

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week?
Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Exeter on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into rubbish and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other.

Here is a link to a video about recycling: <https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished. <http://www.switchedonkids.org.uk/fun-and-learning/electricity-and-environment>

Save Electricity.

Create a poster about saving the environment. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school?



Linked websites

<http://www.suffolkschoolsrecycling.org.uk/Kids/Fun-and-Games>
https://www.natgeokids.com/uk/?s=climate+change&post_type=
https://www.youtube.com/watch?v=USo_vH1Jz7E
https://www.youtube.com/watch?v=OasbYWF4_S8

RE:

Watch Robin's Assembly:

<https://www.youtube.com/watch?v=N-mKWaUftTE&feature=youtu.be>

What creations can you see in your garden or out of a window? Make a list of all the amazing plants or animals you spot.

PE:

- Take part in the 'PE with Joe' sessions, every week day at 9am: <https://www.youtube.com/playlist?list=PLYCLOPd4VxBsimT2uzj4ojk-EQaJ9oi8R>
- Have a go at some yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Fun dance routines taught by Oti Mabuse from Strictly! https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g
- Saskia's Dance School - <https://www.youtube.com/user/saskiasdansschool/videos?app=desktop>
- Kids Bop Dance Break - <https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQ>
- Yoga - https://www.youtube.com/watch?v=4ZpkRACgws4&feature=emb_title

Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East Devon School Games Twitter Account: [@EDSchoolGa1](#)

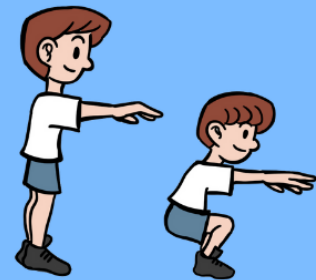
Squat and shoot



What you need: 2 balls or pairs of socks, two pots, two plus players.

How to play:

- Each player has a ball. They begin 3-4 steps away from the pots.
- Players race to throw their ball into one of the pots. First to four successful throws wins the round.
- In between each throw you must complete 10 squats.
- In the next round change the exercise you need to complete in between the throws.



Make this easier by using a bigger pot.

Who won the most rounds?