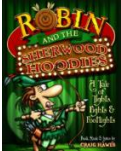







Summer Term Overview

Through the Summer term we will be covering a wide variety of topics across the curriculum. This is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies from now until the end of the academic year.

Subject	Activities	Links at home
English Poetry Narratives  Explanation	We will be looking at a number of high quality texts to help the children become confident and varied writers. These include: short stories from two different collections: Blackberry Blue and A Thief in the Village; and explanation text linked to our history topic; and a poetry section about moving on.	Encourage your children to read every night from a range of texts. Ask them about the stories they are reading and about the characters, the settings and whether the author has used any adventurous or unknown vocabulary that they could use in their own stories.
Maths Geometry  Real-life application	To complete our mathematical understanding for the year, we will be focusing on geometry – including learning about angles and linking our work on position and direction to moving around the school site and the Exmoor Challenge.	Get them to use maths in the real world as much as possible (in context). Look at moving around the environment and recognising angles around the environment.
Science Light  Forces	The children will be completing experiments and investigations looking at the way light travels and deepening their understanding of shadows. During our work on forces, we will recap knowledge on gravity and air resistance and then look at how pulleys and gears make the workload easier; they will then use this knowledge during their DT session.	Keep investigating at home. Look at producing some of your own experiments or investigate how light travels; how shadows can change and how gears and pulleys are used in everyday life.
History  The Tudors	We will be looking at how the Tudor dynasty shaped Britain as we know it now. We will investigate all the Tudor monarchs and their impact – including all the gory details too!	Continue the research at home and encourage the children to investigate an additional area which they are interested in – and bring/send in what they have produced.
Geography  South America	As well as looking at where it is located alongside the key geographical features, we will be focusing on the similarities and differences between countries in the South America continent and the UK.	Look up some places within the South American continent. Investigate the man-made and natural geographical features and create a mini project at home.
DT  Pulleys and Gears	At the end of the year, the children will be using their knowledge gained in science to design, make and evaluate a geared device using many different making skills.	Investigate toys at home which work using gears. Look at bike and how the gears work – what sized gear is good for what?

<p>Music</p>  <p>Production</p>	<p>Once SATs is out of the way for the Y6s, the main focus in our music sessions will be learning the songs from the production. Alongside this we will also be using Charanga to look at a unit called Music and Me where they get to create their own pieces of music.</p>	<p>Learn the songs at home, read the script and if you can help produce costumes or supply props – for your own child or any other – then please do.</p>
<p>Art</p> <p>Frida Kahlo</p>  <p>Print Making</p>	<p>Our artwork will be led by Miss Keary and delivered by Mrs Dave and it will weave into our topics by presenting ideas through art. Our focus will be on the artist Frida Kahlo – linked to our geography work on Central and South America. After half term, we will switch attentions to portraits while studying the Tudors.</p>	<p>Talk to you children about what they are creating in class and if there are any skills they could replicate at home. Search safely when researching artists – adding ‘for kids’ to your search.</p>
<p>Computing</p>  <p>Programming</p>	<p>In computing sessions, we will be continuing to work alongside Code to the Future who will be delivery expert coding sessions via Teams.</p>	<p>Extend your coding knowledge at home by either continuing and editing your project at home or by looking at doing a new one based on your learning.</p>
<p>RE</p> <p>The Gospel</p>  <p>God</p>	<p>The Gospel: Relate biblical ideas, teachings or beliefs to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own. God: Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.</p>	<p>Discuss what has been brought up in school about how they can relate it to their own lives. Encourage them to come into school and ask ‘the big questions’ about religion. See if connections can be made to people who may not be religious or follow any other religion.</p>
<p>PE</p> <p>Cricket</p>  <p>Athletics</p>	<p>Using the Get Set 4 PE scheme, the children will be learning cricket and athletic skills. In cricket we will look to improve the skills we already have and in athletics it will be leading up to prepare for sports day.</p>	<p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.</p>
<p>PSHE</p>  <p>Transitioning RSE</p>	<p>During this summer term, we will be looking at how the children will be transitioning into Year 6 or moving onto High School. We will have lots of time to talk and answer questions about what lies ahead to make them feel positive and motivated ready for next year.</p>	<p>Talk to children at home about their feelings about things in and out of school. If they do feel a negative emotion, discuss how they might be able to flip it to the positive.</p>