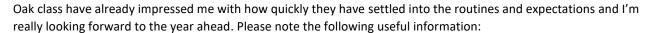
## Oak Class Information

Dear Parents/Carers,





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We have PE every Wednesday with a different focus each half term. Please ensure a full correct PE kit is worn on the day as we will not be changing in school for PE:

- Black or blue Shorts
- A royal blue round neck T-shirt
- Trainers
- Tracksuits for the colder months (if required)
- No jewellery is to be worn during PE (this includes studded earrings).

We will also be engaging in short, daily fitness sessions, however, school uniform will be adequate for this.

## Homework - Reception

- **Handwriting:** Each time a new sound is introduced there will be a corresponding video for the handwriting rhymes, please could you practise these, these will be shared on Tapestry.
- Reading: Read to your child as often as possible. Do not ask your child to read a book that is outside of their familiar sounds and words, this is to help develop their confidence as a reader. Discuss what has been read and their likes and dislikes of the books they/you have read.
- Maths: Count objects/steps so that you child begins to count one objects as they say a number. Have two groups of objects, which group has more/less? Say a number what is one more/ one less.
- Additional: An overview will be sent out at the start of each term with details of suggested activities for home learning linked to our topics for that term.

## Homework - Year 1

• **Spelling:** Children are tested on different coloured spelling sheets to see which spellings they need to practise. These cards can then be found on the <u>school website</u>, and on Spelling Shed for practising at home <u>at least 5 times a week</u>. Your child can also bring paper copies home.

### Reading:

- Read Write Inc.: Children will bring home the book they have been practising in school. They should read this <u>at least 3 times</u> at home; first read is for accuracy; second is for fluency and expression; and the third is for comprehension. Please feel free to read other books together at home but, in order to build confidence, ensure that children are only asked to read familiar sounds and words. Further information on phonics can be found on the <u>school website</u>.
- Accelerated Reader: Children should be reading with an adult or independently for 20 minutes <u>at least 5 times a</u> week. Please encourage them to read their books carefully and ask questions to check their understanding.
- Maths: Children should be practising their key number facts at least 5 times a week, including number bonds for Year 1 and multiplication tables (2s, 5s, 10s and 3s) for Year 2. The best way to do this is through quick-fire questions: the journey to school is a perfect opportunity for this! Children also have logins for <a href="NumBots">NumBots</a> and <a href="Times Table Rock Stars">Times Table Rock Stars</a> (suggested Y2+). Gaining real-life practise of applying their learning and converting units of measure (including time) will be a huge benefit to their learning.
- **Additional:** An overview will be sent out at the start of each term with details of suggested activities for home learning linked to our topics for that term.

# Lunch, Snacks and drinks

The government provides free fruit for Reception to Year 2 children. If you would prefer to send your child with their own snack please make sure it is fruit or vegetables in a labelled container. Your child also needs to bring a named water bottle each day which can be re-filled if required. We ask that squash and juice drinks are not brought as spillages can cause stains/stickiness and also encourage ants. Squash and juice drinks, even sugar free, can be very acidic and are not good for children's teeth if they are regularly sipping them.

## Start/End of the day

I will be on the playground to greet the children at 8:45 and will bring them to the playground to be collected at 3:30.

## **Outdoor Learning**

Please ensure that your child has a waterproof coat with a hood, we are also asking that waterproof trousers and a pair of wellies are kept in school so that we can use our outside classroom as much as possible. Please ensure that all your child's items of clothing are clearly labelled.

Best wishes,

Miss Carder