

## Phonics- Please do these tasks in order/Spelling

If your child is on Accelerated Reader they do not need to practise these phonics sounds. Instead they can practise their spellings and continue to read AR books and complete quizzes.

### Daily phonics:

This is simplified 15-minute session that can be done daily.

This week we will learn:

**oi** (spoil,coil,oil) – two letters that make one sound are called diagraphs.

**a-e** - (cake,bake,make) – this is a split diagraph. We explain this by saying they make one sound but have been split up.

I explain they have been split up for talking too much but they are still friends and hold hands. Watch the youtube video to help teach the split diagraphs. <https://www.youtube.com/watch?v=IJAL7IoBcQI>

This week will practise:

**ow** (cow, now, how)

- Flashcard the Set 2 + 3 sounds we have learnt so far (See flash card document on the Seacole home learning page) – show the sounds and note the ones your child doesn't know (the unknown sounds should be worked on more frequently)
- Show the flashcard with the new sound **oi** or **a-e**; tell them the sound and get them to repeat it, then tell them the rhyme and they repeat it back, several times.
- **Reading** – ask them to read the words on the flashcard by sounding out (eg c-oi-l three sounds) and blending (putting the sounds together eg coil), making sure they point out the new sound first.
- **Writing** – choose 4-5 of the words; say one clearly several times. Ask your child to try and segment it – segmenting means counting the amount of sounds on their fingers; s-p-oi-l would be four sounds, for example, whereas oi-l would be two. Once they have segmented it aloud, they write down the word. Repeat for the rest of the words on the card.

Here are some useful links to help to teach phonics :

<https://www.youtube.com/watch?v=2o2b7nL1jrg&t=72s>

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

### Spelling

Continue practising your spellings. Don't forget if you think that the spelling card has been completed; test them to see how they are doing. We allow up to 5 mistakes on each card. If they have only made 5 mistakes, then they can move onto the next card whilst continuing to practise those 5 or less spellings.

Ways to practise these spellings are: 'Look, cover, write, check', rainbow writing, how many times can you spell the word in a minute?

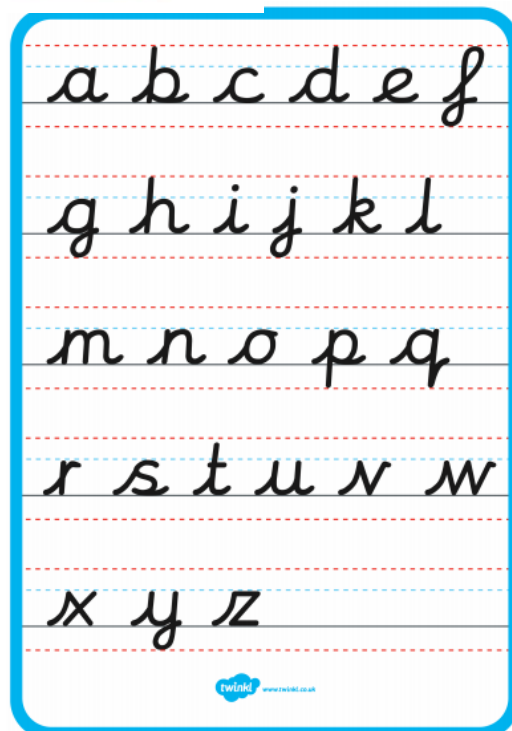
Have a go at drawing an image around the word. For example:



Handwriting letter formation chart:

Here is a video to show you how to form them:

<https://www.youtube.com/playlist?list=PLXKeximRDJ8p4lFaITqIZ1WSSAdotcgGN>



**Writing tasks (follow these steps in order)**

If you are struggling to find the time to sit down and support your child there are lots of videos that your child can watch that will support their learning. These are not necessarily linked to the current topic but are still useful tools for learning. You could also use these for additional learning if you would like something else to do.

Here are some links where you can find videos:

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.thenational.academy/online-classroom/year-1/english#subjects>



Step 1) Label or write a list of things you can see in the picture.

Step 2) Write about what might be happening in this picture. You might have more than one idea.

**Remember**

- say out loud what you are going to write about
- say your sentence out loud before writing it
- use a capital letter to start
- use finger spaces between each word
- use a full stop at the end of the sentence
- use neat cursive writing that sits on the line
- re-read what you have written to check that it makes sense

Step 3) Write about how you would feel if you were one of the people standing in front of the robot.

Step 4) We are going to practise using an exclamation mark. When you are writing an exclamation mark, make sure that you start by drawing the line from just below the line above and then take your pencil off leaving a space underneath and do the dot on the line just like you would do a full stop.

Today we are going to practise using an exclamation mark to show surprise or excitement.

For example: Wow! Or Look how big it is!

Here is a video explaining exclamation marks:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j>

Write out these sentences. Can you tell if they need a full stop or an exclamation mark?

It is grey

It is massive

That looks scary

It is Thursday

My name is Miss Keatley



Challenge:

Write some speech bubbles about what the people looking at the robot might be saying. Use an **exclamation mark** to show they are surprised or excited.

For example:

What a scary  
looking robot!

Weekly reading tasks  
(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

#### Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

#### Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>