

Lewis Class

English (week beginning 13.07.20)

Here are some links to websites that have videos to support your child's learning in English. If you are struggling to find time to sit down with them, they could watch and make notes independently. These are not necessarily linked to the current topic but are still useful tools for learning. They can also be used as additional learning if needed.

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Year 3: <https://www.thenational.academy/online-classroom/year-3/english#subjects>

Year 4: <https://www.thenational.academy/online-classroom/year-4/english#subjects>

Writing

Poetry

For our final week, I would like you to create a 'lockdown' poem!

Poetry is the art of words. It is about using words to create images for people to picture and think about whilst reading or hearing a poem. The theme for your poem is 'lockdown 2020'.

Step 1

- Create a 'word dump' of all the words you can think of that you associate with the lockdown.

For example – social distance, two metres, home learning

Using these words, create a word cloud here: <https://www.wordclouds.com/>

Step 2

- Choose the type of poem you are going to write.

Here are two examples:

Acrostic Features

What did you notice?

The first letter of each line spells out the poem's theme vertically – what's this one about?

alliteration

Poetic devices may be used.

simile

Lines can be different lengths

It's my favourite food
Cold as the inside of a fridge
Every sunny day
Can't wait
Running to the van
Empty out the money
'Any sauce on that, love?'
Mmmmm, yummy!

Find more examples here of different types of poems here:

<https://www.bbc.co.uk/bitesize/topics/z4mmn39>

If you choose to do a Haiku – there is a template attached that you could use.

What is a Haiku?

A haiku is a traditional form of Japanese poetry. Haikus **do not** require a rhyming pattern but they **do** require a particular pattern of syllables.

俳句

Look at each of these lockdown haikus. Can you recognise a common syllable pattern within them both?

Together

Although apart now,
we are in this together;
never forget that.

Haikus always have three lines of poetry with:



Read each of the haikus again.
This time, clap the syllable pattern as you read.

Once you have chosen the type of poem, watch the appropriate oak academy lesson found here:

Year 3 - <https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english>

Year 4 - <https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english>

Step 3 and 4

- Write your chosen poem by including lots of the 'lockdown' words from your word dump!

You could also illustrate it if you would like to.

Step 5

- Perform your poem to those at home/your bubble at school AND record yourself performing your poem and upload to Seesaw!

Glossary of terms:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf

Spelling

- Daily - practise spellings on rainbow spelling card – all spelling cards are on the school website <https://www.sampford-peverell-primary.devon.sch.uk/website/english/459618> so when you are ready, move onto the next one!
- Choose 5 words on the spelling card. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Glossary of terms can be found here https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf
- Use this spelling strategy to practise your spellings:

Drawing an image around the word

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.



You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.

Reading

- Read your AR book and then take the quiz: Accelerated reader quiz: <https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?

With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

- Write a book review for a book you have enjoyed during lockdown!

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have an Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if it has a quiz.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide.

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Please use the following links to find free eBooks, games and resources to enhance your child's reading development at home. Lots of them can be accessed independently once the initial login has been set up.

www.phonicsplay.co.uk

www.devonlibraries.org.uk

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

<https://connect.collins.co.uk/school/portal.aspx> :

Username: parents@harpercollins.co.uk

Password: Parents20!

Free access to Renaissance myON digital reading resources is now available to keep your family reading!

Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: www.myon.com
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books

My Lockdown Haiku

Word Bank

1

Words with one syllable

world strange safe face school hope heal

2

Words with two syllables

outside inside apart window laughter
rainbow bonding learning lockdown

3

Words with three syllables

together important family messages celebrate exercise
relaxing connecting happiness positive

4

Words with four syllables

communicate separated isolation creativeness
motivation technology altogether



Now, write your haiku. If you need to, use some of the words in the word bank to help you. You can also use your own ideas.

Think of a title for your poem:

_____ (5 syllables)

_____ (7 syllables)

_____ (5 syllables)



