

Lewis Class

Theme/Curriculum (week beginning 27.04.20)

PE

- Take part in the 'PE with Joe' sessions, every week day at 9am:
<https://www.youtube.com/playlist?list=PLyCLOPd4VxBsjmT2uzj4ojk-EQaJ9oi8R>
- Have a go at some yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Fun dance routines taught by Oti Mabuse from Strictly!
https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g
- A game to play:

Squat and shoot



What you need: 2 balls or pairs of socks, two pots, two plus players.

How to play:

- Each player has a ball. They begin 3-4 steps away from the pots.
- Players race to throw their ball into one of the pots. First to four successful throws wins the round.
- In between each throw you must complete 10 squats.
- In the next round change the exercise you need to complete in between the throws.



Make this easier by using a bigger pot.

Who won the most rounds?

RE

- Watch Robin's assembly – this week it is all about secrets:
<https://www.youtube.com/watch?v=fllaev1dLk&feature=youtu.be>
- After watching the video, respond to the 3 questions at the end. This could be by doing a drawing, a mind map or just by writing some sentences about what you think.
- *When might it be good to keep a secret and when might it be bad to keep a secret?* Discuss with someone at home.

Additional activities through a themed based project:

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Let's Wonder:

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. They could make a set of top trump cards using the information they found out.

Let's Create:

Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?

Be Active:

Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures? *Recommendation at least 2 hours of exercise a week.*

Time to Talk:

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?

Understanding Others and Appreciating Differences:

Which animals are considered to be sacred around the world and why?

Sacred Animals

Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?