

Lewis Class

English (week beginning 29.06.20)

Here are some links to websites that have videos to support your child's learning in English. If you are struggling to find time to sit down with them, they could watch and make notes independently. These are not necessarily linked to the current topic but are still useful tools for learning. They can also be used as additional learning if needed.

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Year 3: <https://www.thenational.academy/online-classroom/year-3/english#subjects>

Year 4: <https://www.thenational.academy/online-classroom/year-4/english#subjects>

Writing

Word families

Words can be related in lots of different ways.
We can group related words together into what is called a **word family**.

Pre-fix: A prefix is a string of letters that are added to the beginning of a root word, changing its meaning. Each prefix has a meaning (for example, un- means not, sub- means under mis- means wrong or badly).

https://www.youtube.com/watch?time_continue=2&v=SK1J_G4DNg&feature=emb_logo

Suffix: Suffixes are groups of letters added to the end of a word.

What are word families?

Word families are groups of words that have a root word that links them together.

These words...

rewrite

written

underwrite

write

... all come from the root 'write'.

Word families use prefixes and suffixes or change spelling in the word family.

rewrite

written

underwrite

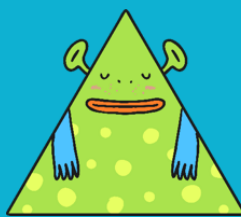
More examples:

Root Word
help

Prefix before the root
unhelpful

Suffix after the root
helper
helping
helped
helpful
Helpless

triangle



tricycle



tripod



... all come from the root 'tri', which means three in Latin.

Can you see why these words might need a 'three' in them?

This is a partial root word, because it does not make sense in English on its own, but it is a Latin root word.

Watch this clip for more: <https://www.bbc.co.uk/teach/super movers/ks2-english-word-families-with-the-dumping-grounds-tyler-sasha/z7r6kmn>

Step 1

- Prefixes and suffixes

Words can be related because of how they are written.

For example: all of these words use the suffix 'tion'

Construction

emotion

station

action

animation

creation

decoration

suction

Suffixes are prefixes create lots of word families.

How many words can you think of that begin with the prefix 'over'?

prefix	meaning	example
re	to do again	<u>r</u> eturn
bi	two	<u>b</u> icycle
dis	not	<u>d</u> islike
mis	wrong	<u>m</u> isbehave

Write down 3 examples of words with each of these prefixes.

suffix	meaning	example
ful	full of	joy <u>ful</u>
est	most	tall <u>est</u>
ing	doing now	cycl <u>ing</u>
less	without	fear <u>less</u>

Write down 3 examples of words with each of these suffixes.

Step 2

- Using the suggested suffixes below, create 3 words for each root word by using different suffixes.

happy

light

settle

boast

-ly -er -ing

-ly -er -ing

-ness -ful -ment

-ness -ful -ment

Can you think of any more words using these root words?

Step 3

- Copy these tables and fill in the words that can be created using the suffixes. For example, you can make playful but playly is not a word.

root word	-ful	-ly
play		
extreme		
beauty		
angry		

root word	-ness	-ment
merry		
forgive		
excite		
chatty		

Step 4

- Match each prefix to the correct root and copy the word into your book:

re

flammable

tele

angle

mis

build

semi

vision

il

understand

tri

circle

in

legal

What is the root for this family of words?

adventure

event

invent

prevent

Are there any other words in this word family?

Step 5

- Create as many new words as you can using the following roots, prefixes and suffixes.

super	ly	es
anti	ous	s
auto	ation	x
inter	call	ed
in	collect	er
ir	walk	est
dis	think	ing
mis	freeze	sub
un	re	

Put 5 of your words into sentences that make sense.

Glossary of terms:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf

Spelling

- Daily - practise spellings on rainbow spelling card – all spelling cards are on the school website <https://www.sampford-peverell-primary.devon.sch.uk/website/english/459618> so when you are ready, move onto the next one!
- Choose 5 words on the spelling card. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Glossary of terms can be found here https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf
- Use this spelling strategy to practise your spellings:

**Trace, copy and replicate
(and then check)**

This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory.

Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.

If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, miss out the tracing and copying or the tracing alone and just write the words.

Reading

- Read your AR book and then take the quiz: Accelerated reader quiz: <https://ukhosted113.renlearn.co.uk/2236417/>
 - Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have an Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if a quiz if it has a quiz.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide.

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Please use the following links to find free eBooks, games and resources to enhance your child's reading development at home. Lots of them can be accessed independently once the initial login has been set up.

www.phonicsplay.co.uk

www.devonlibraries.org.uk

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

<https://connect.collins.co.uk/school/portal.aspx> :

Username: parents@harpercollins.co.uk

Password: Parents20!

Free access to Renaissance myON digital reading resources is now available to keep your family reading!

Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: www.myon.com
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books