

English home learning tasks

Writing tasks (complete in order)

If you are struggling to find the time to sit down and support your child there are lots of videos that your child can watch that will support their learning. These are not necessarily linked to the current topic but are still useful tools for learning. You could also use these for additional learning if you would like something else to do.

Here are some links where you can find videos:

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.thenational.academy/online-classroom/year-2/english#subjects>



Step 1) Read the legend of Robin hood PowerPoint (on the Seacole page on the website). Write down a list of words that you think of when you think of Robin hood.

Step 2)

A **verb** is a word used to describe an action, state or occurrence. A verb word can be changed depending on what tense a piece of writing is written in.

For example: to shout - He is shouting. – He shouted.

Have a go at writing these verbs in the different tenses.

These verbs are regular verbs. For the present tense they have the suffix (ending) 'ing'. For the past tense they have the suffix (ending) 'ed'.

These are irregular verbs and don't end in 'ed' when in the past tense. The spelling of the word changes completely.

The verb	Present tense (doing it now)	Past (it happened in the past)
shout	shouting	shouted
jump		
laugh		
run		
give		

Step 3)

An **adjective** is a describing word. For example: **tall**, **green**, and **friendly**.

A **noun** phrase is an adjective describing the **noun** (person, place or thing).

Write a list of nouns in this picture. For example: tree.

Now write out the nouns again but this time, add an adjective in front of the **noun**.

For example: **brown boots**

Step 4)

Draw a picture of Robin hood. This picture might be just of Robin but it might have some of the other characters in it too. It might be a picture of Robin Hood firing an arrow or giving money back to the poor. Label this picture.

Step 5)

Write a description of Robin hood. Don't forget to use noun phrases like we practised in step 3. Also, don't forget to write about Robin in past tense as the legend or story was set a long time ago, in the past. We practised writing verbs in different tenses in step 2.

Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Weekly reading tasks
(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email seacole@ventrus.org.uk) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Go onto the library to find online resources: www.devonlibraries.org.uk

<https://connect.collins.co.uk/school/portal.aspx> - Click on the Teacher portal and enter the following details to access plenty of Collins Big Cat eBooks from Collins' primary reading programme.

Username: parents@harpercollins.co.uk

Password: Parents20!

Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email seacole@ventrus.org.uk and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email seacole@ventrus.org.uk if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>