



## Drake Class

### Year 5 and 6 English Home Learning Activities

Week beginning Monday 20/04/20



#### **Step 1:**

##### **Work on your grammar**

Remind yourself of what a noun phrase, an adverbial and a conjunction (subordinating clause) are and practise writing some or finding them in your reading book.

e.g. Noun phrase: An enormous roar      Adverbial: All of a sudden      Subordinating clause:

Despite it being wet,

Glossary of terms can be found here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/244216/English\\_Glossary.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf)

#### **Step 2:**

##### **Use parentheses (dashes, commas and brackets) to add additional information.**

Watch: <https://www.bbc.co.uk/teach/super movers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt>

In summary...

Commas: relate the extra information – often by using a relative pronoun (who/which/that)

Brackets: show where ‘throw away’ or ‘bonus’ information is.

Dashes: Indicate really important information which you want to highlight.

**Write 5 sentences which use parenthesis** – at least one sentence for each type of punctuation.

#### **Step 3/4:**

##### **Complete a diary entry for 3 days of the week.**

Remember to include:

- Dear Diary, - talk to it as if the diary were your best friend (so you can be chatty)
- First person
- Mostly past tense – but you might talk about what’s happening right now and what might happen tomorrow.
- Lots of thoughts and feelings – Tell you diary you real feelings about situations. Do your feelings change day-to-day?
- Adverbials, noun phrases and conjunctions
- Advanced punctuation (commas, dashes and bracket to embed information).

**Remember to read your work back to check it and make any amendments**

#### **Step 5:**

On April 23<sup>rd</sup> Shakespeare would have been 456 years old. Celebrate his birthday by **Completing this**

**Twinkl Go Comprehension:** <https://www.twinkl.co.uk/go/resource/tg2-e-13-lks2-william-shakespeare-differentiated-reading-comprehension-activity>

#### **Additional daily tasks:**

Remember to **read** as much as you can and **complete those AR quizzes**; I’m still checking all of the data.



Try to **work on 5 spellings a day** to help you make progress and then look to use them in your writing.

**Handwriting practice** – ensure that you are joining all of your letters and practising those tricky joins (great to combine with your spellings).

### Weekly Reading Tasks

- Read your AR book and then take the quiz: Accelerated reader quiz: <https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?  
With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have an Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if it has a quiz.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

### Weekly Spelling Tasks

- Try to **work on 5 spellings a day** to help you make progress and then look to use them in your writing.
- **Handwriting practice** – ensure that you are joining all of your letters and practising those tricky joins (great to combine with your spellings).
- You could use pyramid words to learn new spellings. Write the word in a pyramid, e.g.  
s  
sp  
spe  
spel  
spell  
spelli  
spellin  
spelling
- Choose 5 words on the spelling card. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Glossary of terms can be found here [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/244216/English\\_Glossary.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf)

