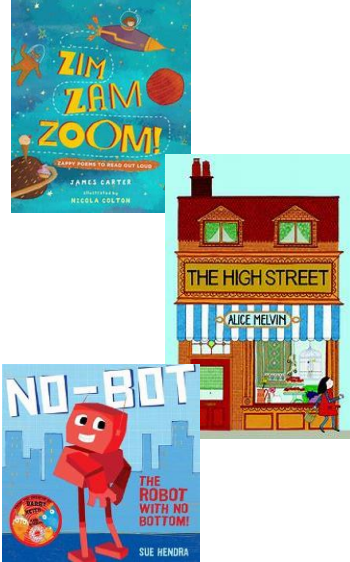
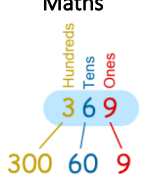

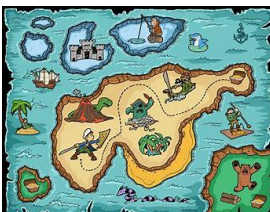





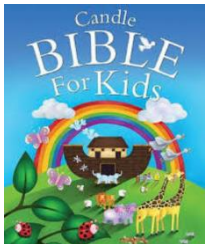




Summer term overview

We will be covering a variety of topics, all aimed to develop their skills across the curriculum.



Subject	Activities	Links at home
English 	<p>Seacole Class will be writing in a full range of styles (fiction, non-fiction and poetry).</p> <p>Some of the books we will cover are 'Zim Zam Zoom', 'The High Street' and 'No-Bot the Robot with No Bottom'.</p> <p>We will use these books to produce stories, poems and sets of instructions.</p> <p>Throughout our English sessions, we will be developing our spelling, punctuation and grammar skills.</p>	<p>Share stories a variety of stories at home. Discuss features of non-fiction and fiction books. What types of books are their favourite? In fiction books, discuss who the characters are, what happens in the story and get them to predict what might happen after reading the first couple of pages.</p> <p>It is important to practise neat handwriting, finger spaces, capital letters and punctuation. You could get your child to write a diary or to write a story about a favourite toy.</p>
Maths  <p>Place Value</p> <p>Addition + Subtraction</p> <p>Multiplication + division</p> <p>Shape</p>	<p>In Maths this term we are using the catch up curriculum. We will be starting by learning about place value –count to and across, count in multiples of 2s, 5s and 10s and 3's for the year twos, know 1 more and 1 less or 10 more and 10 less (yr2).</p> <p>Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing. Finally, later in the year we will look at shape.</p>	<p>Practise counting to and from 100 (try starting at different numbers). Try counting different amounts of objects. For example counting a handful of pasta shells or marbles. Practise counting in 2,5,10 (counting in 3's for a challenge). Year 2's need to practise their times tables out of order (2,5,10,3's).</p> <p>Go on a shape hunt and see how many different shapes you can find.</p>
Science 	<p>At the end of this term we will be revisiting naming plants and trees. We will also be naming animals, finding out where they live and learning how to classify them again. These topics are linked to one of our English books 'Outdoor Wonderland'.</p>	<p>Go on a bug hunt in the garden. Research weird and wonderful animals online. Find out if they are mammals, fish, birds, amphibians or insects. Look closely at hedge rows, fields and at people's gardens when you are walking past. Can you name any of the plants and trees?</p>
Geography 	<p>In Geography this term, we are focusing on maps. We will be naming different places on a world map including the continents, oceans and the different countries in the UK. We will also be creating and using our own maps. Whilst using these maps, we will learn how to use compass directions and directional language to describe the location of features.</p>	<p>Look at where you live on a map. Use Google maps to find different places around the world.</p> <p>Create a map of your garden or one of your rooms of your house. Try hiding some treasure and give your family some instructions to find it.</p>

<p>Art</p> 	<p>This term, we will be developing our sculpting skills. The artist we will be studying is Andy Goldsworth.</p>	<p>Try creating your own sculptures using things that you find in your garden or in a park. Look at the different textures of what you find. Try and create different patterns. Remember to take a photo of your sculpture.</p>
<p>Music</p> 	<p>We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them.</p>	<p>Practise clapping or stamping to the beat of a song. Listen to different styles of music. What do you like about it? What don't you like about it?</p>
<p>Computing</p> 	<p>In computing this term, we will be learning about algorithms and how to create instructions to control the Beebots. Also, we will start to learn how to create animations using Scratch.</p>	<p>Create instructions for someone to move around an obstacle course. You could record them by writing arrows in a sequence. Have a go at creating an animation using the website 'Scratch'.</p>
<p>RE</p> 	<p>Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about. We will be learning about other religions by finding out about different festivals and celebrations that happen around the world. We will be learning about Judaism and what items are special to Jews. As well as this, we will be thinking about how we should care for the world and why it matters.</p>	<p>Together, explore your own ideas of faith and extend this to talk about having respect for different faiths.</p>
<p>PE</p> <p>Yoga Striking and fielding Athletics</p> 	<p>Throughout this theme we will be developing our rolling, catching and throwing skills. We will be participating in team games whilst developing simple tactics for striking and fielding. Also this term, we will be starting every Friday morning with a yoga session. This will help us to warm our bodies up and calm ourselves ready for the day of learning ahead.</p>	<p>You may not have outdoor space, but that doesn't mean your child can't work on their PE skills. You can practice balance, co-ordination and general fitness. Try doing fitness challenges: How many times can you sit down and stand up in 30 seconds.</p>
<p>PSHE</p> 	<p>We will be using a program called 1decision. Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.</p>	<p>Use a wide range of vocabulary to explain how you or your child is feeling. Talk about how it makes you physically feel with different emotions. What can you do to help when we are experiencing negative emotions?</p>