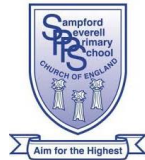




## Drake Class

### Year 5 and 6 English Home Learning Activities

Week beginning Monday 13/07/20



#### Write a review of the school Year

##### **Step 1: Break the year up, remember and talk about all the things you have done this year.**

Think about all the things that have happened this year and pick a few you would like to write about and review.

What have you been proud of this year? What lessons have you enjoyed? What school events did you take part in?

Let me know the things that you have enjoyed and maybe the things which could be improved.

##### **Things we have done this year:**

- Beginning life in year 5 and 6
- Trip to 'We the Curious' science museum in Bristol.
- Y6 Grenville
- Y5 London
- Basketball/Football/Cross country events
- Scratch Xmas games plus Xmas fair games in DT
- Choir
- Hip Hop Charanga music lessons
- Worships – including open the book
- Responsibilities around the school – school council, eco, tech, houses etc
- The English texts we have covered: The Tear Thief, WWI poetry, 'How to survive' instructions, biography linked to women in science, 'Cloud Busting' narrative poem, 'Spanish Lottery' rewritten narrative.
- The books we have read as a class: Spiderwick Chronicles, Just William, Clockwork, Firework Maker's Daughter, Five on Treasure Island.
- Science: Light and Shadows, Separating materials, Circuits. Plus Science Week – buoyancy, making ooblek,
- And obviously...Lockdown. Dedicate your last paragraph to reviewing your at home experience – linked to school work. What have you enjoyed and what has worked well? What did not go so well and how have you adapted or reacted to it? What activities did you complete? Which ones did you miss and why? What additional home learning did you do (activities not from my planning)?

I have probably forgotten lots of things but I am really looking forward to seeing what you are going to write about. Remember to include your personal feelings in your review and back them up with 'Why?'

**Step 2/3 and 4** – Write maybe a paragraph a day about one area of the school year – such as the residential. I would like everyone to write a paragraph about your lockdown learning experience.

**REMEMBER TO INCLUDE ALL THE WRITING FEATURES WE HAVE BEEN WORKING ON:** Adverbials (when, where or how something has happened) Varieties of sentence openers. Adventurous vocabulary. Punctuation for parenthesis.

Really focus on the quality of your writing rather than the quantity.

**Step 5 – Edit your writing** and type it up or present it as I would like to collect your experiences – especially the paragraph about your lockdown learning.

## Weekly Reading Tasks

Free access to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: [www.myon.com](http://www.myon.com)

### myON®

myON reader personalizes reading for students by recommending books based on their interests, reading level, and ratings of books they've read . myON reader tracks book usage and reading growth over time and can project a student's future reading score based on their current reading activities within the system.

[www.myon.com](http://www.myon.com)

2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books

- Read your AR book and then take the quiz: Accelerated reader quiz:  
<https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?  
With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have an Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if it has a quiz.

Devon Libraries are also offering access through their website: [www.devonlibraries.org.uk](http://www.devonlibraries.org.uk). Joining Devon Libraries is completely free and gives you immediate access to an unlimited supply of books, magazines, music, information (including Ancestry Library Edition), events and more.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

### **Weekly Spelling Tasks**

It is great to see that many of you are practising spellings which you find difficult every day – it really is the best technique.

- Try to **work on 5 spellings a day** to help you make progress and then look to use them in your writing.
- **Handwriting practice** – ensure that you are joining all of your letters and practising those tricky joins (great to combine with your spellings).
- **Rainbow writing.** Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky part s of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.
- **Making up memorable ‘silly sentences’** containing the word
- **Saying the word in a funny way** – for example, pronouncing the ‘silent’ letters in a word