

English home learning tasks 6.7.20

Writing tasks (complete in order)

This week's learning will be based around a story called 'The Black Hat' by Maia Walczak.

<https://www.literacysshed.com/blackhat.html>

Step 1

Write a review of the short film.

- How many stars would you give it? (5 being amazing, 1 didn't like it)
- Plot: What happened in the film? Did you find the plot interesting?
- Who were the main characters? Did you like the main character?
- Did you like the film? What was your favourite part? Why?
- Would you recommend this film to a friend? Why?
- If you could, would you change anything about the film?

After you have written your review, get someone to ask you the question as if you were in an interview!

Step 2

Conjunctions are joining words that link together parts of a sentence. The three main coordinating conjunctions are 'and', 'but' and 'or'.

Watch this video to explain how to use them.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

Use the conjunction 'but' to extend these sentences.

I like chocolate ...

She went to school...

Tomorrow is raining...

I am seven...

Step 3

Use these conjunctions to write sentences to answer these questions.

'and', 'but' and 'or'

How did the boy feel when the bird escaped?



Then how did he feel when he realised the birds didn't like being in cages?



Step 4

The boy saw that the animals preferred to be free rather than kept in cages. Do you think it is right for zoos to keep animals in cages? Do you think it is right for circuses to keep animals in cages?

Look at this information about the pros and cons (good reasons and reasons not to).

<https://animalmentor.com/wild-life/pros-cons-zoos/>

<https://www.youtube.com/watch?v=8DIBJlahU1g>

<https://www.youtube.com/watch?v=XOrPmOXhxo0>

<https://www.youtube.com/watch?v=VzKKt9ug2WE>

Make notes about what you have learnt. *Remember notes don't need to be full sentences. *

Step 5

Do you think animals should or shouldn't be kept in zoos or in circuses?

Write to persuade someone your point of view. Give them reasons why you are right.

For example: It is good to have animals in zoos, so that they can have babies and increase their population.

Don't forget:

- use the correct punctuation (!,?,.)
- re-read to check it makes sense and correct any mistakes.
- use neat cursive handwriting
- use commas in a list
- use conjunctions to extend your sentences (and, but, so, because, if, when)

Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Maybe you could draw around the word to show its shape!

t o t a l l y

Weekly reading tasks

(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email seacole@ventrus.org.uk) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdIm2/cbeebies-bedtime-stories>

Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email seacole@ventrus.org.uk and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email seacole@ventrus.org.uk if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

Free access to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: www.myon.com
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books