
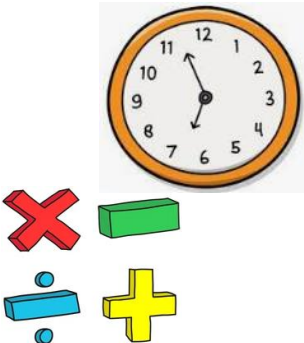






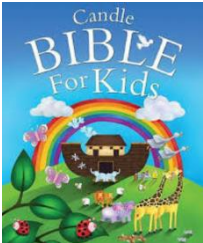



Summer term overview

We will be covering a variety of topics, all aimed to develop your child's skills across the curriculum.



Subject	Activities	Links at home
<p>English</p> 	<p>Cedar Class will be writing in a full range of styles (fiction, non-fiction and poetry). Some of the books we will cover are: 'Naughty Bus' by Jan and Jerry Oke 'Daisy Doodles' by Michelle Robinson 'Usborne: Look Inside Space' by Rob Lloyd Jones, Benedetta Giaufret, et al. 'The train ride' by June Crebbin</p> <p>Over the term we will be retelling and innovating stories. Also, year two will be writing non-chronological reports.</p>	<p>Share a variety of stories at home. Discuss features of non-fiction and fiction books. What types of books are their favourite? In fiction books, discuss who the characters are, what happens in the story and get them to predict what might happen after reading the first couple of pages. It is important to practise neat handwriting, finger spaces, capital letters and punctuation. You could get your child to write a diary or to write a story about a favourite toy.</p>
<p>Maths</p> 	<p>In maths, we will be revising strategies to solve multiplication and division problems. Year one will be practising counting in multiples of 2, 5 and 10 and year twos will be focusing on their multiplication facts. In our Geometry block of work this term, we will be reminding ourselves of shape names but will move onto position and direction. Year two will be extending their knowledge by describing movement and turns.</p> <p>We will be further developing our addition and subtraction strategies using our place value knowledge from last term.</p> <p>Also this term we will be thinking about time. Year one will be focusing on dates and reading the time at half past and o'clock. Year two will be revisiting these topics and developing their understanding of time by solving time problems.</p>	<p>Practise counting to and from 100 (try starting at different numbers!)</p> <p>Look around your house or in your recycling. What shapes can you find? What properties do these shapes have?</p> <p>Continue to practise counting in 2's, 5's, 10's (counting in 3's for a challenge)</p> <p>Times Table Rock Stars/ Numbots</p> <p>Year one practise number bonds to 10 using your hands as well as number bonds to 20. You can use this website to practise: https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>Science Everyday materials Plants</p> 	<p>For the first half term, we will be looking at plants and what they need to live. We will be finding and naming flowers and trees around the school grounds. Also, we will be revisiting everyday materials and their properties.</p>	<p>Try sorting objects around the house into the materials they are made out of. Think about why they are made out of that material.</p> <p>Can you make a bridge out of recycled materials? What would make the best bridge?</p>
<p>History</p> 	<p>In the last half term of the year we will be studying Brunel! We will be thinking about the events of his life and his accomplishments.</p>	<p>Ask an adult family member, neighbour or family friend what it was like to live when they were a child. What was the same? What was different?</p>

<p>Art</p> 	<p>For this term's art, Cedar class will be developing our drawing and sculpture skills.</p> <p>The theme is transport and we will be studying the artist Lowry.</p>	<p>At home you could practise your art skills by using colouring pencils, crayons or paint. Name the colours as you use them and try to keep the colour within the lines of any drawing. You could make a card for a friend or family member or you could create a picture for a gift.</p>
<p>DT</p> 	<p>In the last half term, we will be designing, making and evaluating free standing structures.</p> <p>We will be using our knowledge of everyday materials to help us with this project.</p>	<p>Can you spot any free standing structures? How are they standing up and not falling over?</p>
<p>Music</p> 	<p>We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them.</p>	<p>Practise clapping or stamping to the beat of a song. Listen to different styles of music. What do you like about it? What don't you like about it?</p>
<p>Computing</p> 	<p>Over the Summer term we will be looking at the skills of digital photography. We will discuss what makes a good photograph and how to take one.</p> <p>We will also be making digital music! We will be creating, reviewing and editing music.</p>	<p>Watch these BBC clips about computing: https://www.bbc.co.uk/bitesize/clips/z3nv_gk7 https://www.bbc.co.uk/bitesize/clips/z28qmp3 https://www.bbc.co.uk/bitesize/clips/ztqxhyc Practise taking photographs with a phone, camera or tablet. Can you use the skills we have learnt to take a clear photograph?</p>
<p>RE</p> 	<p>Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about.</p> <p>We will be learning about other religions by finding out about different festivals and celebrations that happen around the world.</p>	<p>Together, explore your own ideas of faith and extend this to talk about having respect for different faiths.</p>
<p>PE</p> <p>Yoga Invasion games Athletics</p>	<p>Throughout this theme we will be developing our skills in invasion games such as football. We will also be developing a range of athletic skills which we will use in our sports day at the end of term.</p>	<p>You may not have outdoor space, but that doesn't mean your child can't work on their PE skills. You can practice balance, co-ordination and general fitness.</p> <p>Try doing fitness challenges: How many times can you sit down and stand up in 30 seconds.</p>
<p>PSHE</p> 	<p>We will be using a program called 1decision. Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.</p>	<p>Use a wide range of vocabulary to explain how you or your child is feeling. Talk about how it makes you physically feel with different emotions.</p> <p>What can you do to help when we are experiencing negative emotions?</p>