

## Phonics- *Please do these tasks in order/Spelling*

If your child is on Accelerated Reader, they do not need to practise these phonics sounds. Instead they can practise their spellings and continue to read AR books and complete quizzes.

### Daily phonics:

As we have covered all of the RWI sounds now, we are going to move onto alternate spellings that aren't in the other phases.

If your child still can't recall or spot the sounds from set 2 and 3, go back to the previous lessons (on the school website) and re-do those lessons.

If they are secure on all the sounds and can spot them in words (sounding them out and blending them together), then you can move onto these alternative sounds.

At the beginning of every session, make sure you quickly go through the sounds so they are confident in them before the session. I have uploaded the alternative sound activity sheets to the school website. (You don't have to print these sheets out. You can just write the words down in your exercise book.)

Monday: Alternative spellings for 'ai'

Tuesday: Alternative spellings for 'air'

Wednesday: Alternative spellings for 'ee'

Thursday: Alternative spellings for 'igh'

Friday: Test them on a selection of spellings from the week.

### **Spelling**

Continue practising your spellings. Don't forget if you think that the spelling card has been completed; test them to see how they are doing. We allow up to 5 mistakes on each card. If they have only made 5 mistakes, then they can move onto the next card whilst continuing to practise those 5 or less spellings.

Ways to practise these spellings are: 'Look, cover, write, check', rainbow writing, how many times can you spell the word in a minute?

Maybe you could draw around the word to show its shape!

t o t a l l y

### Writing tasks (follow these steps in order)

This week we our writing will be based on a short video about a caterpillar.

<https://www.youtube.com/watch?v=tYa6OLQHRc&index=36&list=PLQcXqHozyJEps13FCbQmR5YTTGIOCIFG>

#### Step 1)

Write a list of the different insects the caterpillar meets.

Then, write a sentence describing each insect. Don't forget to use adjectives to describe the insects.

#### Step 2)

Point of view.

Imagine that you are the flea. Answer the questions using full sentences:

How did you feel when the caterpillar gave you your shoe? Why?

What have you been doing with your new shoe?

#### Step 3)

Write a thank you letter to the caterpillar as if you were the flea.

Why are you so pleased with the shoe? How has it helped you?

Dear my friend, Caterpillar,



Step 4)

Design and label a new pair of shoes for the caterpillar.  
Draw and label them.  
Write a description using your picture.

Step 5

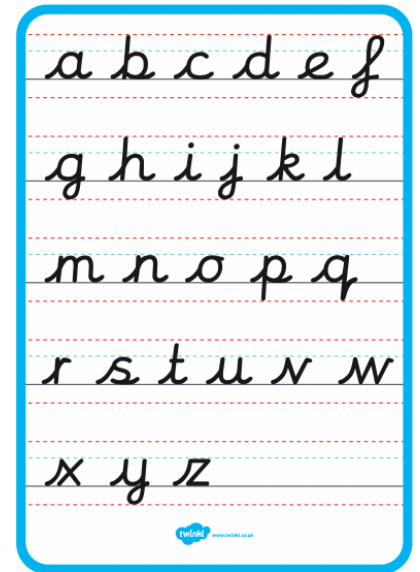
Use these pictures to re-tell the story.  
Put them in the right order and then write a sentence/sentences explaining what's happening in each story.

Don't forget to:

- say your sentence first.
- use neat cursive hand writing
- use capital letters for names and at the beginning of sentences
- use punctuation at the end of your sentence ( . , ? ! )
- use 'and' to add extra information

Handwriting letter formation chart:  
Here is a video to show you how to form them:

<https://www.youtube.com/watch?v=2NQ6uS8blwY>



Weekly reading tasks  
(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

### Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

### Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

**Free access** to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the

Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: [www.myon.com](http://www.myon.com)
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books