







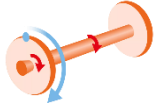







Cedar Class Spring Curriculum Overview

We will cover a range of topics in the following subjects during our second term in Year 1/2. The following information applies up until Easter break.

Subject	Focus	Home Learning
English Non-fiction Poetry Narrative 	We will be continuing to explore a range of genres and authors by looking at these texts this term: Poetry ' The Legend of Robin Hood ' by Daniel Koschalka and Paul Perro Narrative ' The Rhythm of the Rain ' by Grahame Baker-Smith Non-fiction ' What's the Weather? ' by Fraser and Judith Ralston Non-fiction ' Mae Jemison ' by Maria Sanchez Vegara Fiction ' The True Story of the Three Little Pigs ' by Jon Scieska Fiction ' Beegu ' by Alexis Deacon	Share stories regularly with your child and discuss what is happening. Ensure that they are only asked to read familiar sounds and words. Investigate some different non-fiction texts and see if you can find these features; photographs, headings, captions. Retell a traditional tale from another character's point of view.
Maths Place Value  Addition & Subtraction Multiplication & Division Money Length & Height Volume Position & Direction	Year 1 will begin by continuing to develop their understanding of place value of numbers within 50 before applying this to addition, subtraction, multiplication and division. Year 2 will be looking at multiplication and division for most of the first half term, moving onto statistics and fractions. We will also be looking at money and position & direction before Easter. They will be given regular opportunities to practise arithmetic skills previously learnt, as well as chance to apply new skills to reasoning and problem-solving tasks.	Include children in counting out money if using coins at the shop. Helping to work out simple totals and change is a great real-world application. Organise and sort toys or other items at home by height/length. Count things in groups of 2, 5 and 10 at home and out and about.
Science Animals including humans Everyday materials 	For the first half term we will be continuing our biology focus looking at the structure of different animals, including humans, as well as their offspring. After half-term, we will be moving on to looking at different everyday materials and their properties.	Notice different animals in the local area or have a look at family photographs together and spot similarities and differences.
PSHE Fire Safety Staying Safe Online 	In PSHE we will be looking at keeping ourselves safe in different situations, including fire safety and staying safe online.	Talk to your child regularly about how to keep safe in different situations.
Geography Weather and Climate 	We will be looking at the difference between weather and climate before investigating polar, equatorial and desert climates in greater detail. We will also be looking at how geographers use symbols to show weather patterns.	You could create a weather station at home or keep a record of observations. Try to look at a weather forecast , or watch one together.
History History of Flight 	Our focus in history will be events beyond living memory, with a focus on the history of flight from the first aeroplanes right through the moon landing.	Find out about the history of another mode of transport or part of everyday life such as cars or toys.
RE Christianity Judaism 	Over this term, our key questions in RE will be 'What do Christians believe God is like?' through investigating parables such as The Lost/Prodigal Son. Afterwards, we look at 'Who is Jewish and how do they live?', comparing this to other religions we are aware of.	Linking to our values of respect and forgiveness, discuss the importance of recognising and forgiving mistakes for everyone, not just Christians.
Art Colour Textiles 	For the first half term, we will be looking at painting, particularly the use of colour to convey different weather. We will then move on to textiles with a focus on textures.	Investigate the work of Turner and Hockney . Try creating your own textile art in the style of Kaffe Fassett or Alison Whateley .

<p>Design and Technology</p> <p>Wheels and Axels</p> 	<p>In DT, we will be exploring mechanisms with a focus on wheels and axels in designing moon buggies.</p>	<p>Can you watch a video of a moon buggy and discuss its features?</p>
<p>Music</p> <p>Reggae</p>  <p>Different styles of music</p>	<p>Our first unit will be 'Zoo Time', which is a reggae song and children will compare this style to those they have previously covered in terms of tempo and structure. After half-term, our focus will be 'In the Groove', which exposes children to a range of different styles of music.</p>	<p>Listen to a broad range of songs and genres of music at home for children to identify differences in the tempo, beat and structure.</p>
<p>PE</p> <p>Fitness</p>  <p>Dance</p>	<p>The children will be looking at the importance of fitness and its effects on our mental and physical development and well-being. After half term, we will be developing skills in moving with rhythm and control in a dance unit.</p>	<p>Encourage daily activity at home – as a family if you can – and share thoughts and feelings during and afterwards.</p>
<p>Computing</p> <p>Programming</p>  <p>Pictograms</p>	<p>Our first unit this term will be based on programming, exploring the importance of accurately inputting information to get the desired outcome from a robot. After half-term, we will move on to using data to create pictograms. We will begin by organising data we collect and creating pictograms manually before using this website to create digital versions (see this walk-through video).</p>	<p>Practice programming at home by having someone volunteer as a 'robot' and follow instructions exactly as they are given. This website offers an introduction to coding on a computer – tutorial video here.</p>