

# English home learning tasks

## Writing tasks (complete in order)

This week we are going to be writing a poem about dragons.

### Step 1)

Read the poems that I have attached at the end of the home learning sheet. You could also listen to the poem about Dinosaur love (the poem from last week's assembly). <https://www.youtube.com/watch?v=LdjNw8SZc5U>

What do you like about them? Which is your favourite and why? Which is your least favourite and why? Do you have any favourite poems? Write this in your book.

### Step 2 & 3

Practise reading this poem. Create actions that go with the poem.

Watch this video on how perform a poem.

<https://www.youtube.com/watch?v=wFCcbFtd6Zo>

Keep practising this poem and the actions until you are ready to perform either to one person in your house or maybe everyone in your house. Maybe you could video call someone and perform it to them!

Who will fight the fierce dragon,  
Fierce dragon, fierce dragon.  
Who will fight the fierce dragon?  
We need a knight!

Quick, he's breathing lots of fire,  
Lots of fire, lots of fire.  
Quick, he's breathing lots of fire,  
We need a knight!

Don't forget your sword and shield,  
Sword and shield, sword and shield.  
Don't forget your sword and shield.  
Get them quickly!

Hooray! Now the dragon's gone!  
Dragon's gone, dragon's gone!  
Hooray now the dragon's gone!  
What a brave knight!

### Step 4

You are going to write an acrostic poem about dragons. An acrostic poem uses the letters from a word to write a line for the poem. You can find out about this style of poem in step 5.

Here is a picture of some dragons. Write a description about the dragons. Think about what they look like, what they like to do and what their personalities are like.



Remember in your description to use: adjectives (describing words), conjunctions (and, but, because, if, when).

Also, remember to:

- Use capital letters to start your sentence and full stops (.) or questions marks (?) or exclamation (!) to mark the end of your sentences
- Leave spaces between words
- Use capital letters for names of people, places, the days of the week and the personal pronoun 'I' eg I went to the beach not i went to the beach
- Use comma (,) for lists
- Use the correct spelling if you change a noun from singular to plural.
- Use adverbs to describe how things are happening.

#### Step 5

Create an acrostic poem about dragons.

Watch this video to explain what an acrostic poem is.

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f>

D  
R  
A  
G  
O  
N  
S

### Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Maybe you could draw around the word to show its shape!

t o t a l l y

### Weekly reading tasks (Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

#### Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

#### Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

**Free access** to Renaissance myON digital reading resources is now available to keep your family reading!

Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: [www.myon.com](http://www.myon.com)
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books

# The Wind

By Christina Rossetti

Who has seen the wind?  
Neither I nor you;  
But when the leaves hang trembling,  
The wind is passing through.

Who has seen the wind?  
Neither you nor I;  
But when the trees bow down their heads,  
The wind is passing by.

# Friends

By Abbie Farwell Brown

How good to lie a little while  
And look up through the tree!  
The Sky is like a kind big smile  
Bent sweetly over me.

The Sunshine flickers through the lace  
Of leaves above my head,  
And kisses me upon the face  
Like Mother, before bed.

The Wind comes stealing o'er the grass  
To whisper pretty things;  
And though I cannot see him pass,  
I feel his careful wings.

So many gentle Friends are near  
Whom one can scarcely see,  
A child should never feel a fear,  
Wherever he may be.



# What Is Pink?

By Christina Rossetti

What is pink? A rose is pink

By the fountain's brink.

What is red? A poppy's red

In its barley bed.

What is blue? The sky is blue

Where the clouds float through.

What is white? A swan is white

Sailing in the light.

What is yellow? Pears are yellow,

Rich and ripe and mellow.

What is green? The grass is green,

With small flowers between.

What is violet? Clouds are violet

In the summer twilight.

What is orange? Why, an orange,

Just an orange!

