

English home learning tasks 22.6.20

Writing tasks (complete in order)

The Wish Granter

Step 1)

Watch this short film.

<https://vimeo.com/176780336>

In this film nobody talks. You understand what is happening in the story by watching the people's emotions and actions. Sequence the story using these pictures (at the end of this document) and verbally retell the story. What is happening in each picture?

Now write a sentence about each picture explaining what is happening.

Step 2)

Write diary entry for the man who receives the money. What would that man write in his diary after a day of receiving lots of money!

A diary entry must be in first person (using 'I'). For example: Today, I went to the wishing well and asked for more money. I couldn't believe my eyes when a ten pound note hit me in the face.

Use the video to remind yourself what happens to him throughout the evening.

Step 3)

What you would wish for and why?

Use the conjunction 'because' to explain why you would want those wishes to come true.

Step 4)

Create thought bubbles for the people making the wishes.

The man who receives the money, the man who wishes to find someone to love and the woman who also wishes to find someone to love.

What are they thinking and feeling?



Step 5)

Create your own story about a different character making a wish.

What do they wish for? Why do they wish for that thing? Does their wish come true?

Remember:

- keep your writing in the same tense (past or present)
- use the correct punctuation (!,?,.)
- re-read to check it makes sense and correct any mistakes.
- use neat cursive handwriting

For extra activities visit these websites:

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english>

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Maybe you could draw around the word to show its

t o t a l l y

shape!

Weekly reading tasks
(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email seacole@ventrus.org.uk) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email seacole@ventrus.org.uk and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email seacole@ventrus.org.uk if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

Free access to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: www.myon.com
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books

