

## **SEND Information Report - Sampford Peverell C of E Primary**

### **What sort of a school is Sampford Peverell C of E Primary?**

Sampford Peverell C of E Primary is a mainstream primary school which is proud of its inclusivity with Special Educational Needs & Difficulties (SEND) and disabilities.

The school currently has 104 pupils on roll; this consists of a Foundation Unit 2- 5year olds and split classes for KS1, lower KS2 and Upper KS2. Pupils at the school are aged 2-11. The school feeds from a couple of different nurseries and pre-school providers and care is taken to ensure that transition arrangements support the needs of the individual with extra sessions offered to children with SENDCOs to ensure a smooth transition.

### **What type of special educational needs do pupils currently at Sampford Peverell C of E Primary have?**

We are passionate about inclusion and strive to support vulnerable children through early identification and clear support programmes. We currently have 21 children on the SEND register with varying needs. Primary needs are approximately 48% with social, emotional and mental health difficulties (SEMH), 24% with communication and interaction needs (including Autism) and 33% with cognition and learning needs (specific learning difficulties such as dyslexia/dyspraxia or moderate learning difficulties over more areas). No children have physical and sensory needs as their primary need.

### **How does the school identify pupils needing additional support?**

The staff within the school closely monitors the progress of all children in the school on a regular basis. The school tracks children's progress on the National Curriculum, and uses the THRIVE approach to assess social and emotional development.

The Head teacher and SENDCO have a termly meeting with Unit Leaders in which each child's progress is discussed in detail. Children requiring support and/or intervention are identified and a plan of action (Individual Education Plan) drawn up to be discussed with parents. Some children may need extra help for only a short period of time, whilst some may have longer term difficulties. The progress of children already receiving extra help is monitored to ensure they are making good progress and any changes to provision are discussed and agreed.

The school has a close relationship with many other agencies and professionals and in some cases may seek additional advice for children with SEND.

The range of outside agencies includes:

- Educational Psychology Service
- Advisory Teachers for children with visual or hearing needs
- DIAS
- SALT (Speech and Language Therapy)
- Communication and Interaction Team
- Behaviour Support Team

Health Provision delivered in school:

- School Nurse
- Occupational Therapy
- Physiotherapy
- CAMHs (Child and Adolescent Mental Health)
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### **What should I do if I think my child needs more help in school?**

Teachers are available at the beginning and end of the school day to talk to parents about any concerns. A separate time can be arranged to have a longer discussion if necessary. The SENDCO (Kerensa Scillitoe) can be contacted by e mail [kskillitoe@ventrus.org.uk](mailto:kskillitoe@ventrus.org.uk) or by phone (01884 820284) and are happy to meet with parents to discuss any concerns and agree the best way forward.

### How will I know about support planned for my child?

At termly parents' evenings, teachers discuss progress with parents and agree plans for extra support. The Head teacher and SENDCO meet with parents as necessary.

Some children will have a more detailed "Individual Education Plan", agreed with parents and other professionals in Team Around the Family meetings (TAF meetings). Individual Education Plan will be reviewed regularly with all involved to ensure that the child is making as much progress as possible.

Children with an Education, Health and Care plan (EHCP), or a statement, have an annual review meeting where progress over the year is discussed in detail, and plans for the next 12 months agreed with parents and children.

At times of transition to other schools, additional meetings and support plans are put into place for children and their families.

In all the above meetings the support of parents in their child's learning is welcomed and seen as an important part of helping the child make as much progress as possible.

### What sort of extra support might my child have?

The school aims to include every child in as much learning as possible alongside their peers in the mainstream classroom. It provides a wide range of additional support to enable children to achieve this. The curriculum may be adapted to meet individual children's special educational needs. It is recognised that some children may need additional or different provision for varying amounts of their timetable. Some children may also be taken out of lessons in order to receive intervention to support a particular area of their learning.

The school runs Healthy Minds groups which promotes good mental health and wellbeing. These sessions are run by an experienced practitioner.

### How will I know if my child is doing well?

In addition to parents' evenings, the school encourages informal conversations between staff and parents so that success can be celebrated quickly and problems discussed at an early stage. The children and their parents are seen as key players in ensuring successful supporting children with SEND and regular contact is seen as important.

Some children may have a home-school book to keep parents in touch with daily events and all children receive an Annual Report on their progress. Some children will also benefit from having Team Around the Family (TAF) meetings, where this is the case these will be held termly and are led by the SENDCO.

### How will my child be included in school activities?

All children with SEND are taught within a mainstream class and are involved, where possible, in all aspects of school life; this includes: class assemblies, outings, residential trips and after school clubs. Children with SEND play a full and active part in school life. Some children are also taught in small groups where this is deemed necessary.

### Who supports children with SEN and disabilities at The Duchy?

All staff at Sampford Peverell C of E Primary support children with SEND but the following may be particularly involved in supporting your child;

*Special Educational Needs Co-ordinator (SENDCO): Kerensa Scillitoe*  
*Governor with responsibility for SEND: tbc*  
*Educational Psychologist: Julie Cozens*  
*Speech and Language Therapist: Samantha Crispin*  
*School Nurse: Sandra Williamson*  
*Community Health Visitor: Emma Trebble*

The SENDCO at Sampford Peverell C of E has a degree in Education, worked as a class teacher for over 20 years, has gained the SENDCO National Award for SEN and has experience of working with children with SEND children with a wide variety of needs.

Staff at Sampford Peverell C of E Primary are skilled in meeting the needs of a wide range of SEND and receive regular training to extend and update their knowledge.

#### **How is the school equipped to meet the needs of children with SEN and disabilities?**

Sampford Peverell C of E Primary is an inclusive village school with strong community feel. It is wheelchair accessible and has fully accessible toilet and changing facilities. The school allocates funds to meet the needs of smaller items of specialist equipment and works with outside agencies to provide larger items of equipment.

#### **How are parents involved in the school?**

At Sampford Peverell we regularly invite parents and carers to join us in a range of events including assemblies, celebrations and special events. We have a PTFA who supports the school through a variety of different ways. We are keen to explore parental skills and talents so that we can work well as a team to support and develop the whole school community. Parents are also invited to contribute to the Parent Forum that is held termly at school.

#### **How can I get more information about SEND in Tiverton and Devon?**

Devon Information Advice and Support (DIAS) <http://www.devonias.org.uk/> provide general advice and support on many aspects of education of children with SEN and disabilities and can be of particular help at times of transition from primary to secondary school. The support provided by Devon Local Authority for children with SEND and disabilities can be found in at <https://new.devon.gov.uk/educationandfamilies/>. Teachers and the SENDCo can direct parents to other organisations and services that can provide additional support for SEND.

#### **What should I do if I am worried or unhappy about the support my child is receiving in school?**

Parents are encouraged to talk to the teacher or the SENDCo in the first instance. If a parent still feels concerned, they can speak to the Head Teacher, Miss Helen Hurford. Governors responsible for SEND can be contacted via the school's email address [sampford@ventrus.org.uk](mailto:sampford@ventrus.org.uk). DIAS (see details above) can advise parents on how to proceed if they feel their concerns are not being adequately addressed by the school or the Local Authority. More information about SEND at Sampford Peverell can be found in the schools SEND Policy, see website for details.