

THE PUPIL PREMIUM – HOW IT BENEFITS PUPILS AT SAMPFORD PEVERELL C of E PRIMARY SCHOOL



The Staff at Sampford Peverell are committed to ensuring that all pupils achieve their potential. We are all aware of the research showing disadvantaged pupils often fall behind their peers, achieving lower grades throughout their education. This is known as an 'attainment gap' and the purpose of the Pupil Premium (PP) is to 'narrow the gap'. As a result of the evidence, the government introduced the PP in April 2011. Pupil Premium is paid directly to schools.

Objectives in spending Pupil Premium Grant:

- To ensure that pupils in receipt of Pupil Premium Grant and Free School Meals are fit to learn both academically and emotionally.
- To narrow the gap in terms of attainment for pupils in receipt of Free School Meals.
- To accelerate progress for pupils in receipt of FSM.
- To ensure that pupils in receipt of Pupil Premium Grant and Free School Meals are able to access all learning opportunities in the school curriculum including life experiences they may experience as part of clubs and education visits.

Who is eligible for the Pupil Premium?

- Those who have been eligible for Free School Meals at any point in the last six years (also known as Ever 6 FSM)
- Pupils whose parents are currently serving in the armed forces (or have served in the last 4 years also known as Ever 4)

Who is eligible for Pupil Premium Plus?

From April 2014 pupils who are looked after will attract a higher rate of funding than children from low-income families. These are pupils who;

- Left care under a Residential Order on or after 14th October 1991 (under the Children's Act 1989)
- Left care under a Special Guardianship Order on or after 30th December 2005 (under the Children's Act 1989)
- Were adopted from care on or after 30th December 2005 (and are in R to Year 11)
- Have a parent who self-declares their child's status to the school, providing supporting evidence (e.g. adoption order); and where the school records on the October School Census that they have a child who meets the above criteria

Summary of Pupil Premium Grant Spending: £22,400 Academic Year 2018 – 2019



The school received £22,440 for funding during the academic year 2017-2018. This was used to:

- Narrow the achievement and progress gap by addressing inequalities and raising the attainment and aspiration of those students entitled to pupil premium;
- Ensure that all pupils have equal access to the curriculum and wider activities.

The funding was allocated as follows:

After school sports clubs:

Intervention groups:

Reading and phonics groups:

Intervention groups for English:

Intervention groups for Maths:

Breakfast club support:

Enabling access for all trips and residential:

Purchase of Read Write Inc. scheme to improve phonics and reading:

IMPACT SUMMARY OF PUPIL PREMIUM FOR 2017– 2018

- All pupils in receipt of Pupil Premium were able to access residential and school educational visits. These visits have supported them with their learning in class, also enriching their life experiences and building of self- confidence.
- The breakfast club has provided an opportunity for pupils to receive a healthy breakfast five days a week, so enabling them to be fit for learning and recognise the importance of healthy eating.
- More pupils have participated in sporting activities throughout the year e.g. golf, after school clubs such as gymnastics and tag rugby.
- 100% Pupil Premium success rate in the Year 1 Phonics and Year 2 phonics retake screening.

2018-19 Total Premium Grant: £22,400

This is to meet the needs of 20 Pupils

Interventions for Reading Writing, Maths and Personal, Social and Emotional Development will run across the academic year.

Interventions will include:

- Outdoor gardening/forest school activities
- Maths and literacy targeted interventions in all year groups
- Thrive interventions
- Reading and Phonics interventions for year 1 and 2 children
- Additional Phonics and support for pupils with Specific Literacy Difficulties/Dyslexia
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To engage and experience a range of enrichment activities:

- Purchases of equipment for and places on school residential and enrichment events
- Opportunity to attend afterschool sports clubs
- Personal support budgets to facilitate attendance at school visits and events
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Assist with the purchase of the school uniform where necessary.

Invited to attend breakfast club every morning, for a healthy and calm start to the morning.

Pre-teaching by the class teacher for maths and English:

- Class teachers to pre- teach children, to ensure they understand key principles before a lesson is taught, maximising learning in lesson.

Teaching Assistants will need to be working with the rest of the class when pre-teaching occurs.

Purchase and training of a new interactive guided reading resource:

- Class teachers will have access to a greater quality range of guided reading material that captures the children's imagination, maximising progress and creating a love of reading. Guided reading material will be cross curricular, promoting links between subjects. Training provided so teachers have a secure and through understanding on how to use the resource.

Sampford Peverell C of E Primary School Pupil Premium Action Plan 2018– 2019

Extended schooling				
Target 1: to create a nurturing environment for children to prepare them for the school day				
Rationale	Action	Cost	Staff members	Success criteria
Coming to school can be a cause of anxiety for some children and can unsettle them at the start of the day making them ill-prepared to learn. Attending breakfast helps children to socialise with others, be calm and organised, ready for the day ahead.	Breakfast is to be offered to an identified group of children. A healthy breakfast will be provided and pupils will sit at the table in mixed year groups. They will work together to prepare it, clear away afterwards and wash up. After this there will be opportunities to play games or read books.	£3300	LH, AL and JD	The pupils will start school in a positive frame of mind and ready to learn. Targeted children will see school as an environment in which they can have a positive role and be successful. Increased self-esteem will lead to accelerated progress. Sense of belonging in the local school community.
The wider curriculum				
Target 2: To involve more pupils in after school activities				
Rationale	Action	Cost	Staff members	Success criteria
Financial restraints can impact on opportunities to access educational visits and offsite learning activities.	Use of financial provision in place to ensure all pupils have equal access to visits and residential as they receive a 50% reduction in all costs or full funding	£1.300	HH and other members of staff to attend residential.	Pupils will have access to learning outside of the classroom and gain greater life experiences as well as the opportunity to build positive relationships with their peers.
Personal support budgets	Use of financial provision in place to ensure all pupils have equal access to clubs, activities and educational opportunities both in and out of school and will not be unable to access then due to a lack of funds, equipment or transport etc.	£4,000	HH, KS, AF and Saints	

Teaching and learning				
Target 3: To sustain high quality teaching and learning across the school.				
Rationale	Action	Cost	Staff members	Success criteria
The quality of teaching and learning that pupils receive will make the greatest impact on progress and attainment of PP children.	Invest in training, professional development and resources to sustain the quality of teaching and learning by all staff and pupils across the whole school. Purchase and training for a new interactive guided reading scheme. Particularly for KS2.	£5000	All teachers and support staff	The quality of teaching and learning is at least good across the school. As a result those in receipt of Pupil Premium will make good progress. High quality products and guided reading material will be engage all groups of children, accelerating progress and narrowing the gap between Pupil Premium and Non Pupil Premium children.
Reading, writing and maths				
Target 4: To narrow the gap between those pupils eligible for PP with national expectations for all pupils.				
Rationale	Action	Cost	Staff members	Success criteria
Pupils eligible for PP are nationally at risk of underachieving compared with age related expectations.	Personalised learning interventions will be carried out to improve the achievement of this group of pupils in reading, writing and /or maths. Learning in books will be differentiated to allow for success and challenge and marking will clearly highlight next step targets Staff to audit the resources that are used in class to support pupils with the activities so they can access the curriculum at their level of need	£10650	All teachers And TAs	Rates of progress for vulnerable groups will be at least in line with their peers. Targeted pupils will be in a position to engage fully with their learning and will meet PAT expectations of good progress. The attainment gap against the national expectation will narrow Pupils' attainment will become closer to national expectations, with the expectation of achieving at least age-related

	<p>Pupil conferencing to enable pupils to identify their own specific and personalised targets for success</p> <p>Pre- teaching by the class teacher for PP children identified as needing extra support before a planned lessons.</p>			<p>expectations by the end of year six</p> <p>Pupils will have ownership of their targets and review them on a regular basis.</p> <p>Pupils will make accelerated progress, accessing all lessons, boosting self-esteem.</p>
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Total Spend: £24,250