










## Cedar Class Summer Curriculum Overview

We will cover a range of topics in the following subjects during our final term in Year 1/2. The following information applies up until the summer holidays.

Subject	Focus	Home Learning
<b>English</b> Non-fiction Poetry Narrative 	We will be continuing to explore a range of genres and authors by looking at these texts this term: Poetry ' <a href="#">The Owl and the Pussycat</a> ' by Edward Lear. Fiction, ' <a href="#">The Minpins</a> ' by Roald Dahl. Non-fiction, ' <a href="#">House Held up by Trees</a> ' by Ted Kooser. Fiction, ' <a href="#">Stanley's Stick</a> ' by John Hegley.	Help children identify rhyming words by <a href="#">playing games</a> together or spotting rhyming words in favourite songs or stories (Dr Seuss is great for these). Share fairy tales together and imagine what might happen in a sequel version, either with a follow-on or retold from a different point of view.
<b>Maths</b>  Time Addition & Subtraction Multiplication & Division Money Fractions Shape	During our unit on telling the time we will learn the days of the week and months of the year. Y1 will learn to tell the time to the o'clock and half past whilst Y2 look at telling the time to 5 minute intervals. After this, we will revisit topics we have previously covered to consolidate our understanding and deepen our knowledge further. These will include the four operations (+, -, x and ÷), fractions, money (including giving change) and shape. Children will continue to be given regular opportunities to practise arithmetic skills previously learnt, as well as chance to apply new skills to reasoning and problem-solving tasks.	Encourage children to look at the clocks at home at different times of the day, both analogue and digital, so that they become familiar with seeing this.  Continue to involve children in counting coins and change at the shop whenever you are using cash.
<b>Science</b> Plants 	The first half-term will be focussed on identifying the key parts of plants and beginning to think about their functions. This will lead on to identifying different native flowering plants (including trees) by make careful observations of leaves and seeds. After half-term, we will be looking at the life cycle of a flowering plant and the conditions required for plants to thrive.	Use some of the <a href="#">plant spotter identification guides</a> from the Woodland Trust to identify native plants whilst out and about. If you can, plant some different seeds and bulbs at home and observe how they grow.
<b>PSHE</b> Growing in our World Healthy Eating 	Our main focus will be how we have changed over the course of childhood with an opportunity to reflect on the different skills we have acquired in this time. We will also look at healthy eating which links into our science from earlier on this year about living things and their needs for survival.	Help children identify skills and knowledge they have acquired, highlighting those particularly tricky skills, to encourage them to be proud of their progress.
<b>Geography</b> Our Island 	We will be looking at the different nations that make up the United Kingdom. We will spend a session on each country in turn, studying key features in more detail. This will enable us to compare and contrast their geographical features, both human and physical.	Get creative and have a go at baking some <a href="#">Welsh cakes</a> , making your own <a href="#">Giant's Causeway</a> or designing a new Union flag incorporating the <a href="#">national flags or emblems</a> .
<b>History</b> Significant Women 	Our focus in history will be significant women who have shaped our society. We will begin by looking at Queen Victoria's role in changing the role of the monarchy before comparing this with the changes during Queen Elizabeth II's reign.	Investigate some of our other influential monarchs and spot similarities and differences between them. BBC Bitesize has some great resources <a href="#">on this link</a> .
<b>RE</b> Judaism Humanism 	We will continue our work on 'Who is Jewish and how do they live?', by looking in more detail at two of the stories from the Tanakh; David and Goliath and Hannukah. After half-term, we will look at religious and non-religious views in response to the key question "How should we look after our world and others?"	This unit links closely with <a href="#">our school values</a> of respect and teamwork. Please continue to reinforce these at home through discussions and reflections on actions and behaviours.
<b>Art</b> Drawing skills Sculpture 	We are focussing on the skill of drawing by using different tools such as graded pencils, charcoal, and pastels to make detailed drawings of plants. We will be looking at the work of Van Gogh, Monet and Beatrix Potter. After half term, our focus will link to our history unit and move onto sculpture, using clay to create portraits and busts inspired by the work of Rodin & Gilbert.	Go for a walk and spend some time making careful sketches of plants and flowers you spot, focussing on lines and colours. Use natural materials such as clay soil to create some family busts.
<b>Design and Technology</b>	Linking to our PSHE work on healthy eating, children will be designing and making a couscous dish. They will be thinking about	Continue to talk to children about the importance of eating a varied diet.

<p>Cooking &amp; nutrition</p> 	<p>the intended user and the impact this may have on the purpose of their product (side dish, dietary requirements and presentation). Prior to this, we will be learning about food hygiene and seasonality of different products.</p>	<p>Investigate food packaging to find out where fruits and vegetables have come from and discuss why this is.</p>
<p>Music</p> <p>Imagination</p> <p>Reflection</p> 	<p>The first unit this term is focussed on the importance of using your imagination with opportunities to listen to a range of imaginative compositions before creating their own. Our final unit will revisit some of the units covered this year and begin exploring the history of music and consolidate our understanding of musical language.</p>	<p>Listen to some of the music from the <a href="#">BBC's Ten Pieces</a> project to expose children to a range of classical pieces and discuss their thoughts and opinions on them.</p>
<p>PE</p> <p>Athletics</p> <p>Sending &amp; Receiving</p> 	<p>To begin the term, we will be developing our athletic skills including track and field events based on running and throwing skills. This will provide us with plenty of opportunities to practise in the lead up to sports day. Once we have had sports day, we will move on to sending and receiving skills to help control a ball using our hands, feet and rackets.</p>	<p>You could hold your own family sports day with different events, either at home or at the local park. There are loads of ideas for throwing and catching games to play at home to develop coordination <a href="#">here</a>.</p>
<p>Computing</p> <p>Digital painting</p> <p>Programming</p> 	<p>Our first unit will be looking at the various tools available in digital paint programmes and thinking critically about which tools best suit our needs for the desired outcome. We will then be using Scratch Jr. to use and modify designs to create our own quiz questions and realise these designs using blocks of code.</p>	<p>Have a go at recreating a piece of art at home on <a href="#">paintz.app</a>. ScratchJr is a free app available on iOS or Android if your child would like to explore at home. They've created a <a href="#">series of user guides</a> to explain the features.</p>