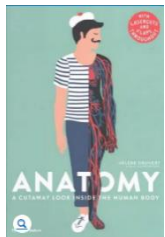

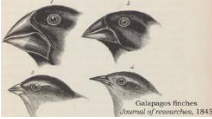






Autumn Term Overview

Through the Autumn term we will be covering a wide variety of topics across the curriculum. This is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies throughout the Autumn term until Christmas.

Subject	Activities	Links at home
English Explanation Poetry Narrative 	<p>We will be writing about what is happening in our topics: explanation texts about the human body; poetry about remembrance and writing a Christmas narrative.</p> <p>Amongst all this we will be learning about grammar and how to use variety in our writing to add interest and detail.</p>	<p>Encourage your children to read every night from a range of texts. Ask them about the stories they are reading and about the characters, the settings and whether the author has used any adventurous or unknown vocabulary that they could use in their own stories.</p>
Maths  Place Value Number Fractions	<p>In maths we will be starting by learning about place value – reading and writing numbers, ordering, rounding, negative numbers etc. Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing.</p> <p>Finally, later in the year we will move onto the wonderful world of fractions, decimals and percentages.</p>	<p>Get the children to use maths in the real world as much as possible (in context).</p> <p>Look at measuring things, dealing with money or multiplying and dividing to figure out pack sizes etc.</p>
Science Humans  Evolution and adaption	<p>To look at what makes the human body and the human race itself so amazing, we will be delving deep into the human body to find out how the circulatory and digestive systems work and why our diet and lifestyle is so important to stay healthy.</p> <p>Later in the term, we will then look at how humans and animals have evolved and adapted to their environment.</p>	<p>Look at the range of foods you eat and keep a food diary – have you tried any new foods recently? What exercise do you do? Again, have you tried anything new?</p> <p>What is your favourite animal and how have they adapted to be different from other animals in the same group?</p>
History WWI 	<p>We will investigate the stories of those who fought in the war and also what life was like for children during WWI.</p>	<p>Investigate your own families past. Did any of your ancestors fight in WWI? Do you have any old photographs?</p>
DT  Christmas Product	<p>The children will be designing, making and evaluating a 'Christmas Product'. Depending on whether the fair will be able to go ahead, will depend on what product they create.</p>	<p>Make some craft items at home – whether it be cooking some Christmas themed treats or some creative decorations for the tree.</p>

<p>Music</p>  <p>Happy</p>	<p>All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams.</p> <p>When Christmas is approaching, we will switch our focus to learning carols and traditional songs.</p>	<p>Listen to music at home and talk about it. What instruments are being used? Use words like 'chorus' and 'verse' to identify the structure of songs. Investigate different genres of music and begin to build a library of favourite songs.</p>
<p>Art</p> <p>Pen and ink</p>  <p>Sculpture Watercolour Pencil crayon</p>	<p>Our art work will be led by Miss Keary and will weave into our topics by presenting ideas through art; accompanying pieces of work with illustrations; learning skills from other times and cultures; and producing some stand-alone pieces of group art work.</p>	<p>Talk to you children about what they are creating in class and if there are any skills they could replicate at home. Keep on the lookout for letters asking for objects which may be useful in class.</p>
<p>Computing</p> <p>Word Processing</p>  <p>Coding</p>	<p>In computing sessions, we will be looking at how to use Word to produce posters about wellbeing.</p> <p>Then we will be using Scratch – a free resource – to create games using code.</p>	<p>Practise those typing skills at home – there are some great free programmes to use.</p> <p>Download Scratch https://scratch.mit.edu/ and explore at home – can you create a different game? Play other games created on Scratch.</p>
<p>RE</p> <p>Islam</p>  <p>People of God</p>	<p>What does it mean to be a Muslim today?</p> <p>The children will be exploring what people believe and what difference this makes to how they live.</p> <p>How can following God bring freedom and Justice?</p> <p>Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms.</p>	<p>Discuss the British Value of 'Tolerance of those with different beliefs' and how knowledge of others helps them understand.</p>
<p>PE</p> <p>Tag Rugby</p>  <p>Yoga</p>	<p>Using the Get Set 4 PE scheme, the children will be learning tag rugby skills to improve their invasion games strategies and skills. This will be followed by a yoga topic to help build core strength and balance.</p>	<p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.</p>
<p>PSHE</p> <p>Feelings and Emotions</p> 	<p>Due to the current situation, we will be focusing on increasing the children's emotional literacy. We will be reading stories, talking about our feelings and emotions and learning some mindfulness techniques.</p>	<p>Talk to children at home about their feelings about things in and out of school. If they do feel a negative emotion, discuss how they might be able to flip it to the positive.</p>