



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#)





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,830	Date Updated: September 2019	
Academic Year 2018/19	Balance Carried Forward £9018	Total allocation for 2019/20 £25,848	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
1.1 To increase the attendance at clubs which are promoting Physical Activity. <b>Children’s attendance at clubs will increase.</b>	Review and implement a range of clubs after school.  Implement clubs from outside providers to enhance extra-curricular provision including martial arts, dance and multisports, netball  Target inactive/less active children	£1169	More children were encouraged to take part in sporting activities.  Less active children participated in more physical activity.
1.2 To install a MUGA so that we can increase the number of children being physically active. 1.3 <b>More children will be physically active at break times.</b>	Installation of MUGA £24,000 – it was £25000 once finished PTFA donation of £5000	£19,000  £20,000 once finished	Due to Covid the installation of the MUGA was delayed.  Since children’s return to school they have enjoyed using the MUGA to enjoy more active play times.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>2.1 Carefully planned rolling programme for PE ensures that lessons prepare children for local competitive events and provide children with specialist provision in the PE curriculum.  <b>Pupil's will receive a rich and balanced curriculum which they can apply to competitive events and in performances.</b></p>	Two lessons a week in KS2 to be taught from the GetSet4PE resource	£550	<p>Rolling program ensures a range of sports are taught throughout school and is planned using GetSet4PE so that there is progression in skill development.</p> <p>Teachers really like GetSet4PE and find it a very useful resource from which to teach and assess.</p>
<p>2.2 Increase physical activity by using 'Jump Start Jonny' to promote daily exercise.  <b>Pupils will be more active, healthier and improve gross motor skills</b></p>	Renew subscription for 'Jump Start Jonny'	£209	<p>Jump Start Jonny allows for daily exercise in class and is used as brain breaks and mindfulness throughout the learning day. This has helped to calm children and help to improve their concentration during learning.</p>
<p>2.3 Increase physical activity in EYFS by improving the continuous provision that promotes physical development.  <b>Pupils will have improve gross motor skills</b></p>	Purchase equipment to improve physical development	£750	<p>Pupils gross motor was improving but then schools shut due to Covid.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>3.1 Teachers to receive CPD on how to use GetSet4PE. PE lead to provide regular support with staff as they become familiar with the scheme.</p> <p><b>Staff will feel confident to deliver a variety of sports within a PE curriculum.</b></p> <p><b>PE skills will be mapped and taught as part of a broad and balanced curriculum.</b></p>	<p>Carry out regular CPD to implement GetSet4PE</p> <p>PE Lead release time to provide support and monitor PE provision</p>	£320	Staff say that it has helped them to improve their teaching of PE and that they are gaining a better understanding of skill development.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>4.1 Wider opportunities for pupils available</p> <p><b>A range of sports will be covered as part of a PE rolling programme.</b></p> <p>4.2 Sport Week will allow for children to experience a new sport in an enrichment opportunity.</p> <p><b>Children will be encouraged to try out new sports and partake in wider sporting opportunities in the local area.</b></p> <p>4.3 Year 6 pupils will have the opportunity to take part in Exmoor Challenge Training Walks</p> <p><b>Children will be introduced to a physical activity which can be continued at secondary education.</b></p>	<p>To develop a curriculum map overtime which has a broad mix of sports covered, designed to provide children with skills and coaching ahead of competitive fixtures.</p> <p>Sport Week focuses on inspiring children to take part in a range of sporting activities.</p> <p>Year 6 pupils are confident with hiking skills and moorland safety.</p> <p>Year 6 pupils are inspired to walk and lead active lifestyles.</p>	<p>Sport week subsidy: £1000</p> <p>Moorland Walk Training: £600</p>	Sports week did not go ahead due to Covid.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>5.1 To set up additional learning community events.</p> <p><b>All children will have had the opportunity to take part in competitive sport in the local learning community.</b></p>	<p>School to engage with sporting opportunities set up by the Learning community Sport and PE group.</p>	<p>Contribution to Uffculme School: £1000</p> <p>Transport to competitive events: £1250</p>	<p>We have a wider range of pupils engage in local sporting events and enjoying the opportunity they have been given.</p>