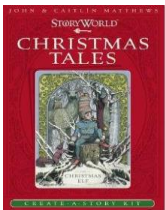

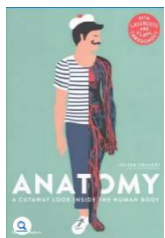









# This Is Me

*A theme celebrating ourselves and what makes us...us!*

*This theme will run from September to February half-term - culminating in a showcase of all our learning.*

Subject	Activities	Links at home
<b>English</b> Explanation Poetry Narrative 	<p>We will be writing about what is happening in our theme: explanation texts about the human body; recipes about the food we create; and writing a Christmas narrative. Amongst all this we will be learning about grammar and how to use variety in our writing to add interest and detail. In reading the children will be choosing their own books to talk about in class - like a mini book club.</p>	<p>Encourage your children to read every night from a range of texts. Ask them about the stories they are reading and about the characters, the settings and whether the author has used any adventurous or unknown vocabulary that they could use in their own stories.</p>
<b>Maths</b>  Place Value Number Fractions	<p>In maths we will be starting by learning about place value - reading and writing numbers, ordering, rounding, negative numbers etc. Then we will move onto understanding and reasoning about number - adding, subtracting, multiplying and dividing. Finally, later in the year we will move onto the wonderful world of fractions, decimals and percentages.</p>	<p>Get the children to use maths in the real world as much as possible (in context). Look at measuring things, dealing with money or multiplying and dividing to figure out pack sizes etc.</p>
<b>Science</b> Humans  Evolution and adaption	<p>To look at what makes the human body and the human race itself so amazing, we will be delving deep into the human body to find out how the circulatory and digestive systems work and why our diet and lifestyle is so important to stay healthy. Later in the term, we will then look at how humans and animals have evolved and adapted to their environment.</p>	<p>Look at the range of foods you eat and keep a food diary - have you tried any new foods recently? What exercise do you do? Again, have you tried anything new? What is your favourite animal and how have they adapted to be different from other animals in the same group?</p>
<b>History</b> WWI  Anglo-Saxons 	<p>As part of the centenary of The Great War finishing in 1918, we will be joining with the church and village to commemorate 'The Fallen' from Sampford Peverell. We will investigate the stories of those who fought in the war and also what life was like for children during WWI. Later in the year, we will then look at how the British Isles have long been a place which has been settled in. We will travel right back to the Anglo-Saxon period to see where the first kings of Britain came from and what life was like over a thousand years ago.</p>	<p>Investigate you own families past. Did any of your ancestors fight in WWI? Do you have any old photographs?</p>

<p><b>DT</b> Food</p>  <p>Saxon Crafts and weapons</p>	<p>In design technology, we will be designing, making and evaluating food linked to harvest and then crafts and weapons from the Saxon age.</p>	<p>Do some cooking at home - sweet or savoury and tell us about it or even bring in some samples! ☺</p>
<p><b>Music</b></p>  <p>British Composers</p>	<p>We will be listening to and appreciating some famous British composers as part of our mini 'GB' Theme after the October half term.</p>	<p>Listen to some British classical (and classic) music. What does British music sound like? Who were the music pioneers?</p>
<p><b>Art</b> Pen and ink  Sculpture Watercolour Pencil crayon</p>	<p>Our art work will be led by Miss Keary and will weave into our theme by presenting ideas through art; accompanying pieces of work with illustrations; learning skills from other times and cultures; and producing some stand-alone pieces of group art work.</p>	<p>Talk to you children about what they are creating in class and if there are any skills they could replicate at home. Keep on the lookout for letters asking for objects which may be useful in class.</p>
<p><b>Computing</b> Word Processing Internet Safety</p>  <p>Presenting ideas</p>	<p>In computing sessions, we will be looking at how to use Word to produce posters about Anti-bullying. We will then look at how we need to stay safe online by creating usernames and passwords and learning about how to search safely online. We will then look at presenting ideas on a number of presentation software.</p>	<p>Practise those typing skills at home - there are some great free programmes to use. When at home and out and about on tablets etc, ensure that you are using the internet responsibly and safely. Present some of your own ideas on software such as PowerPoint, Prezi or Keynote.</p>
<p><b>RE</b> Creation and Fall</p>  <p>Faith and the Arts</p>	<p>As well as obvious links to both Harvest and Christmas, we will also be delving deep into some really great questions about creation as well as how faith is expressed for music and art.</p>	<p>Don't be afraid of discussing THE BIG QUESTIONS! People's beliefs are all different and should be celebrated. Encourage your children to ask questions and reassure them that it is OK to feel a certain way about religion and Christianity.</p>
<p><b>PE</b> Saints</p> 	<p>Southampton Saints are our new school provider for PE as they offer great coaching in a full range of sports. This term we will be focussing on invasion games and in particular - basketball. When the weather turns colder we will move inside to look at both gymnastics and dance. We will also be looking at running '1K-a-day' to improve our fitness levels.</p>	<p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.</p>