

## **RWI Phonics Information Sheet**

**Reading:** Through RWI the children will learn to read effortlessly so that they can put all their energy in to understanding what they are reading. The children will learn 44 sounds and the corresponding letter/letter groups using simple picture prompts. The children learn to read real and 'nonsense' words by blending sounds together. These sounds can be stretchy sounds or bouncy sounds.

**Blending:** Children learn to read words by blending the letter/sounds that are in the Speed Sound sets. You can help your child to read words by sound-blending (Fred Talk) e.g. c-a-t= cat. In RWI we use pure sounds. This means removing the 'uh' from the sounds.

Sound Pronunciation guide:

http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/



## Red Words:

We can't Fred a red word! Red words need to be learnt by sight recognition. You cannot sound them out using Fred Talk. Red words will be sent home when your child is ready to learn them.

Here are some examples of red words: I, no, you, said, come, me, he, she

Spelling: Fred talk helps children learn to spell as well! Children convert words into sounds. They press the sounds they hear on to their fingers... We call this Fred Fingers

There is also a 'Parent Tutorial Sound Blending Video' that may be helpful for you to look at.

http://www.ruthmiskin.com/en/resources/parent-tutorial-teaching-soundblending