



Aim for the Highest

## Geography 2 Year Rolling Programme

Subject	Year A (2020-2021)	Year B (2021-2022)
KS1	<p><u>Global</u> Name and locate the seven continents and five oceans</p> <p>Find the 4 compass points North, South, East, West and use locational language</p> <p>Identify places using maps, atlases, globes, aerial images and plan perspectives, make maps, devise basic symbols, fieldwork and geographical vocabulary.</p> <p><u>UK</u> Name, locate and identify four countries and capitals of UK &amp; surrounding seas.</p>	<p><u>Global:</u> Identify hot and cold areas of the world in relation to the Equator and North and South Poles.</p> <p>Compare and contrast a UK &amp; Non-European country</p> <p>Name and locate the seven continents and five oceans</p> <p><u>UK:</u> Identify seasonal and daily weather patterns.</p>

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LKS2	<p><u>UK</u> Name, locate and identify counties, cities, geographical regions, characteristics, topographical features, land use &amp; changes over time. Find the 8 compass points and the 4 &amp; 6 figure grid references</p> <p><u>Global</u> Describe and understand key aspects of: mountains, volcanoes and earthquakes. Explore different types of settlement &amp; land use.</p>	<p><u>Global</u> Compare and contrast a region of the UK &amp; South America Describe and understand key aspects of rivers &amp; the water cycle</p> <p>Undertake fieldwork, locate and describe using maps (including OS maps), atlases, globes, digital mapping, measure, record and communicate using a range of methods including maps, plans, graphs and writing at length.</p>

Subject	Year A (2020-2021)	Year B (2021-2022)
UKS2	<p><u>Geographical skills</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Examine and understand the concepts of latitude, longitude, the Equator, Northern &amp; Southern hemispheres, the Tropics, Cancer &amp; Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian &amp; time zones.</p> <p><u>Locational knowledge - Global</u> Locate the world's countries, Europe, (including location of Russia) and Americas, concentrating on regions, key physical and human characteristics, countries and major cities.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p><u>Human and physical geography</u> Examine economic activity, trade links and the distribution of natural resources including energy, food, minerals.</p> <p><u>Fieldwork</u> (Year 6 only) Undertake fieldwork including to locate and describe using maps (including OS maps), atlases, globes, digital mapping and measuring, as well as to record and communicate using a range of methods including maps, plans, graphs, writing at length. Y6 Exmoor Challenge</p>	<p><u>Geographical skills</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Examine and understand the concepts of latitude, longitude, the Equator, Northern &amp; Southern hemispheres, the Tropics, Cancer &amp; Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian &amp; time zones.</p> <p><u>Locational knowledge - UK</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; understand how some of these aspects have changed over time.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p><u>Human and physical geography</u> Examine and understand climate zones, biomes and vegetation belts.</p> <p><u>Fieldwork</u> (Year 6 only) Undertake fieldwork including to locate and describe using maps (including OS maps), atlases, globes, digital mapping and measuring, as well as to record and communicate using a range of methods including maps, plans, graphs, writing at length. Y6 Exmoor Challenge</p>