

Dates for your diary:

Lantern Parade - 4.30pm 9 December

Nativity (Cedar & Oak class) 1.30pm and 4pm at the Church 14 December

Christmas Jumper Day & School Christmas Lunch 15 December

Christingle Service (Church) 16 December

End of Term - 17 December

## Stars of the week

Ash: Harry Beech: Mary Cedar: Sophie Oak: Sydney Willow: Florence

## **Golden Leaves**

Ash: Eva Beech: Ezio Cedar: Ava Oak: Georgia Willow: Stefan

# Stars of the week last week

Ash: Hugo Beech: Dexter Cedar: India Oak: Harrison Willow: William

### **Golden Leaves**

Ash: Dylan & Louis Beech: Lottie & Belle Cedar: Fleur Oak: Flora Willow: Laurel

# **Admissions Policy**

Our 2023\_2024 draft admissions policy is now available on our website and can be viewed by clicking <u>here</u>. The formal consultation period starts on 1 November 2021 and ends on Friday 7 January 2022. If you have any comments, please email them to sampford@ventrus.org.uk.

# Sampford Peverell C of E Primary School

Higher Town, Sampford Peverell, Tiverton, Devon, EX16 7BR 01884 820284 www.sampford-peverell-primary.devon.sch.uk

# Newsletter: 3 December 2021

Message from Sarah Price Christmas is fast approaching and the school is starting to feel very festive. Next week, we will take delivery of our Christmas tree and the children will be decorating baubles to hang on it. We would like to say a very big thank to Culm Valley Tress for their kind donation. The post box is up for children to post their Christ-

mas cards so let your child know that the post box is in the lobby near the toilets. We also have the Lantern Parade next week and information was sent out about this earlier today. Please can I ask that you complete the Microsoft Form if you are attending the parade and or the Church Service so that we can get an idea of numbers. We would also like to thank the PTFA for organising the Virtual Book Fair and to all the parents who purchased books. As a result of your purchases, we were able to buy 17 books for our lower Accelerated Reader ZPDs. Lastly, I would like to thank all parents for your continued support with regards to testing and not sending your child in if they are displaying any symptoms.

# Willow Class (Pre-school)

Hello everybody, we hope you are well. We have been exploring literacy and mathematics as well as learning new words in our healthy eating breakfast cafe. There has been lots of opportunities to explore new words, writing and mark making as well as tasty treats from

around the world. We are also starting our Christmas focus and celebrations with the children focusing on carol singing and the Christmas story.



#### Oak Class (Reception and Year 1)

What a busy two weeks it has been in Oak Class. We are really enjoying our new focus text, 'It's My Birthday' and have been retelling the story and thinking about what we would like at a party. A huge well done to the Year 1 children for drawing such amazing story maps. We are continuing to use our number tracks and 100 squares as we develop our early awareness of the number system, especially how we can compare numbers. The Year 1 children have also been exploring making equal and unequal groups and doubling. Thank you to Ash Class for coming to share some books with us in our regular

quiet reading time, you have really engaged the children with the stories you have chosen.



Cedar Class (Years 1 and 2)

This week we have started learning a new story! We are reading 'It's My Birthday!' by Helen Oxenbury. We are practising retelling the stories using puppets and next week we are going to innovate the story, chang-



ing it to 'It's Christmas!'. We are also working really hard practising our Nativity. Next week, we will send home any lines your child has to practise. In history, we are continuing to compare the past to what life is like today. We have been looking at how houses have been changed over the vears.

# Beech Class (Years 3 and 4)

Beech class have been using Scratch to look at loops in code, which can cause actions to either repeat forever or for a particular number of times. week, This we adapted some exist-



ing code and had great fun using that to add in our own sprite (character) and sounds. We've also been busy writing our own stories based in a historical setting based on our work on 'Stone Age Boy', as well as investigating the changes between the Stone Age and the Bronze Age in history. In RE, we've been finding out about different festivals that are celebrated in Judaism and comparing these to other celebrations we know: next week we will be looking at Hannukah.

## Ash Class (Years 5 and 6)

Ash Class have been investigating electrical circuits over the past two week – looking at static electricity, conductors, input and output and resistors. They have planned, predicted, carried out and concluded experiments. In English we have been adding a narrative to a Christmas story all about friendship and togetherness. On top of all this we have begun Christmas-related work (I know!) with them designing a Nativity stained-glass window – which they will create on a computer paint app; making their Christmas bauble for the school tree; and in RE they have been looking at how different people celebrate Christmas. In maths,

they have been continuing their work on fractions by finding equivalents, ordering and comparing as well as adding and subtracting fractions.

