Break - <https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQ>
 - Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>
 - Yoga - https://www.youtube.com/watch?v=4ZpkRAcgws4&feature=emb_title

Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East Devon School Games Twitter Account: @EDSchoolGa1