



Sampford Peverell C of E Primary School

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Newsletter: 24 March 2023

Dates for your diary:

Easter Service at the Church
30 March 2.30pm

End of Term - 31 March

Return to School - 17 April

KS2 Connigar Hill Walk - 20 April

Bank Holiday - 1 May

Coronation Celebrations 2 May

Wildside Residential (Yr 3 - 4)
4 - 5 May

Bank Holiday - 8 May

Walk to School Week 15 - 19 May

Exmoor Challenge - 20 May

London Residential (Yr 5 - 6)
24 - 26 May

Half Term - 29 May - 2 June

Non Pupil Day - 5 June

Make the Rules Day - 9 June

Class Photos - 12 June

Rainbow Day - 16 June

Sports Day - 23 June

Summer Fete - 24 June

Transition Day - 27 June

School Play Performances
1.30pm & 4pm - 14 July

Stars of the week

Ash: Connor
Beech: Martha
Cedar: Arno
Oak: Sidney
Willow: Otto

Golden Leaves

Ash: Oscar H
Beech: Aurora
Cedar: Toby
Oak: Lucas
Willow: Charlotte

Stars of the week last week

Ash: Ernie
Beech: James
Cedar: Charlie
Oak: George

Golden Leaves

Ash: Josh
Beech: Belle
Cedar: Hallie
Oak: Isabelle
Willow: Emily Sangers



Message from Sarah Price

Yesterday saw a return of our music concert and it was fantastic to see so many of our pupils perform to a packed audience. It is great to offer these opportunities so that our children can show off their passion and talents and next year we will hold this event at the Village Hall so that we can also share their talents with the wider local community.

At Sampford, we are passionate about nurturing children's talents and this week we have also had children in Years 3 to 6 come 4th (out of 10 schools) at the Killerton Cross Country Event. Another child came second in the Taunton School Art Competition in which Devon & Somerset schools entered and a group of children are having their artwork admitted into the Royal Academy of Arts Competition for 4 to 19 year olds. We have such talented children and I know that all the adults in school feel privileged to be part of their learning journey! Have a great weekend.

Willow Class (Pre-school)

Hello everyone. We hope you are well. We have been finding out and sharing our knowledge of Easter this week. We have been sharing our experiences and knowledge at circle time and planning activities for the Easter celebration. We have also been exploring how we listen with the help of a record player. Our favourite, at the moment, are classical music LPs.



Oak Class (Reception and Year 1)

Oak Class have had an exciting week. Within English, we have been looking at traditional tales (The Three Little Pigs and Little Red Riding Hood). Reception have been writing descriptive words and phrases about the pigs' brick house and the wolf. Year 1 have been composing descriptive settings about the woods Little Red Riding Hood walks through. In maths, Reception have been looking at 3D shapes, finding 3D shapes in the outside area, making 3D shapes and sorting everyday items into their respective shapes. Year 1 have been looking at measurements, they started off comparing lengths and finished by measuring themselves using items and measures objects around the classroom using rulers. In PE, we have been looking at dance and creating dance routines based on a circus.



Cedar Class (Years 1 and 2)

This week seems to have absolutely flown by in Cedar Class! We've been continuing our work on retelling traditional tales by looking at setting descriptions for the forest in Little Red Riding Hood using adventurous vocabulary. Maths has been focussed on measuring length and height so has involved lots of hands-on activities to support this (ask your child to tell you the difference between them!). In RE, we revisited the weekly celebration of Shabbat for Jewish people and helped to set up a Friday night Shabbat table of our own. Lots of children noticed that the symbolism of the bread and wine is also seen in Christian communion services, which was a fantastic learning link to make. We've had lots of discussion about how, for Jewish people, the bread and wine don't represent Jesus' sacrifice.



Beech Class (Years 3 and 4)

Beech Class have had a fantastic couple of weeks! Since our exciting STEM week, the children have been developing their understanding of electrical circuits and how to build them. They have been expanding their Spanish fruits vocabulary and enjoying the Paperbag Prince book we are studying within English. Also, they have been immersed within their art lessons, where they have created some very authentic-looking Anglo-Saxon jewellery out of clay. Finally, I would like to say a massive well done to all the children who took part in the cross country challenge. I have had glowing reports from all adults involved about the marvellous display of determination, resilience and effort. Well done all.



Ash Class (Years 5 and 6)

We've had some really exciting moments over the last few weeks - including the start of our Code to the Future teaching sequence! We have now had two sessions delivered to us over Teams - live from America! (It was also a good opportunity for us to understand time zones as the coaches were in California and Tennessee) The children absolutely LOVED the experience - and the enthusiasm from their coaches. Other opportunities this week included cross country at Killerton and the music extravaganza! It was fantastic to see so many of our children thrive in sports and the arts. In other class sessions we have continued to learn about: the Islamic Golden Age; extend our science knowledge on evolution and adaption; write a hybrid text on Charles Darwin; and hone our skills in pencil drawing.

