

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,771
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,820

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16,820	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.1 To increase the attendance at clubs which are promoting Physical Activity. School clubs will be offered to promote physical activity.	Staff to be paid to run after school sports clubs. Target inactive/less active Pupils to take part in school sporting opportunities.		£1320	Increased attendance at clubs has allowed children to have access to arrange of sports and the skills they have learnt allow them to be more active in and out of school. Confidence has improved and children seem to enjoy sporting activities more.
1.2 Pupils to have access to equipment suitable for purpose.	Purchase correct PE equipment to implement scheme as well as physical playground equipment. Replace broken, tired and worn equipment.		£3000	Pupils have been more active at playtimes. Pupils have good quality equipment when accessing PE lessons
1.4 Pupils will be able to swim 50m - double to NC target.	Pupils who achieve their 25m will continue to be given the opportunity to		£2500	Pupils enjoy swimming and understand the health & safety benefits of this activity.
				Provide equipment at break times so that the children can practise the skills that they learn at clubs.
				Regular audit of equipment to ensure it is good quality and replace if required.
				Continue to build on pupils' skill so that they feel confident to represent the school at local inter

	swim to meet our 50m target. Badges will be purchased when children complete 25m and 50m.		Pupils are more confident in the water.	school swimming gala.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2.1 Carefully planned rolling programme for PE to ensure range of sports/skills taught over the primary age range.	Release time for PE lead	£100	The progressive scheme ensures that pupils skills are built upon and consolidated each year. Pupils' demonstrate increase skill levels.	Investigate the assessment tool included with the scheme and train staff to effectively implement it
2.2 Increase physical activity by training staff & Play Leaders to deliver a range of timetable activities at lunchtime.	Staff to have release time to monitor range of sports being played at break and lunch. Staff release time to train Play Leaders so that they can run daily sessions for both key stages.	£100	Pupils are active at playtime.	Monitor that the timetables events happen each day and that they are changed regularly so that pupils do not get bored of the same activities.
2.3 Celebrate sporting achievements in and out of school	Pupils will be encouraged to bring in certificates, medals etc for participating/competing in sport and this will be celebrated in Celebration Worship on Fridays. Pictures of pupils' success will be displayed on our Aim for the Highest board in school. Hall display board to promote an active lifestyle and show the range of activities we undertake in school. Share sporting success with parents via school newsletter and weekly updates.	£0	The profile of PESSPA is being raised across the school and pupils are excited to share their successes and this is helping to promote positive response to being active.	Play leaders to introduce pupils to different games so that other children are encouraged to initiate games that are now familiar to them.

2.4 Ensure the schools grounds in a space the promotes and encourages pupils to be active.	Improve line marking on playground.	£2500	New lines have meant that pupils have developed their racket skills to keep the ball with the clearly marked lines	Use lines to zone areas of the playground for different activities.
--	-------------------------------------	-------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
3.1 Teacher with Level 5 & 6 Combined Primary Physical Education Subject Leadership Qualification to support the development of other teachers in school.	Release time for teacher to support others to implement PE scheme.	£300	Teachers are developing a good understanding of the scheme and feel more confident delivering PE.	Continue to monitor PE through observation & pupil voice. Ensure new all staff (including new staff) feel confident to deliver PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				11.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
4.1 Wider opportunities for pupils available.	<p>Participation in variety of outdoor activities for Y6 at Grenville eg abseiling, rafting, orienteering, high ropes</p> <p>Sport Week will allow for Pupils to experience different sports a. They will be encouraged to try out new sports and partake in wider sporting opportunities in the local area eg baseball, glof and archery</p> <p>Year 6 pupils will have the opportunity to take part in Exmoor Challenge Training Walks. They will be confident with hiking skills and moorland safety. Year 6 pupils are inspired to walk and lead active lifestyles.</p> <p>Liaise with local sports club and get them to come and speak to the children offer taster sessions.</p>	£2000	Increased participation of a wider variety of sports inside and outside of school.	Continue to promote a wide range of activities so that all children find something active which they enjoy.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5.1 To engage in learning community events. All Pupils will have had the opportunity to take part in competitive sport in the local learning community.	School to engage with sporting opportunities set up by the Learning Community Sport and PE group. Participate in cross country event held at Wilcombe Primary School – pupils compete against other Ventrus Schools. Participate in local swimming gala competing against school in our local learning community.	Contribution to Uffculme School: £2000	Pupils enjoy representing the school at competitive events at all children in KS2 have represented the school this year. Engaging in competitive sport has helped pupils develop their emotional resilience whilst competing. Pupils have been able to apply knowledge and skills in competitive events.	Ensure that we sign up for Uffculme events and actively encourage all pupils to represent the school over the next academic year. Keep a record of all participants so that we can ensure all children in KS2 participate in a sporting event next academic year.
5.2 Pupils to use the minibus/coach so that they can participate in sporting events.	Transport will take Pupils to competitive sporting events.	£3000		