



Lewis Class

Theme/Curriculum (week beginning 22.06.20)

PE	RE
<ul style="list-style-type: none"> • Get Set 4 PE is a fab company that has provided a huge number of activities that can be done at home and match the skills we teach in school. Please pick one or two and have a go this week! https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002 • Take part in the 'PE with Joe' sessions, every week day at 9am: https://www.youtube.com/playlist?list=PLyCLOPd4VxBsjmT2uzj4ojk-EQaJ9oi8R • Have a go at some yoga: https://www.youtube.com/user/CosmicKidsYoga • Fun dance routines taught by Oti Mabuse from Strictly! https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g • Saskia's Dance School - https://www.youtube.com/user/saskiasdansschool/videos?app=desktop • Kids Bop Dance Break - https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQ • Yoga - https://www.youtube.com/watch?v=4ZpkRAcgs4&feature=emb_title <ul style="list-style-type: none"> • Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East Devon School Games Twitter Account: @EDSchoolGa1 • A game to play: <div data-bbox="817 927 1288 1390" style="background-color: #e6e6fa; padding: 10px; margin-top: 20px;"> <p>Capture the socks </p> <p>What you need: A basket, four pairs of rolled up socks and two players.</p> <p>How to play:</p> <ul style="list-style-type: none"> • Place the socks randomly in the playing area. • One player (the attacker) begins at the basket. • The defender begins three big steps away. • The attacker has six attempts to collect a pair of socks and place them into the basket. • The defender can tag the attacker once they leave the basket and if caught the attacker must return to the basket and start again. <p>How many socks did you get in the basket?</p>  </div>	<ul style="list-style-type: none"> • Watch Robin's assembly - https://www.youtube.com/watch?v=wEo9CgLaTE8 <p>This week, it focuses on how we treat other people and discusses the issue of racism linking with the current black lives matter movement.</p> <ul style="list-style-type: none"> - Reflect on this by thinking about how it links to our school values. - There are lots of Newsround clips that discuss this in more detail. Watch the relevant videos for more information/advice if it has left you feeling worried: - https://www.bbc.co.uk/newsround/news/watch_newsround

Activities through a themed based project

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- Famous Fact Find

- Find out about one or more Famous British People here <https://www.bbc.co.uk/bitesize/topics/zd8fv9g>. Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night?

- Healthcare Heroes

- As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a collectable stamp of a famous medic (<https://www.bbc.co.uk/bitesize/clips/zsbsqty>) e.g Florence Nightingale <https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>, Mary Seacole <https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt> or Aneurin Bevan. Remember to tweet a photo of their artwork #TheLearningProjects.

- Sport Superstar

- Watch an interview with Rod Ellingworth (<https://www.bbc.co.uk/bitesize/clips/z48b4wx>), a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. Recommendation at least 2 hours of exercise a week.

- Family Matters

- As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.

- Religious Role Models

- Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? (<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>) Record the similarities and differences in a table format or make a Religious Role Model mini-book.