

Lewis Class

English (week beginning 08.06.20)

Here are some links to websites that have videos to support your child's learning in English. If you are struggling to find time to sit down with them, they could watch and make notes independently. These are not necessarily linked to the current topic but are still useful tools for learning. They can also be used as additional learning if needed.

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Year 3: <https://www.thenational.academy/online-classroom/year-3/english#subjects>

Year 4: <https://www.thenational.academy/online-classroom/year-4/english#subjects>

Writing

Homophones

Homophones are words that have the same pronunciation (sound the same) but have different meanings and often different spellings.

Here are some commonly misspelt homophones:

We talk about these a lot in class!

to / too / two

to – a direction or preposition

e.g. I'm going **to** school.

e.g. We need **to** go now.

too – as well/also, too much

e.g. I'm going to school, **too**.

e.g. We have **too** much homework.

two – the number 2

e.g. I have **two** literacy classes today.

e.g. Our last class starts at **two** o'clock.

your / you're

your – shows possession/ownership
(possessive pronoun)

e.g. **Your** story was really interesting!

e.g. Did you do **your** homework?

you're – a contraction of 'you are'.

e.g. **You're** so funny!

e.g. **You're** in year 7.

their / they're / there

their – shows possession/ownership
(possessive pronoun)

e.g. **Their** names are Jack and Jill.

e.g. I'm going to **their** new house.

they're – a contraction for 'they are'

e.g. **They're** at the market.

e.g. **They're** not very nice apples.

there – a place

e.g. The market is just over **there**.

– with the verb 'to be'

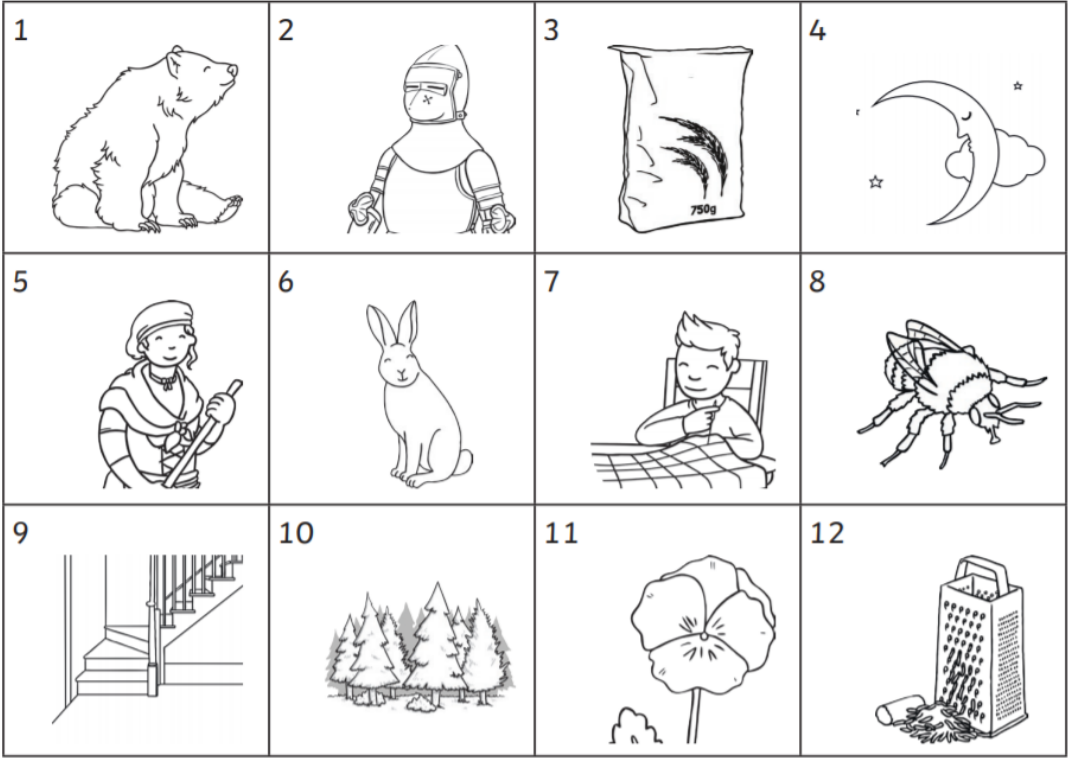
e.g. **There** are a lot of homophones

(e.g. am, are, is, was, were)

In the English language!

Watch this video for more examples: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

- Step 1:**
- Match these words and pictures together by writing the word out with the number on the matching picture to show the correct meaning:
There is a word for each picture but more words than pictures so choose wisely!



	bare		bear		maid		would
	wood		grate		knight		hare
	flower		stair		night		bee
	sew		be		so		flour
	great		hair		made		stare

Now choose some of your own homophones and draw pictures to show their meaning!

Step 2:

- **Write these sentences out, choosing the correct homophone.**

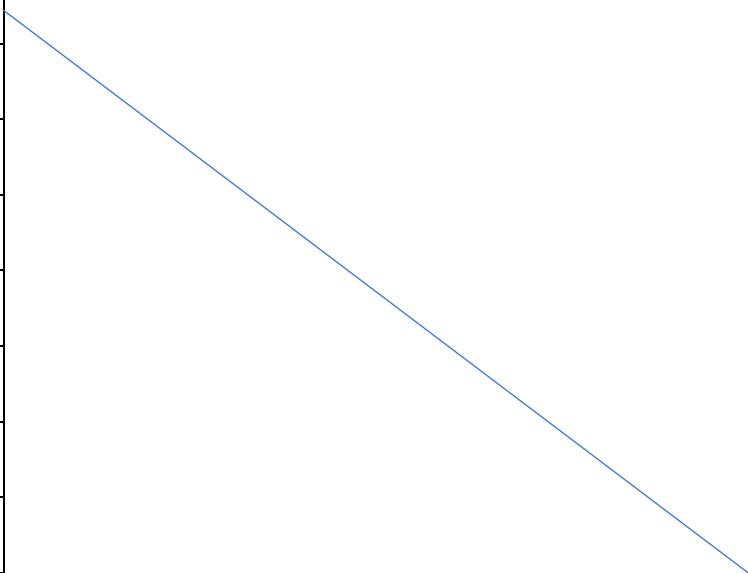
1. Lucy couldn't wait to (meet/meat) her friend.
2. Andrew (missed/mist) the bus.
3. The mouse got his (tale/tail) caught.
4. George has a long (wait/weight) for the bus.
5. The cat hurt its (pour/poor/paw).
6. The old man had no money, he was (pour/poor/paw).
7. "Could you (pour/poor/paw) the orange juice, please?"
8. Mark got a letter in the (mail/male).

Step 3:

Copy the words into your book and match the words to their correct the homophones. The first one has been done for you.

Some have more than one!

Plane		Four
There		Sea
See		Bee
Be		Write
Here		Wear
Right		New
Which		Sow
Where		Plain
For		Hear
Knew		Their
So		Witch



Choose 3 sets of homophones and include them in sentences correctly.

For example:

Which way are you going?

The **witch** cackled as she stirred her cauldron.

Step 4:

- Copy this paragraph into your book and correct the homophones as you go.

Here are the homophones you will need to check:

night	rain	whole	blue	kneaded
reign	sea	blew	hole	two
knight	pouring	sale	flue	pear
see	piece	needed	to	prayed
new	too	pair	preyed	wood
would	sail	flew	peace	knew

It was knight and the sky was pooring with reign. The hole ship rocked on the stormy see and the wind blue hard tearing the sale. The captain new they kneaded to fix it quick, so he called out to too crewmen. As the pear ran off to fetch knew rope the captain, who usually had nerves of steal, preyed that the ship wood knot sink. Suddenly, a peace of would broke off from the deck and flue towards him!

Step 5:

- Create your own dictionary/ list of homophones that you want to remember.
- You might want to draw pictures/write definitions to help you remember the meanings.
- You could copy this list template as a starting point:

My Homophones List	
1.	Rain, reign, rein
2.	
3.	
4.	
5.	
6.	

Glossary of terms:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf

Spelling

- Daily - practise spellings on rainbow spelling card – all spelling cards are on the school website <https://www.sampford-peverell-primary.devon.sch.uk/website/english/459618> so when you are ready, move onto the next one!
- Choose 5 words on the spelling card. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Glossary of terms can be found here https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf
- Use this spelling strategy to practise your spellings:

**Trace, copy and
replicate
(and then check)**

This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory. Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly. If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, miss out the tracing and copying or the tracing alone and just write the words.

Reading

- Read your AR book and then take the quiz: Accelerated reader quiz: <https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have and Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if a quiz if it has a quiz.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide.

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Please use the following links to find free eBooks, games and resources to enhance your child's reading development at home. Lots of them can be accessed independently once the initial login has been set up.

www.phonicsplay.co.uk

www.devonlibraries.org.uk

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

<https://connect.collins.co.uk/school/portal.aspx> :

Username: parents@harpercollins.co.uk

Password: Parents20!

Free access to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: **www.myon.com**
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books