

English home learning tasks

Writing tasks (complete in order)

If you are struggling to find the time to sit down and support your child there are lots of videos that your child can watch that will support their learning. These are not necessarily linked to the current topic but are still useful tools for learning. You could also use these for additional learning if you would like something else to do.

Here are some links where you can find videos:

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.thenational.academy/online-classroom/year-2/english#subjects>



Step 1)

Write down what you think is happening in this picture. Where is he? Where is he going? What is happening?

Step 2)

Watch these videos about the different conjunctions.

This will teach you what they are and when to use them.

https://www.youtube.com/watch?v=LS5H9dm_pxE

<https://www.youtube.com/watch?v=md8rh4BDe0>

In year 2 they need to be able to use 'when, if, that, because'.

Step3)

Write some sentences using the word because to explain why the pilot is in trouble.

For example: The plane was going to explode **because** the pilot had flown to high.

Step 4)

Practise using a subordinating conjunction to write some sentences about the picture.

With a subordinating conjunction, the second part of the sentence can't stand alone.

For example: Put your hand up **if** you want some help.

In this sentences 'you want some help' can't stand alone.

Words that are used for subordinating conjunctions are if, when, that, because.

You can use these words in the middle of the sentence or at the beginning.

For example: If you want some help, put your hand up.

When you use it at the beginning, you need to use a comma after the first clause.

Step 5)

Write a paragraph that could explain what is happening in this picture.

Don't forget to use co-ordinating or subordinating conjunctions.

Remember:

- keep your writing in the same tense (past or present)
- use the correct punctuation (!,?,.)
- e-read to check it makes sense and correct any mistakes.
- use neat cursive handwriting

Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Weekly reading tasks

(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email seacole@ventrus.org.uk) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Go onto the library to find online resources: www.devonlibraries.org.uk

<https://connect.collins.co.uk/school/portal.aspx> - Click on the Teacher portal and enter the following details to access plenty of Collins Big Cat eBooks from Collins' primary reading programme.

Username: parents@harpercollins.co.uk

Password: Parents20!

Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email seacole@ventrus.org.uk and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email seacole@ventrus.org.uk if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>